



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2011		DATE: 2/8/2022
COMMITTEE: Elementary and Secondary Education		
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: AMANDA COOPER		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: amandacooper99@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 2/6/2022 3:25 PM
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I am a certified early childhood and elementary education teacher and parent of a child with a disability.
I support this bill because it provides protections for children in Missouri.



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: ANGELA JONES		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: arjones31@gmail.com	ATTENDANCE: In-Person	SUBMIT DATE: 2/5/2022 5:11 PM
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I support this



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CARLA KEIRNS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: carlakeirns@gmail.com	ATTENDANCE: In-Person	SUBMIT DATE: 2/7/2022 5:46 PM	
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

My son has had an IEP in Missouri since 2019. The process has been collaborative for most of that time. But in 2016 we were offered an IEP that did not meet my son's needs, but was offered to us in the afternoon of the last school day before summer. The IEP going into effect after 10 days without our consent was problematic since the school staff was unavailable to meet again until the school year started 3 months later. It is surprising that unlike many other states, Missouri only requires parental consent to implement the child's first IEP. After that, subsequent IEPs can go into effect without the parents' consent, for as many as 15 years (K-12 plus transition services up to age 21). The negotiation between families and school staff is already deeply unequal given the resources and expertise on the school side, while families have the long-term investment in the child's growth and success in school, employment and independent living. These are the stated purposes of the federal IDEA and state implementing statutes, and parental consent would help lead to those goals by improving collaborative planning.



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: CHRISTINA MARY INGOGLIA		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: cingoglia@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 2/4/2022 5:06 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.		

As the parent of a child with significant disabilities, I have had to fight hard to have my 7 year old placed in a general education setting to be educated alongside typical peers. My daughter began full-day Kindergarten in early December (21). We had taken a few months to acclimate her to the long days and to a gen ed environment. Within a month of so of her finally attending full days, the school team already wants to decrease her time in gen ed. In other words, in less than 8 weeks of full days of kindergarten, the school is already seeking to segregate my child more. 8 weeks of data on any child, particularly when it spans winter break, is not enough to make a drastic decision like potential placement change. Without this bill, our consent is not needed by the school. They can make this change and the only way we can stop it is by going to due process--a costly and time consuming process. We do not have the funds or time necessary to prove the school is not providing FAPE. However, the schools do have experts who specialize in special education and various support services, they have all of Lilly's educational records, and they are the ones federal law says has to provide FAPE. If Missouri required parental consent, this would change how schools treat parents, by and large. We would have to be listened to at each IEP meeting and not bulldozed over. Thank you for reading--please support this bill!



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: CHRISTOPHER FAUGHN		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: zzfaugc@msn.com	ATTENDANCE: Written	SUBMIT DATE: 2/5/2022 10:25 PM
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I have a profoundly autistic son who needs all the help we can get. I help him get on the bus to a specialized school every morning and then participate in his severe behavior therapy he has twice a week.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CHRystal BLAUVELT		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE:		SUBMIT DATE: 2/8/2022 12:00 AM
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WITNESS NAME			
REGISTERED LOBBYIST:			
WITNESS NAME: CRAIG STEVENSON		PHONE NUMBER: 573-397-1274	
REPRESENTING: KIDS WIN MISSOURI		TITLE:	
ADDRESS: 814 BERQUIST DRIVE			
CITY: BALLWIN		STATE: MO	ZIP: 63011
EMAIL:	ATTENDANCE:	SUBMIT DATE: 2/8/2022 12:00 AM	

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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: CYNTHIA RAMSEY		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: cynthiarramsey@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 2/4/2022 11:02 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.		

My support for HB 2011 PARENTAL CONSENT is intensely personal. My son Carson is 7 and has 4 different diagnoses, among them Autism and Anxiety. He received Early Childhood Special Education through our local public school and eventually attended an Integrated Preschool and later regular Preschool. In February of his Preschool year an IEP meeting was held which I suspected to be a 'regular' meeting to discuss his progress and future goals. An advocate from MPACT and Easterseals attended with me. I had prepared in advance to discuss some challenges I saw for him that could arise in Kindergarten. Instead, as the meeting began, I was handed a document that I'd never seen or heard of before and different members of the team read passages and asked me if I had anything to add. After a couple of sections I asked what the document was, why we were reviewing it and why I was not part of the process of creating it. I was told it was a R.E.D. and was required for IEP transition to Kindergarten. I was also assured that 'this' was my opportunity to add to the document. They continued to read sections and ask if I had anything to add. It was very apparent that the document set out to prove that Carson had met all IEP goals and was 'just fine'. My only concern was that I was completely unprepared to respond. I felt blindsided. I didn't understand the requirement or why I wasn't told in advance that we would be discussing the transition in this particular fashion. I felt obligated to respond, so I attempted to do so in a very non-committal fashion, often saying "not at this time". When they had finished, I asked if a decision had to be made during the meeting and was told no. I relayed my concerns of not understanding and wanting to provide confident responses. I asked how long before my response had to be provided and was told 30 days. I asked if we could adjourn the meeting so that I could try to better understand the R.E.D. and provide an educated response and was told yes. Within just a few days my research indicated there was much more to this process and when I emailed questions, the responses I received seemed to be minimal at best, and dodging at worst. Before my requested 2 weeks was over, I received certified mail containing documentation that terminated my son's IEP effective immediately. Included was the R.E.D. with one line at the bottom "mother said she has nothing to add" indicating my consent, which was a gross misrepresentation of the facts at the very least. I was taken back. I called the advocates that had attended with me asking them to help me recall properly the conversations during the meeting about my response and the time frame, etc. I also called a legal advocate and learned that, in the state of Missouri, although there are laws requiring that the school and family agree and work together, there is nothing specifically requiring parental consent such as a signature. My son's IEP was gone. In fact, they had stopped providing his services the day after that meeting. Our family had 2 options, take the school to Due Process or do nothing. We could always wait until another school year and start all over requesting evaluations like none of this had ever happened, but in the immediate our only path forward was court. This should not have been so. No family should be placed in a position of such helplessness when simply attempting to advocate for their child. No school should have the complete authority to begin

OR end services for a student and the consent of the parent should be confidently determined, clearly documented and non-coerced in any manner. I sincerely, passionately and desperately request your support of this bill. Although my work schedule does not allow me to testify in person, I hope I have effectively conveyed the importance of this legislation to Missouri families and welcome any further opportunity to provide insight or answer questions. Thank you so very much for your time and consideration.



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: DIANE DRAGAN		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: dldragan@msn.com	ATTENDANCE: Written	SUBMIT DATE: 2/7/2022 6:44 PM
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The school can and does make changes to IEPs over parental objection. The cancel eligibility, change service minutes, change goals or methodology without consent. Currently, the only way a parent can stop a change is thru due process.



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WITNESS NAME			
BUSINESS/ORGANIZATION:			
WITNESS NAME: E. BRIANA CONLEY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME: PARAQUAD, INC.		TITLE: PUBLIC POLICY AND YOUTH SERVICES MANAGER	
ADDRESS: 5240 OAKLAND AVENUE			
CITY: ST. LOUIS		STATE: MO	ZIP: 63110
EMAIL:	ATTENDANCE:	SUBMIT DATE: 2/8/2022 12:00 AM	
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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ERIN KEITH		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE:	SUBMIT DATE: 2/8/2022 12:00 AM	
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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: JAYME CLEVINGER		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: jayme.clevenger@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 2/6/2022 8:32 AM
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I support HB 2011 - After the student's first IEP, parental consent is no longer required to implement changes in the IEP. Since IEPs need to be updated at least once a year, parental decision-making power is greatly weakened after the initial document. Educators should NOT have the power to make educational decisions for our children. They are the educators and we are parents. Educators are not the expert of our children. We the parents are the experts of our own children. It is very difficult to encourage our children to trust our educators when educational decisions are being made that are not always in their best interest of the child. Again, educators are NOT the expert of the child, we the parent are. We know them best!



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: JEANETTE THOMAS		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: nettdawn62@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 2/7/2022 8:13 AM
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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JENNEL HOUTS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: wjhouts@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/8/2022 8:47 PM
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As a parent of children with learning disabilities, I support this bill.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JOYCE CAROL FENNER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jfenner513@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 2/7/2022 10:37 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Our son is on the spectrum, also diagnosed with tourette's syndrome, ADHD, and anxiety disorder. He had a physician requested personal aide in public school. Without our knowledge, when he was in 3rd grade, Jakob's aide was pulled. He was removed from the ESE teacher he was familiar and comfortable with and sent to an unfamiliar teacher. Third grade came with many, MANY difficult transitions. Jakob had 3 different teachers for core classes. Adding daily recesses, lunch, and special classes, led to at least 7 transitions daily. This did not even include the therapies that he received. With NO aide. This set him up for failure! These changes were made without our approval or knowledge until our son told us he "missed Ms. Judy". I immediately requested a meeting. Our family advocate and myself went to the school. No one showed up for the scheduled meeting. We were told that these changes could be made as the teacher and administration saw fit. This certainly did not work!! We went to our doctor at the Thompson Center. He sent, again, the request for personal aide for Jakob. The school ignored it. They sent us an amended IEP about 2 weeks later. Without our consent for the changes made. It did not take long for us to realize that this was NOT going to work. Now, as a result, we are in our 6th year of homeschooling. There was NO WAY we were going to allow our son to be labeled "the bad kid" as he struggled with all of these issues. We would NOT be TOLD what was right for our son, without accepting our knowledge as well as a physicians knowledge. We live in a rural area. Social activities that are provided for Jakob are 30-40 miles away. As are therapies. This has been really hard on our family in so many ways. The social piece our son struggles with was gone. I had to quit work. We couldn't afford the PT, OT, and Speech out of pocket costs. If we had been able to meet with staff, and work together on possible changes, I KNOW in my heart, that we would be in an entirely different situation. Please, PLEASE support HB2011. Who knows your child better than the parents? Changing an IEP without parental knowledge and input is simply wrong.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JULIE LANE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jewels3w@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 2/3/2022 11:49 AM
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I'm in support of this bill.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LARA WAKEFIELD		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: wakefieldconsultationservices@gmail.com	ATTENDANCE: In-Person	SUBMIT DATE: 2/3/2022 8:31 PM	
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Dear Education Committee: My name is Dr. Lara Wakefield. I reside in Columbia in Boone County. I'm a private practice advocate for children with disabilities. I have over 27 years of experience working with Individualized Education Programs (IEPs). I've attended over 3,000 IEP meetings. I have a national consulting business where I assist families all over the nation navigate the confusing process of special education. The concentration of my clients in Missouri are enrolled in Columbia Public Schools. In 2009, I had 12 clients from CPS. Now, in 2022, I have over 500 clients. That means that around 30% of students with IEPs at CPS are using my services. And I don't advertise, I don't seek referrals. These clients find me. I want to retire but they keep finding me! Here's why: There is a significant systemic problem at CPS in the special education department (and other departments as well). I have mainly found it to be with the upper level administrators there and the School Board causing systemic barriers; and rarely, if ever with teachers or related services providers. I have tried for over 12 years to work with CPS to collaborate and make changes, but the door is slammed in my face and my clients and I have literally been locked out in the cold at times when we tried to voice our concerns and possible solutions. The voice oppression is real. I'm in support of House Bill 2011 which will provide more robust Parental Consent procedures for parents of students with disabilities related to Individualized Education Programs (IEPs). Specifically, this bill allows parents to consent annually to any placement changes or revisions to their child's IEP. Right now, in Missouri, the only time parents give consent for services and placement is the initial IEP created for their child. An IEP must be updated annually. At the subsequent annual meetings, there is no longer parent consent. The school district gets to say what the services and placement are. If a parent disagrees, too bad. The only way a parent can dispute changes is to file a child complaint, mediation or due process. This is extremely difficult for any parent to do, especially due process. Most parents cannot financially afford an attorney or invest the emotional capital required to go through the exhausting and painful hearing proceedings. And school districts know this. And certain districts, like CPS, use this knowledge to bully parents and children into detrimental placements. HB 2011 is an important protection that allows a parent to deny consent for a student to be placed in an abusive, neglectful, segregated, or restrictive settings. Parental consent will prevent costly due process hearings and place the decision-making power back into the hands of parents where it belongs. Thank you, Lara



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: LUKE BARBER		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: Luke.t.barber@umsl.edu	ATTENDANCE: In-Person	SUBMIT DATE: 2/6/2022 12:42 AM

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Often what is discussed during a meeting regarding students with disabilities is not what is actually written down in the Plan. IEPs or 504 Plans both require meetings with School officials and the Special Education Administrator for the School district which the student is attending. During these IEP/504 Meetings I learned how to advocate for my own needs and oftentimes would lead my own IEP/504 Plan which is something many of those with disabilities don't have the opportunity to do. By requiring a Sign off on the document, we can be sure all accommodations are listed as well as if it is an appropriate placement for the student in the least restrictive environment. Such a Signature requirement shall be done by either a parent or guardian or the student with a disability if they understand what they are signing and agree to it. As a student with an IEP who Graduated high school in 2014, there were several things listed in the IEP which were never discussed and often were stereotypes. This is problematic as an IEP or 504 plan is a Legally Binding Document that is often used later in life such as colleges and universities and other places as proof of disability. These statements were that I wasn't cut out for college, or I wouldn't have a job. However, I am happy to report that both statements are wrong as I am currently employed part-time and graduated with my associates in 2018, and am on track to graduate with my bachelor's degree in Public Policy/Social Work in the summer of 2022. I also was often mainstreamed or taught in the general education classroom with non-disabled peers and the most restrictive setting I ever had was resource level. My most critical Accommodations and Support were in my Elementary K-5 and was Occupational Therapy, as well as Speech and Language. Fine and Gross motor skills were lacking, and I couldn't pronounce certain sounds such as R's and Th's. These were done in a separate room to protect confidentiality as well as to limit distractions of others.



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: MARISA HAGLER		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: marisahagler@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 2/2/2022 9:37 AM
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I support all this bill. Thank you.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARISA HAGLER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: marisahagler@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 2/4/2022 2:12 PM
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I'm in support to protect Missouri children.



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: MELISSA LITTLE		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: melissalittle19@icloud.com	ATTENDANCE: In-Person	SUBMIT DATE: 2/5/2022 1:15 AM
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I am meeting a drastic amount of families who are having issues with IEPs and Parental Consent. No changes should be made to a students IEP without Parental Consent. I support HB2011!!!



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MICHELLE RIBAUDO		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mribaudo@gmail.com	ATTENDANCE: In-Person	SUBMIT DATE: 2/7/2022 11:28 PM	
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Mr. Chairman and Committee members, Thank you for hearing HB2011 regarding parental consent. My name is Michelle Ribaud, and I am the mom of three in public school with two of them having IEPs. In addition, I work with families to educate and support them during the special education process. An Individual Education Program (IEP) meeting is held at least once a year to make changes and updates. In Missouri, parental consent is needed ONLY for the initial IEP to go into effect, but beyond the initial IEP, parental consent is not required to implement changes in an IEP. Basically, this means that beyond that very first IEP, parents are no longer an equal participant in their child's education. For example, let's think about a child that qualifies in kindergarten (much like my oldest son). The parent would consent to that Kindergarten IEP, but for the next twelve years of education (until graduation), the parent is not an equal partner at the table. Any changes can be put into place whether or not the parent agrees. IDEA is clear that parents are part of the IEP team and must have meaningful participation. Even though the majority of these meetings are collaborative, unfortunately, some are not. Personally, I have had some amazing IEP teams for my kids, and have been able to collaborate. Unfortunately, I have also seen the opposite as I help other families. Parental and even teacher input is ignored while the administration makes decisions which may not be in the best interest of the student, but is convenient for the district. You will hear from some of the parents later in this hearing with some examples. Many parents think they have to give consent, but sadly this is not the case. The reality is with the exception of the initial IEP, parents don't have to sign the IEP, and school districts can move forward. It goes into effect in 10 days without a signature. The only thing parents can do to keep the disputed changes in the IEP from going into effect is file due process. This is a terrible, long and expensive option for both families and for schools. The struggles families are facing range from services being cut to supports not being provided. By far the most common concern I've heard is that some school districts are forcing students into more restrictive environments without trying less restrictive settings and increased supports. I often get questions from parents, community support people, and even legislators, asking if the school can force a child out of their current school to a private or behavior school. The answer is Yes – right now, school districts CAN and DO do this, parents have no say in IEP changes or placement changes for their child. Now, I'm sure you are wondering what happens if parental consent is required, but the IEP team can not come to an agreement. Maybe there is one sticking point. This bill gives the option to allow for the remainder of the IEP to go into place, and keep the disputed section as per the previous IEP until an agreement is reached, which is no change for the district and gives the team time to come to an agreement. At that point, there are a few options such as an additional IEP meeting, mediation or Facilitated IEP meeting, which can help resolve issues before Due Process. All of these are current options through MO DESE. By putting parental consent in place for all IEPs (not just the initial), you are giving parents a real opportunity for meaningful participation that aligns with IDEA, and creates an environment to foster

collaboration of the team. There are many excellent districts in Missouri that value parent input, and do get parent signature even though it isn't mandatory. I thank and praise any district that does this, as it shows that the district truly is looking out for the best interest of the student. Any administrator that opposes this makes me very suspicious as to what is the focus of their district – the student's needs or district comfort. I again go back to any disputed point will simply revert to the current IEP until an agreement is made. I do want to note that parental consent is not a novel idea. Ten states currently require parental consent on IEPs and here in Missouri, parental consent is required on the initial IEP. Parents simply want a say in their children's education.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2011		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MILDRED CHANEY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mildredsuechaney@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 2/4/2022 6:41 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Support of bill 2011.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2011		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: REBECCA SHAW		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: rebeccalynnshaw@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 2/4/2022 2:52 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I support this bill. I have heard too many stories of parents that have been told they have no choice but to sign consent for their children to be placed in alternate learning environments like CORE and others.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2011		DATE: 2/8/2022
COMMITTEE: Elementary and Secondary Education		
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: REBECCA UCCELLO		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: piximama2010@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 2/7/2022 12:02 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.		

As the parent of a child with IEP, I support HB 2011.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2011		DATE: 2/8/2022
COMMITTEE: Elementary and Secondary Education		
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
REGISTERED LOBBYIST:		
WITNESS NAME: ROBYN T SCHELP		PHONE NUMBER: 660-441-3260
REPRESENTING: MISSOURI DISABILITY EMPOWERMENT		TITLE:
ADDRESS: 3909 SHERMAN CT		
CITY: COLUMBIA	STATE: MO	ZIP: 65203
EMAIL: robynschelp@gmail.com	ATTENDANCE: In-Person	SUBMIT DATE: 2/8/2022 6:02 AM

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Thank you for hearing HB2011. As a legislative disability advocacy group, we at MoDE try to listen to our families and figure out what the needs are. We get multiple emails or messages every week from families across the state. While the needs vary, most of the concerns are related to IEPs. Specifically, parents are concerned that the school administrators are trying to make changes that the parents have determined are not in the best interest of their child. The IDEA is clear that parents are part of the IEP team and there must be meaningful participation. I have been fortunate that my son's meetings are collaborative. We don't always agree. When we don't agree, we talk through it and work to come up with a solution that is agreeable to everyone. I would guess this is how most IEP meetings work. Unfortunately some IEP meetings are not collaborative. Parental and even teacher input is ignored while the administration makes decisions which may not be in the best interest of the student. Many parents think they have to give consent. The reality is with the exception of the initial IEP, parents don't have to sign the IEP. It goes into effect in 10 days without a signature. The only thing parents can do to keep changes in the IEP from going into effect is file due process. This is a terrible option for families and for schools. Parental consent forces collaboration and compromise. This isn't a novel idea either. Ten states currently require parental consent on IEPs and here in Missouri, parental consent is required on the initial IEP. Parents simply want a say in their children's education.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2011		DATE: 2/8/2022
COMMITTEE: Elementary and Secondary Education		
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: TARA ARNETT		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: taraearnett@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 2/7/2022 9:42 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.		

My son has nonverbal autism and attends Columbia Public Schools. Several of his classmates have been abruptly removed from CPS buildings in favor of more restrictive environments and private placements. I have personal first hand knowledge that the staff at these buildings are not as qualified as the staff within the public schools. I walk on eggshells for every meeting that someone will suggest these placements. I will have no say if they do. I either file stay put and due process within 10 days (expensive and prohibitive) or I remove from public schools if the school makes this placement. I have no other recourse and there's no collaboration in making these placements. My friends that have been subjected to this have been blindsided with no knowledge it was coming. My son is in 7th grade and will be headed to high school in 18mo. The school has told me that there is currently no comparable class within the school district for high school. I am scared that they will try to send him to one of these schools and I will have no say or recourse without attorneys involved.



MISSOURI HOUSE OF REPRESENTATIVES
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BILL NUMBER: HB 2011		DATE: 2/8/2022
COMMITTEE: Elementary and Secondary Education		
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: TERESA SCOBEE		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: teresascobee@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 2/8/2022 7:31 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.		

When we parents request changes to IEPs or request more information we are told to trust the school staff because they are the professionals. Right now they always have the final say as to what goes in an IEP. They ask what do we think but ultimately disregard our thoughts and input. Please pass this bill and help us parents to help our children.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: VICTORIA GODFREY-ZELLER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: vlgzeller@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 2/8/2022 3:58 PM	
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IEP should be agreed to by the schools, parents and students. There needs to be buy in and communication for these situations to make sure the child is getting the education they need.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: WALTER CHANEY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: bigwalt1982@yahoo.com		ATTENDANCE: Written	SUBMIT DATE: 2/4/2022 7:49 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am in support of this bill. My nephew is autistic and disabled children need all the support and help they can get. I do not believe his school has treated him fairly. The change in the law would help children like him.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2011		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ARNIE C. AC DIENOFF-STATE PUBLIC ADVOCATE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: arniedienoff@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 2/8/2022 7:59 AM
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I opposed to this Bill. The Professional and Educated Staff Have The Best Interest of the Student in Mind.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2011		DATE: 2/8/2022
COMMITTEE: Elementary and Secondary Education		
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: CHLOE TELLE		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: moore292@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 2/6/2022 6:02 PM
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This bill undermines the professional integrity of educators, and will not increase student outcomes in the long run. Instead, an atmosphere of fear, suspicion, and chaos will ensue. Of course, that is the intent of the bills.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2011		DATE: 2/8/2022
COMMITTEE: Elementary and Secondary Education		
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: DANIEL TELLE		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: danieltelle1973@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 2/6/2022 6:04 PM

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Our teachers are trusted individuals. These bills are simply an attempt to undermine public schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2011		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
BUSINESS/ORGANIZATION:			
WITNESS NAME: DR. KARLA ARNOLD		PHONE NUMBER: 816-217-7479	
BUSINESS/ORGANIZATION NAME: MISSOURI COUNCIL OF ADMINISTRATORS OF SPECIAL EDUCATION		TITLE: DIRECTOR OF INNOVATION AND LEARNING	
ADDRESS: 4324 NORTHEAST 59TH TERRACE			
CITY: KANSAS CITY		STATE: MO	ZIP: 64119
EMAIL:	ATTENDANCE:	SUBMIT DATE: 2/8/2022 12:00 AM	
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2011		DATE: 2/8/2022
COMMITTEE: Elementary and Secondary Education		
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: GAYLE JONES		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: dal-diva@swbell.net	ATTENDANCE: Written	SUBMIT DATE: 2/6/2022 6:54 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.		

I trust teacher's to create a sound curriculum



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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COMMITTEE: Elementary and Secondary Education		
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: ROSINA PALMER		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: rosinap59@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 2/3/2022 11:54 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.		

It just seems to me that this bill is unnecessary as IDEA already covers such procedures regarding placement and services. All interested parties in meeting the needs of a student qualifying for special education services comprises what is known as an IEP Team whose main objective is to reach consensus on establishing special education services in the least restrictive environment. A bill such HB 2011 just adds a very unnecessary layer to thoroughly comprehensive Federal Legislation already on the books.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: Elementary and Secondary Education		
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: SARA YILMAZ		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: dumdumduurr1@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 2/6/2022 7:56 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.		



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2011		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
REGISTERED LOBBYIST:			
WITNESS NAME: SCOTT KIMBLE		PHONE NUMBER:	
REPRESENTING: MISSOURI ASSOCIATION OF SCHOOL ADMINISTRATORS		TITLE:	
ADDRESS: 3550 AMAZONAS DRIVE			
CITY: JEFFERSON CITY		STATE: MO	ZIP: 65109
EMAIL:	ATTENDANCE:	SUBMIT DATE: 2/8/2022 12:00 AM	
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2011		DATE: 2/8/2022
COMMITTEE: Elementary and Secondary Education		
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: SUSAN FLOWERS		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: flowers@wustl.edu	ATTENDANCE: Written	SUBMIT DATE: 2/7/2022 3:09 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.		

I am opposed to HB 2011. It is simply an exercise in performative outrage designed to stoke further political division. It is a waste of our legislature's time to take up debate over whether trained, degreed professional educators know what they are doing when they teach our children within their areas of expertise. There are plenty of ways for parents to be involved in their local public schools and if some parents haven't been involved that is their own fault. They have not been kept from providing input or been blocked from knowing what is being taught. The public school oversight systems we currently have in place are sufficient for parents to have an appropriate level of involvement in what is being taught. I trust the highly trained and qualified public school teachers of Missouri to professionally educate our students.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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COMMITTEE: Elementary and Secondary Education		
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: TRAVENA HOSTETLER		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: veenie55@yahoo.com	ATTENDANCE: Written	SUBMIT DATE: 2/7/2022 5:10 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.		

As a parent of a student with a 504 plan, I understand the spirit behind this bill, however, this level of parental control is not appropriate in a public education setting. As a parent, I need to be part of the 504/IEP process and need to be an informed participant. As a parent I have the authority to determine if my child attends a public school, private school, or home school; however I should not have the authority to mandate to the public school all aspects of my child's education (goals, instructional strategies, or methodologies) as I am not the person teaching them in the classroom or seeing what their needs are in the school setting. The educational setting is different than what I experience at home with my children and I need the experts in this field to inform the team and the team make a decision. This bill would shift the decision making away from the experts in the field to parents who even though are valuable members of the team, they do not have the same experiences and knowledge of the setting. I believe the way this bill is written, it will take away from the collaborative nature of IEP teams as defined by IDEA. School districts cannot be held to individual parent demands for every decision related to the IEP services and programming. This will not be in the best interest of the individual student as the request may not be what meets the student's need, but could also have a negative impact on the other students in the classroom or setting.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input checked="" type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JULIANN DEPALMA HESED		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: momhesed@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 2/4/2022 11:56 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I write specifically to House Bill 1474. I write specifically to House Bill 1474:AI write specifically to House Bill 1574: As a parent and grandparent, and educator of 40+ years. I have had the privilege to educate students from preschool through college. In my years as a teacher and principal I have also worked closely the parents of the children whom I taught. I am a strong believer in being open with our schools' curricula, educating parents even as we educated their children. And, yet, it is not the role of the parent to determine the curricula to be taught whether in the math class or the reading class, the science class or the social studies class. The role of determining curriculum belongs not to the parents but to professional educators. Nor does determining curricula belong to lawmakers. Have you even studied the long list of prohibited materials in House Bill 1474? We Stories, ironically, was begun by parents. Have you studied any of the Teaching Tolerance lesson? Perhaps you should, many of the lessons are against bullying and propose ways of coming together. Have you studied Critical Race Theory or Project 1619 or have you blindly jumped on the bandwagon of those who shout most loudly? As a Missourian I vote for legislators who will serve the needs of Missourians wisely. Study deeply with eyes wide open that long list of items - most of which are not even taught in our public schools - before you blindly place your vote. With respect, Juliann DePalma Hesed