

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 0921H.03P
 Bill No.: Perfected HS for HB 297
 Subject: Education, Higher
 Type: Original
 Date: April 12, 2021

Bill Summary: This proposal would modify provisions relating to institutions of higher education.

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND				
FUND AFFECTED	FY 2022	FY 2023	FY 2024	Fully Implemented (FY 2029)
General Revenue	Could exceed (\$3,715,412 to \$9,366,208)	Could exceed (\$6,913,267 to \$24,948,199)	Could exceed (\$7,581,937 to \$25,823,137)	Could exceed (\$4,399,703 to \$9,174,692)
Total Estimated Net Effect on General Revenue*	Could exceed (\$3,715,412 to \$9,366,208)	Could exceed (\$6,913,267 to \$24,948,199)	Could exceed (\$7,581,937 to \$25,823,137)	Could exceed (\$4,399,703 to \$9,174,692)

*The actual impact of the changes to the MOST program is dependent upon utilization. If a participation is similar to the rates currently using the MOST 529 accounts, the lower estimates should be used. If utilization is similar to those claiming student loan interest deduction on their tax returns, the larger estimates should be used.

ESTIMATED NET EFFECT ON OTHER STATE FUNDS				
FUND AFFECTED	FY 2022	FY 2023	FY 2024	Fully Implemented (FY 2029)
Other State Funds	(\$2,427,195)	(\$4,805,970)	(\$4,807,940)	(\$4,807,940)
MO Children's Savings Account Program Fund *	\$3,812,900	\$7,625,800	\$7,625,800	\$7,625,800
College & University Funds	(Unknown) or Unknown	(Unknown) or Unknown	(Unknown) or Unknown	(Unknown) or Unknown
Total Estimated Net Effect on Other State Funds	(Unknown) or Could exceed \$1,385,705	(Unknown) or Could exceed \$2,819,830	(Unknown) or Could exceed \$2,817,860	(Unknown) or Could exceed \$2,817,860

* Does not reflect the eventual disbursements/redemptions from the individual accounts within the fund for qualified higher education expenses, starting in approximately FY 2040.

ESTIMATED NET EFFECT ON FEDERAL FUNDS				
FUND AFFECTED	FY 2022	FY 2023	FY 2024	Fully Implemented (FY 2029)
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)				
FUND AFFECTED	FY 2022	FY 2023	FY 2024	Fully Implemented (FY 2029)
General Revenue	1 FTE	1 FTE	1 FTE	1 FTE
MO Children's Savings Account Program Fund	2 FTE	2 FTE	2 FTE	2 FTE
Total Estimated Net Effect on FTE	3 FTE	3 FTE	3 FTE	3 FTE

- Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.
- Estimated Net Effect (savings or increased revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.

ESTIMATED NET EFFECT ON LOCAL FUNDS				
FUND AFFECTED	FY 2022	FY 2023	FY 2024	Fully Implemented (FY 2029)
Local Government	\$0	\$0	\$0	\$0

FISCAL ANALYSIS

ASSUMPTION

Section 161.625 and Section 173.035 Students' Right to Know Act

In response to a similar proposal, HCS for HB 355 (2021), officials from the **University of Missouri System** stated, as written, the proposed legislation will have a significant fiscal impact on the University in an amount greater than \$100,000. This includes costs associated with collecting the data requested by the provisions of the bill and working with other organizations that can aid the University in providing said data. Meeting the legislation's annual October 15 deadline would also create challenges, given the University's process for taking census and when student outcome surveys are conducted and finalized.

In response to a similar proposal, HCS for HB 355 (2021), officials from **Missouri State University** assumed a potential negative fiscal impact of an undetermined amount due to time required to compile and report additional information to DHEWD.

Officials from **Southeast Missouri State University** assume this could potentially have a negative fiscal impact on the University. While the full extent of the impact is undetermined, it is estimated that 1 FTE may be necessary, which would add an annual cost, including benefits, of approximately \$62,000.

In response to a similar proposal, HCS for HB 355 (2021), officials from the **University of Central Missouri** have determined a negative fiscal impact on the University. It is estimated that 1 FTE would be added at an annual cost, including benefits, of approximately \$62,000.

In response to a similar proposal, HCS for HB 355 (2021), officials from **State Technical College of Missouri** assumed this would have a negative fiscal impact on the College. It is estimated that 1 FTE would be added at an annual cost, including benefits, of approximately \$72,500.

Oversight assumes there could be costs to Colleges and Universities for the collection data. Oversight notes there are 27 public institutions of higher education. If half of the institutions required an FTE, the cost is estimated at \$806,000 (assuming a cost per FTE similar to the cost estimated by Southeast Missouri State University and University of Central Missouri).

For purposes of this fiscal note, **Oversight** will show a cost that could exceed \$250,000 to institutions of higher education.

Oversight received a limited number of responses from colleges & universities related to the fiscal impact of this proposal. Oversight has presented this fiscal note on the best current

information available. Upon the receipt of additional responses, Oversight will review to determine if an updated fiscal note should be prepared and seek the necessary approval to publish a new fiscal note.

Oversight only reflects the responses that we have received from state agencies and political subdivisions; however, other Colleges and Universities were requested to respond to this proposed legislation but did not. A general listing of political subdivisions included in our database is available upon request.

Section 166.410 – Missouri Education Savings Program - Definitions

Officials from **Office of Administration - Budget and Planning (B&P)** state this proposed legislation changes the definition of “eligible education institution” from those specified in Sections 529(e)(5), 529(c)(7), and 529(e)(3) to all references in Section 529. B&P notes that this would allow individuals to use the savings account program for student loan repayment.

Based on research, B&P determined that the average student loan in Missouri was between [\\$29,613](#) and [\\$35,400](#). Assuming individuals use a 10-year repayment plan the average annual repayment amount would be between \$2,961.30 and \$3,540. In Tax Year 2018, the most recent complete tax year data available, there were 255,000 tax filers that claimed the federal tax deduction for student loan interest. Therefore, B&P estimates that approximately \$755,134,461 to \$902,700,000 in deductions could be claimed under this provision.

However, deductions do not reduce revenues on a dollar for dollar basis, but rather in proportion to the top tax rate applied. Therefore, B&P will show the estimated impacts throughout the implementation of the tax rate reductions from [SB 509 \(2014\)](#).

Tax Rate	Current Law	Future Top Tax Rates		
	5.4%	5.3%	5.2%	5.1%
GR Loss – Low	(\$40,777,261)	(\$40,022,126)	(\$39,266,992)	(\$38,511,858)
GR Loss – High	(\$48,745,800)	(\$47,843,100)	(\$46,940,400)	(\$46,037,700)

B&P notes that this provision would take effect August 28, 2021; allowing individuals to use the savings account plan for four (4) months of Tax Year 2021. Therefore, B&P estimates that this proposed legislation will reduce TSR and GR by \$13,592,420 to \$16,248,600 in Fiscal Year 2022. Once SB 509 (2014) has fully implemented, this proposal could reduce TSR and GR by \$38,511,858 to \$46,037,700 annually.

Oversight notes B&P has estimated the impact(s) of individuals first contributing/depositing their (re)payment of student loan principle or interest into a 529 savings account, permitting them to recognize tax savings.

Oversight notes B&P’s analysis suggests individuals will be on a ten (10) year repayment plan. After conducting independent research, Oversight assumes the average term of repayment of

student loan(s) totals anywhere between [twenty \(20\)](#) and twenty-five (25) years (Oversight estimate).

Furthermore, **Oversight** notes individuals would **not** be able to deduct the average total student loan amount on their Missouri taxes. This proposed legislation caps the amount that is permitted to be (re)paid through a student's 529 savings account at \$10,000.

Thus, Oversight anticipates the impact(s) of this section will increase for several years post implementation, and then decrease and flatten out afterwards.

In response to a similar proposal, SB 152, officials from the **Missouri State Treasurer's Office (STO)** stated this section expands the MOST 529 Education Plan Program to allow for the repayment of student loans up to \$10,000 per beneficiary.

STO anticipates this section will reduce state revenues by:

- \$1,409,653 in Fiscal Year 2022
- \$3,623,683 in Fiscal Year 2023
- \$4,286,929 in Fiscal Year 2024
- \$4,346,834 in Fiscal Year 2025 and Fiscal Year 2026
- \$2,895,764 in Fiscal Year 2027
- \$1,444,695 in Fiscal Year 2028
- \$1,081,927 in Fiscal Year 2029 and each year thereafter.

Oversight assumes STO anticipates a 4.13% participation rate among beneficiaries who will (re)pay their student loans through MOST 529 Education Savings accounts. Furthermore, Oversight assumes STO anticipates taxpayers will receive full benefit (\$10,000) within 2.25 years.

Oversight assumes, based on independent research, that taxpayers with student loan debt would experience tax savings for a total of seven (7) tax years as a result of the \$10,000 cap placed on the total amount permitted to be contributed/deposited into MOST 529 Education Savings accounts and used for such (re)payment. Furthermore, Oversight assumes the participation rate of individuals who will first contribute/deposit their (re)payment of student loans, before actual payment is required, may be higher.

Officials from **Department of Revenue (DOR)** state this proposal would change the qualified higher education expenses definition under the MOST program and the MO Education Deposit Program. This change in definition would allow for the repayment of principal and interest on student loans as an allowable expense. Therefore, a taxpayer would be allowed to run their student loan payment through their Missouri Education Savings Program Account (MOST account) and do it tax free.

Based on information posted by the organization LENDEDU, which provides basic information and statistics on the different types of student loans available, they state that Missouri ranks 28th

in average student loan debt. Here's how LENDEDU ranks in-state institutions based on average debt:

1. Lincoln University: \$30,827
 2. Westminster College: \$29,691
 3. Maryville University: \$28,361
 4. Southeast Missouri State University: \$27,318
 5. University of Missouri-Columbia: \$27,146
 6. Missouri State University: \$25,196
 7. University of Missouri-St. Louis: \$25,110
 8. Truman State University: \$24,938
 9. Washington University: \$22,555
 10. Columbia College: \$22,159
- AVERAGE = \$26,330 - \$219 per month (10 year repayment)

Assuming an annual tax rate of 5.3% (which is estimated for the next three fiscal years), and based on the number of Missouri filers who claim the student loan interest deduction (255,000) this would result in an over \$35,000,000 loss to general revenue annually.

\$26,330 student loan amount = \$219 per month payment
X 5.3% tax rate
\$11.61 monthly tax loss
X12 months
\$139.32 total tax loss per person per year
X 255,000
\$35,526,600 loss to state

The Department notes this proposal would become effective August 28, 2021 and therefore only four months of payments would be claimed in FY 2022. The first full year of loss would occur in FY 2023.

FY 22 \$11,842,200
FY 23 \$35,526,600
FY 24 \$35,526,600

DOR notes this proposal places a cap of \$10,000 on the amount that can be run through these programs annually. However, the Department has not assumed that contributions will increase given the average monthly payment of \$219 means most students annually pay \$2,628.

Oversight notes this section modifies the definition of "Eligible Educational Institution"

The current definition is "an institution of post-secondary education as defined in Section 529 (e)(5) of the Internal Revenue Code, and institutions of elementary and secondary education as provide din Section 529 (c)(7) and 529 (e)(3) of the Internal Revenue Code".

This section modifies the definition to define an “Eligible Educational Institution” as “an institution of postsecondary education as defined in Section 529 (e)(5) of the Internal Revenue Code, and institutions of elementary and secondary education as provided in Section(s) 529 (c)(7), 529(c)(8), and 529 (e)(3)”.

Oversight notes the definition has been modified to add Section 529(c)(8) to the definition of “Eligible Educational Institution”. Oversight assumes Section 529(c)(8) of the Internal Revenue Code references registered apprenticeship programs.

Oversight notes this section modifies the definition of “Qualified Higher Education Expenses or Qualified Education Expenses”.

The current definition is “the qualified costs of tuition and fees and other expenses for attendance at an eligible educational institution, as defined in Section 529 (e)(3) of the Internal Revenue Code.

This section modifies the definition to define “Qualified Higher Education Expenses” or “Qualified Education Expenses” as “the qualified costs of tuition and fees and other expenses for attendance at an eligible educational institution, as defined in Section 529 of the Internal Revenue Code.

Oversight assumes this section would allow individuals to first deposit/contribute the amount(s) of principal and/or interest applicable for qualified education loan (re)payment into established Missouri Educational Savings accounts (MOST accounts/529 accounts) prior to actual (re)payment of such loan. Such repayment would then be paid with the funds initially deposited/contributed into the participating individual’s MOST account.

Oversight assumes this would permit such individuals to recognize Missouri tax savings while completing the obligations/terms of their qualified educational loan(s).

Per Section 166.435, amount(s) deposited/contributed to MOST accounts may be subtracted from the individual’s Federal Adjusted Gross Income to determine the individual’s Missouri Adjusted Gross Income. The maximum annual amount that may be subtracted cannot exceed \$8,000 per taxpayer.

Oversight notes pre-tax subtraction from income do not reduce revenue(s) on a dollar-for-dollar basis. The estimated amount of deduction must be multiplied by the applicable tax rate to estimate the impact to state revenue(s).

Oversight assumes this section would become effective August 28, 2021 (Fiscal Year 2022). Therefore, Oversight assumes Fiscal Year 2022 would be impacted by this section for four (4) months.

Upon completing an independent analysis, Oversight assumes this section would reduce GR by the following amount(s):

Fiscal Year	Cost
2022	\$ 7,060,449
2023	\$ 21,658,615
2024	\$ 22,528,129
2025	\$ 23,397,644
2026	\$ 24,267,158
2027	\$ 25,136,672
2028	\$ 26,006,186
2029	\$ 5,856,916
2030	\$ 5,856,916

For purposes of this fiscal note, since B&P and DOR used what appears to be a term of repayment (10 years) less than what may sources suggest (20 – 25 years), and since STO’s impacts are calculated using a participation rate based on current experience, Oversight will range the fiscal impact(s) of this section from the STO’s estimates to amounts that “Could exceed” the impacts estimated by Oversight, depending upon utilization of these changes.

Section 166.461 – Show Me Child Development Account Act

In response to a similar proposal, HB 627 (2021), officials from the **Office of the State Treasurer (STO)** stated the proposed bill requires the STO to operate a the Missouri Children's Savings Account Program, which requires the STO to create and deposit funds into a 529 education savings account for each qualified child as determined in the bill.

The STO does not currently have the resources to absorb these duties and anticipates the following costs from this proposal:

1. A minimum of two (2) FTEs, being required to perform the functions noted in the bill, one (1) FTE Director at \$84,925 annually and one (1) FTE Analyst at \$39,708 annually, plus \$17,900 one-time EE for equipment;
2. A qualified CDA facilitator to maintain the accounts (\$30,000 one-time setup and a monthly fee of an estimated \$50,000 annual);
3. Up to \$7,625,800 each year for initial savings account deposits for each qualified child (76,258 5 year live birth average X \$100 initial deposit).

The proposed bill allows for the STO to pay for the costs to implement the bill from the investment earnings of funds in the state treasury, not to exceed 35 basis points which will be split as follows:

39% GR - Year 1 - \$1,551,814; Every Year After \$3,067,540

61% All other interest earning funds that are part of the general pool – Year 1 \$2,427,195; Every Year After \$4,799,976

The STO stated the estimated live births

2015 79,061

2016 79,819

2017 74,438

2018 78,938

2019 69,034

Avg. 76,258 x \$100 = \$7,625,800 per year (50% in FY 2022 since born on or after 1/1/22)

Officials from the **Department of Health and Senior Services (DHSS)** state Section 166.461.4 of the proposed legislation would require the Department of Health and Senior Services (DHSS) to notify the State Treasurer of any live birth in Missouri after January 1, 2022, and transmit relevant data as deemed necessary by the treasurer to determine qualification for the program. DHSS would be required to expend staff time to provide data to the treasurer, estimated at 1.75 hours per week or 91 hours per year (1.75 hours x 52 weeks). The calculation for this time was determined on previous provisions of data to the treasurer's office on a weekly basis. Time will be spent on the following tasks: pull in the appropriate data, subset the data to provide only the necessary variables, and check the data for accuracy before providing it to the State Treasurer.

The estimated cost would be \$2,041.13 (a Research/Data Analyst at an average of \$46,651 in the Division of Community and Public Health as on January 2021, \$22.43 per hour, 91 hours/year). An existing FTE would be utilized to provide this data, and the department anticipates zero fiscal impact.

The department anticipates being able to absorb these costs. However, until the FY22 budget is final, the department cannot identify specific funding sources.

Officials from **B&P** state section 166.461, the Show Me Child Development Account Act, creates the Missouri Children's Development Account Program which provides scholarship grants of up to \$100 to each qualifying child in the state born after January 1, 2022. The program and the Missouri Children's Development Account Program Fund will be administered by the State Treasurer. B&P defers to the State Treasurer's Office for the fiscal impact of these provisions.

Officials from **DOR** state this proposal requires the Office of the State Treasurer to establish a scholarship account for qualified higher education expenses for each child born in Missouri after January 1, 2022. The amount of the scholarship grant to be deposited into the individual scholarship accounts is \$100 per qualified child. These accounts are subject to appropriations.

Upon the birth of a child the Department of Health and Senior Services is to notify the Office of the State Treasurer of the birth so the Treasurer's Office can open the account and transfer in the scholarship money. The Department of Revenue does not anticipate any fiscal impact from this

program as it is handled by the Treasurer's Office. The Department of Revenue assumes the Department of Health and Senior Services along with the Treasurer's Office will be able to estimate a fiscal impact from the grants.

Section 172.020 the Curators of the University of Missouri power to subdivide, sell or convey

Oversight does not anticipate a fiscal impact from this provision.

Section 173.1003 Tuition Caps Suspended

Officials from the **Department of Higher Education and Workforce Development (DHEWD)** assume the provision will have no fiscal impact on their organization.

DHEWD states this legislation suspends the implementation of the Higher Education Student Funding Act (HESFA) for five years. Put simply, HESFA limits the amount by which an institution of higher education can increase its base tuition (excluding certain course fees) each year using a formula generally outlined in the statute and clarified in regulation.

That formula involves calculating the average tuition for institutions in Missouri. Per DHEWD regulations located at 6 CSR 10-14.010(1)(B), "Average tuition means the sum of all included institutions' tuition for the current academic year divided by the number of included institutions. This figure will be determined by adding the tuition of each public four-year institution and State Technical College, then dividing by the number of included institutions. If any community college has tuition that is equal to or exceeds the aforementioned average tuition, the average tuition shall be recalculated to include that community college's tuition."

In practice, no community college in Missouri has ever had a tuition high enough to trigger inclusion in the HESFA average tuition calculation. This means that for as long as HESFA has been a law, it has never applied to community colleges. However, in theory, it could should a community college raise its tuition to significantly higher levels.

As a result, DHEWD believes that suspending HESFA will not significantly impact the A+ program, which many Missourians use to pay for community college. No community college has in practice ever been subject to HESFA, and suspending HESFA will not suddenly cause community colleges to increase tuition. As a result, there is unlikely to be a need to increase the A+ appropriation as a result of suspending HESFA for 5 years.

DHEWD does believe that suspending HESFA may decrease the purchasing power of other financial aid programs like Bright Flight and Access Missouri because if an institution increases its tuition, the financial aid won't cover as great of a percentage of the tuition for those students.

In response to a similar proposal, HCS for HB 856 (2021), officials from the **Missouri National Guard (MNG)** assumed the proposal would have no fiscal impact on their organization.

Officials from the **University of Missouri System** assume the proposed suspension of the tuition caps would have a positive financial impact on the University of Missouri. The future pricing would still be subject to what market would allow but provides for price adjustment for the degrees that are more costly to deliver and provide higher wages to their graduates. The proposed legislation would have a positive financial impact of an undetermined amount for the University of Missouri.

Officials from **Southeast Missouri State University** estimates this provision could have a positive fiscal impact of an underdetermined amount.

In response to a similar proposal, HCS for HB 856 (2021), officials from **Missouri State University** assumed this proposal would have a positive impact of an undetermined amount on Missouri State University.

In response to a similar proposal, HCS for HB 856 (2021), officials from **State Technical College of Missouri** assumed this would have a positive fiscal impact on the College. No amount can be estimated.

In response to a similar proposal, HCS for HB 856 (2021), officials from the **St. Charles Community College** assumed the proposal would have no fiscal impact on their organization.

In response to a similar proposal, HCS for HB 856 (2021), officials from the **University of Central Missouri** assumed there is a potential for an increase or decrease in revenue based on the rates set by the Board of Governors.

In response to a similar proposal, HCS for HB 856 (2021), officials from **Northwest Missouri State University** assumed a minimal fiscal impact due to usage of differentiated tuition instead of course fees. This version has no end date compared to the previous version. Since no reinstatement (of tuition caps), there could be a long term favorable impact.

Section 173.1003.9 Tuition Caps Suspended

Oversight assumes the Higher Education Student Funding Act (HESFA) average tuition calculation is based on four year institutions only, so suspending the cap on four-institutions could potentially raise the average tuition calculation, thereby setting a higher tuition ceiling for two-year colleges. However, per DHEWD, no two-year institution has exceeded the existing average tuition ceiling, so Oversight assumes it would be unlikely that two-year colleges would increase tuition as a result of a higher average tuition ceiling.

Oversight is uncertain how the recent approval by the Coordinating Board for Higher Education for St. Louis Community College and Ozarks Technical Community College to offer a single bachelor's (four year) degree will impact the HESFA calculation.

Oversight notes some scholarship programs offer full reimbursement of tuition such as the A+ Scholarship program. Oversight assumes the impact to the A+ Scholarship program is likely

limited to those students attending State Technical College. State Tech has 971 students receiving A+ Scholarship awards.

Below is a chart of scholarship programs that offer reimbursement of tuition along with the estimated program expenditures for students attending public four year universities and State Tech.

Public Four Year & State Tech (Only)

Program	Program Expenditure FY 2020
A+ Scholarship (State Tech only)	\$5,704,093
Fast Track	\$154,408
Public Service Officer or Employee's Child Survivor Grant	\$106,417
Wartime Veteran's Survivors Grant	\$258,585
Total	\$6,223,503

Source: FY 2022 DHEWD Budget Request

If tuition increases allowed under this proposal resulted in a 3% increase in the total award amount, **Oversight** estimates the cost at approximately \$186,705 ($\$6,223,503 * .03$). This estimate does not include the estimated growth of the Fast Track program in FY 2022 (from 189 students to 1,567 students per the DHEWD FY 2022 Budget Request).

In addition, the A+ Scholarship programs was expanded to include reimbursement of any dual credit and dual enrollment courses including those offered by public four-year colleges and public universities. Oversight notes this expansion was not funded in FY 2021. Oversight is uncertain if the expansion of the A+ Scholarship program will be funded in future years.

Oversight notes State Technical College of Missouri has 971 students receiving A+ Scholarships.

Upon further inquiry, in response to a similar proposal, HB 856 (2021), officials **DHEWD** stated, if this bill passes, State Tech may raise its tuition more than it would otherwise be allowed to under HESFA; however, it is unlikely to raise the tuition so much as to significantly impact the A+ appropriation. There are market factors and other considerations that effectively limit how high an institution can raise its tuition without losing students. Further, State Tech has a comparatively small number of A+ students compared the community colleges. For all these reasons, DHEWD does not estimate a fiscal impact.

In addition, for FY 2022, DHEWD's A+ new decision item (NDI) for FY 2022 already includes a three percent increase in the program cost. Likewise, DHEWD has included a three percent increase in the FY 2022 NDI for the War Vets program. For Public Service Officer, DHEWD projected a 2 percent increase but should have sufficient funding to cover an additional one percent. Fast Track is a little more difficult because it is still growing, but staff believe that for

FY 2022, DHEWD have requested sufficient funds to cover a three percent tuition increase at public four-year institutions.

In the out years, beyond FY 2022, it is almost impossible to predict because other factors, such as student interest, enrollment patterns, federal changes to the FAFSA and the Pell grant, are probably going to have a bigger impact on program costs than removing the HESFA cap. Since the bill does not mandate tuition increases and DHEWD will have the opportunity to request those funds as part of the regular growth in the programs, staff still do not believe the fiscal impact in those years will be significant.

Oversight notes tuition increases would also impact the State Educational Assistance Program administered by the Missouri National Guard with a program expenditure of approximately \$4.6 million. Oversight is uncertain how many of the students receiving State Educational Assistance are attending public four year universities or State Technical College of Missouri.

Upon further inquiry, in response to a similar proposal, HB 856 (2021), officials from the **MNG** stated raising tuition doesn't change the scholarship amounts, but would lower their ability to approve requests for tuition assistance. Increased tuition would significantly impact the scholarship buying power, which would require MNG to likely request an increase in appropriations for their tuition assistance program.

Oversight notes DHEWD and MNG do not anticipate a fiscal impact. However, Oversight assumes if some institutions of higher education increase tuition rates beyond the existing cap this could increase scholarship reimbursement costs for certain scholarship programs relative to what would occur under current law. In order to award tuition reimbursement at a higher rate, Oversight assumes these agencies would have to request additional appropriations. Therefore, Oversight assumes this would be an additional cost to the state and will show a range of impact of \$0 (no tuition increases, scholarship programs not impacted, or no increase in appropriation) to an unknown cost to General Revenue for increased scholarship award costs.

Oversight assumes this proposal suspends tuition caps indefinitely beginning on July 1, 2022. Therefore, Oversight will show a range of impact to Colleges and Universities of \$0 (no tuition increases) to an unknown revenue gain for Colleges and Universities depending on the increase(s) beginning in FY 2023.

Section 173.1003.10 Course Fees and Differential Tuition

Oversight assumes, with the indefinite suspension of tuition caps, some institutions may implement differential tuition schedules. This proposal states that institutions can no longer utilize course fees if an institution implements differentiated tuition. Depending on the price elasticity of demand, Oversight assumes some institutions could charge lower tuition rates that would result in an increase in the quantity demanded and subsequently an increase in revenue. For purposes of this fiscal note, Oversight assumes institutions would not charge differentiated tuition rates (and forego course fees) that would result in a cumulative decrease in revenue; therefore, Oversight assumes this provision would result in a net positive impact to universities.

Oversight assumes differentiated tuition rates would have an unknown impact on tuition reimbursement programs depending on if the students receiving reimbursement are enrolled in a programs that charge higher or lower tuition rates relative to what would occur under current law.

Section 173.1352 Advanced Placement Course Credit

Officials from **Department of Higher Education and Workforce Development** assume, with the addition of the legislative requirements in Section 173.1352 regarding the Advanced Placement Examinations, the department must “identify correlations between the subject matter and content of courses offered by each institution and the subject matter and content of courses and examinations in the advanced placement program and shall make that information available to the public.” This will require significant work by the department, requiring one additional new ongoing FTE.

One additional staff (Research/Data Analyst and related E&E) and ITSD costs will be required for this section of the bill.

There are two systems that support functionality for CORE 42—The Program Inventory (PI), which houses the maintenance screens and allows users to upload and manage course-level data for the CORE 42 and the Course Transfer Tracker (CTT), which is a front-end user display of institutional course equivalencies and how the courses transfer from institution to institution. CORE 42 course reviews and equivalency determinations are currently a manual process. Including this much data will require that the system be fully automated to allow institutions to submit the required data electronically, to be most efficient.

Proposed legislation at 173.1352 include points listed below. This table shows what existing functionality in PI is and/or CTT and an estimation of what would need to be modified or built new to accommodate the legislation:

Proposed Legislation	Program Inventory	Course Transfer Tracker
<p>Establish conditions for granting credit</p>	<p>Functionality does not exist and would need to be built.</p> <p>Required: a way for institutions to upload this information via the creation of an online portal or submission of a flat file for staff upload.</p> <p>Required: a way for institutions to review data submissions and provide corrections or delete data as necessary.</p> <p>Required: ability to archive data yearly.</p> <p>Required: updates to security to allow institutions to upload data.</p> <p>Required: reporting capability (at least 10 reports)</p>	<p>Display functionality does not exist and would need to be built.</p> <p>Required: a way for students to review data by institution.</p> <p>Required: a way for students to compare data between institutions.</p> <p>Required: a way for institutions to review their own data for accuracy.</p> <p>Required: a way for students to save the information</p> <p>Required: a way for students to print information</p> <p>Required: a way for institutions to save their information</p> <p>Required: a way for institutions to print their information</p>
<p>Provide automatic course credit for scores of 3+ for CORE 42 courses</p>	<p>Functionality does not exist and would need to be built.</p> <p>Required: modification of the program inventory to include the addition of AP information.</p> <p>Required: way to upload data on multiple AP examinations, including exam descriptions, etc.</p> <p>Required: a way for institutions to review data</p>	<p>CTT currently displays course equivalencies by institutions, including how the courses transfer between institutions. However, AP exam information is structured differently than course data, and this display functionality would need to be built into the system.</p> <p>Required: a way for institutions to review their own data for accuracy.</p>

	<p>submissions and provide corrections or delete data as necessary.</p> <p>Required: ability to archive data yearly.</p> <p>Required: updates to security to allow institutions to upload data.</p> <p>Required: reporting capability (at least 10 reports)</p>	<p>Required: a way for students to save the information</p> <p>Required: a way for students to print information</p> <p>Required: a way for institutions to save their information</p> <p>Required: a way for institutions to print their information</p>
<p>Provide course credit for scores of 3+ in courses that are not CORE 42 (allows for a subset of higher scores for majors courses)</p>	<p>Functionality does not exist and would need to be built. The Program Inventory currently only holds CORE 42 courses.</p> <p>Required: modification of the program inventory to allow courses to be denoted as CORE 42 or not CORE 42 courses. There would also need to be a way for institutions who are not participating in CORE 42, but do want to participate in having their AP courses showing to display as such.</p> <p>Required: modification of the program inventory to include the addition of AP information.</p> <p>Required: way to upload data on multiple AP examinations, including exam descriptions, etc.</p> <p>Required: a way for institutions to review data</p>	<p>CTT currently displays course equivalencies by institutions, including how the courses transfer between institutions. However, AP exam information is structured differently than course data, and this display functionality would need to be built into the system. CTT also only displays CORE 42 courses, so there would need to be built in a way for students to see what AP courses are equivalent to other, non-CORE 42 courses at institutions. And, currently all public institutions and private institutions participating in CORE 42 display in CTT. There would need to be a way for institutions who are not participating in CORE 42, but do want to participate in having their AP courses showing to display as such.</p>

	<p>submissions and provide corrections or delete data as necessary.</p> <p>Required: ability to archive data yearly.</p> <p>Required: updates to security to allow institutions to upload data.</p> <p>Required: a way for institutions who are not participating in CORE 42 to designate such in their upload so the AP equivalencies display appropriately</p> <p>Required: reporting capability (at least 10 reports)</p>	<p>Required: a way for institutions to review their own data for accuracy.</p> <p>Required: a way for students to save the information</p> <p>Required: a way for students to print information</p> <p>Required: a way for institutions to save their information</p> <p>Required: a way for institutions to print their information</p> <p>Required: a way to delineate which institutions are participating in the CORE 42 and which ones are not</p>
Identify specific course credit or other academic requirements of the institution	Need to build. Unsure whether this needs to be part of PI or not.	Need to build. Unsure whether this needs to be part of PI or not.
Identify correlations between subject matter, content of college courses, and AP exams and make available on website.	Need to build this. Unsure whether this needs to be part of PI or not.	Need to build this. Unsure whether this needs to be part of CTT or not.

One research/data analyst will be required at a rate of \$47,288 and the related one-time and ongoing costs as identified per FTE in the OA budget instructions for FY 2022.

ITSD costs are also required in one-time systems costs of \$680,033 in FY 2022. Ongoing costs are estimated by ITSD as approximately 25% in future years for system maintenance, etc. That would total \$139,470 in FY 2023 and \$142,892 in FY 2024.

Overall, the DHEWD estimates the total cost for implementation in FY 2022 as \$753,945 in general revenue, with ongoing costs of \$216,914 in FY 2023 and \$221,079 in FY 2024.

Officials from the **University of Missouri System** assume the new proposed requirements related to Advanced Placement exams will have an undetermined fiscal impact on the University due to offsetting revenue factors associated with student preparedness and academic outcomes. There may be some positive and some negative revenue implications associated with the provisions.

There may be undetermined cost increases associated with reviewing the curricula across programs to determine the best way to comply with the law while ensuring students are adequately prepared for the college-level curriculum.

Officials from **Southeast Missouri State University** assume the impact of this provision is unknown.

Upon further inquiry, in response to a similar proposal, HB 192 (2021), the **University of Missouri System** anticipated the overall financial impact of the bill to be negative, likely exceeding \$100,000. However, it is difficult to say this with great certainty as the academic impacts of the bill will be variable. Overall, they expect that the negative fiscal impact associated with students stopping/dropping out or taking fewer courses will exceed any increase in revenue associated with students needing to take additional coursework or the same course multiple times.

In response to a similar proposal, HB 192 (2021), officials from **Missouri State University** assumed a negative fiscal impact of less than \$100,000 in time invested by existing employees to implement the change.

In response to a similar proposal, HB 192 (2021), officials from the **University of Central Missouri** estimated the loss would be approximately \$5,800. This is based on 8 students who this fall scored a 3 in areas that currently require a test score of 4 on the Advanced Placement Exam.

8 students x 3 credit hours = 24 lost credit hours

24 ch x \$237.60 (undergraduate in-state tuition) = \$5,702.40

In response to a similar proposal, HB 192 (2021), officials from **State Technical College of Missouri** assumed the proposal would have no fiscal impact on their organization as State Tech already accepts AP credit.

Oversight assumes this proposal would require colleges and universities to grant course credit to students scoring a 3 or higher on advanced placement (AP) exams. Based on information from the [College Board](#), Missouri students took 47,277 AP exams in 2019 and 63% of those exams received a score of 3 or higher.

The University of Missouri currently offers [course credit](#) for several AP exams; however, for some of the courses, MU requires a minimum score higher than 3 to receive the equivalent course credit.

Oversight assumes colleges and universities would lose revenue for those courses that currently require a minimum score higher than 3 to receive equivalent course credit. Oversight will show an unknown loss of revenue to College and University funds.

Section 174.281 Southeast Missouri State University Statewide Mission and Board of Governors

Officials from **Southeast Missouri State University (SEMO)** state they anticipate this may have a long-term positive fiscal impact on the University influenced by future enrollments in the designated areas.

Oversight notes that SEMO stated the proposal would have a positive fiscal impact on their organization. However, Oversight assumes there could be costs associated with implementing the statewide mission. Therefore, Oversight will show a range of impact of \$0 (statewide mission not implemented) to an unknown increase in revenue from the expansion of its statewide mission to an unknown cost to implement the statewide mission.

Oversight notes the tuition and required fees for SEMO is \$8,032 for FY 2021 and the full-time equivalent enrollment was 7,969 in 2020. If enrollment at SEMO increased by 1% or 80 students, the gain in revenue is estimated at \$642,560 ($\$8,032 * 80$).

In order to accommodate an increase in enrollment, this could result in the need to hire additional staff. **Oversight** notes the national median salary for a Postsecondary Computer Science Teacher is \$85,180. Oversight notes the Fall 2020 SEMO undergraduate enrollment is 8,929 and the student to teacher ratio is 19:1. Oversight assumes it is unlikely expenditures would exceed \$250,000.

174.283 & 174.450 Northwest State University Statewide Mission and Board of Governors

In response to a similar proposal, SB 376 (2021), officials from the **Northwest Missouri State University** assumed the proposal would have no fiscal impact on their organization.

Oversight notes other institutions have indicated a potential positive impact from increased enrollment resulting from a statewide mission designation. In addition, Oversight assumes there could be costs associated with implementing a statewide mission.

Per section 173.030, "Institutions which serve or seek to serve a statewide mission shall be judged to have met the prerequisites for such a mission when they demonstrate to the coordinating board that they have met the criteria described in this subdivision. As a component of this process, each institution shall prepare, in a manner prescribed by the coordinating board, a mission implementation plan for the coordinating board's consideration and approval."

Oversight will show a range of impact of \$0 (statewide mission not implemented or already implemented) to an unknown increase in revenue from its statewide mission to an unknown cost to implement the statewide mission.

Oversight notes the tuition and required fees for Northwest are \$10,625 for FY 2021 and the full-time equivalent enrollment was 7,262 in 2020. If enrollment at Northwest increased by 1% or 73 students, the gain in revenue is estimated at \$775,625 ($\$10,625 * 73$).

In order to accommodate an increase in enrollment, this could result in the need to hire additional staff. Oversight notes the national median salary for a Postsecondary Teacher is \$79,540 per the BLS Occupational Outlook Handbook. Oversight notes the student to teacher ratio at Northwest is 20:1; therefore, Oversight assumes it is unlikely expenditures would exceed \$250,000.

Responses regarding the proposed legislation as a whole

Officials from the **Department of Elementary and Secondary Education** assume the proposal will have no fiscal impact on their respective organizations. **Oversight** does not have any information to the contrary. Therefore, Oversight will reflect a zero impact in the fiscal note for this agency.

Rule Promulgation

Officials from the **Joint Committee on Administrative Rules** assume this proposal is not anticipated to cause a fiscal impact beyond its current appropriation.

Officials from the **Office of the Secretary of State** notes many bills considered by the General Assembly include provisions allowing or requiring agencies to submit rules and regulations to implement the act. The Secretary of State's office is provided with core funding to handle a certain amount of normal activity resulting from each year's legislative session. The fiscal impact for this fiscal note to Secretary of State's office for Administrative Rules is less than \$5,000. The Secretary of State's office recognizes that this is a small amount and does not expect that additional funding would be required to meet these costs. However, they also recognize that many such bills may be passed by the General Assembly in a given year and that collectively the costs may be in excess of what their office can sustain with their budget. Therefore, they reserve the right to request funding for the cost of supporting administrative rules requirements should the need arise based on a review of the finally approved bills signed by the governor.

<u>FISCAL IMPACT – State Government</u>	FY 2022 (10 Mo.)	FY 2023	FY 2024	Fully Implemented (FY 2029)
GENERAL REVENUE FUND				
<u>Transfer Out</u> - to MO Children’s Savings Account Program Fund - STO - \$100 deposit for each live birth (39%) pg. 8-10	(\$1,487,031)	(\$2,974,062)	(\$2,974,062)	(\$2,974,062)
<u>Transfer Out</u> - to the MO Children’s Savings Account Program Fund for STO expenses (39%) pg. 8-10	(\$64,783)	(\$98,608)	(\$99,867)	Could exceed (\$99,867)
Revenue Reduction – Section(s) 166.410 & 166.435 – Subtraction From Federal Adjusted Gross Income For Contributions to 529/MOST Savings Accounts pg. 4-8	Could exceed (\$1,409,653) to (\$7,060,449)	Could exceed (\$3,623,683) to (\$21,658,615)	Could exceed (\$4,286,929) to (\$22,528,129)	Could exceed (\$1,081,927) to (\$5,856,916)
<u>Costs</u> - DHEWD/MNG - increased costs for tuition reimbursement programs from suspension of caps - §173.1003 - pg. 10-14	\$0	\$0 or (Unknown)	\$0 or (Unknown)	\$0 or (Unknown)

<u>FISCAL IMPACT – State Government Continued</u>	FY 2022 (10 Mo.)	FY 2023	FY 2024	Fully Implemented (FY 2029)
<u>Savings/Costs - DHEWD/MNG - savings or costs for differential tuition rates - §173.1003 - pg. 10-14</u>	\$0	\$0 or (Unknown) to Unknown	\$0 or (Unknown) to Unknown	\$0 or (Unknown) to Unknown
<u>Costs - DHEWD - §173.1352 pg. 14-19</u>				
Personal Service	(\$39,406)	(\$47,760)	(\$48,238)	(\$50,701)
Fringe Benefits	(\$23,250)	(\$28,059)	(\$28,220)	(\$29,661)
Equipment & Expenses	(\$11,256)	(\$1,688)	(\$1,729)	(\$1,817)
<u>Total Costs</u>	(\$73,912)	(\$77,507)	(\$78,187)	(\$82,179)
FTE Change – DHEWD	1 FTE	1 FTE	1 FTE	1 FTE
<u>Costs - DHEWD - ITSD Costs §173.1352 - pg. 14-19</u>	(\$680,033)	(\$139,407)	(\$142,892)	(\$161,668)
ESTIMATED NET EFFECT ON GENERAL REVENUE FUND	Could exceed (\$3,715,412 to \$9,366,208)	Could exceed (\$6,913,267 to \$24,948,199)	Could exceed (\$7,581,937 to \$25,823,137)	Could exceed (\$4,399,703 to \$9,174,692)
Estimated Net FTE Change on General Revenue	1 FTE	1 FTE	1 FTE	1 FTE

<u>FISCAL IMPACT – State Government Continued</u>	FY 2022 (10 Mo.)	FY 2023	FY 2024	Fully Implemented (FY 2029)
OTHER STATE FUNDS				
<u>Transfer Out - to the MO Children’s Savings Account Program Fund - STO - \$100 deposit for each live birth (61%) pg. 8- 10</u>	(\$2,325,869)	(\$4,651,738)	(\$4,651,738)	(\$4,651,738)
<u>Transfer Out - to the MO Children’s Savings Account Program Fund - STO expenses (61%) - pg. 8-10</u>	(\$101,326)	(\$154,232)	(\$156,202)	Could exceed (\$156,202)
ESTIMATED NET FISCAL IMPACT TO OTHER STATE FUNDS	(\$2,427,195)	(\$4,805,970)	(\$4,807,940)	(\$4,807,940)
MISSOURI CHILDREN’S SAVINGS ACCOUNT PROGRAM FUND				
<u>Transfer In from General Revenue STO - \$100 deposit for each live birth pg. 8-10</u>	\$1,487,031	\$2,974,062	\$2,974,062	\$2,974,062

<u>FISCAL IMPACT – State Government Continued</u>	FY 2022 (10 Mo.)	FY 2023	FY 2024	Fully Implemented (FY 2029)
<u>Transfer In</u> from Other State Funds - STO - \$100 deposit for each live birth - pg. 8-10	\$2,325,869	\$4,651,738	\$4,651,738	\$4,651,738
<u>Transfer In</u> - From General Revenue for STO expenses (39%) - pg. 8-10	\$64,783	\$98,608	\$99,867	Could exceed \$99,867
<u>Transfer In</u> - From Other State Funds - STO - portion of STO expenses (61%) - pg 8- 10	\$101,326	\$154,232	\$156,202	Could exceed \$156,202
<u>Costs – STO - pg. 8-10</u>				
Personal Service (2 FTE)	(\$62,317)	(\$125,879)	(\$127,138)	(\$133,624)
Fringe Benefits	(\$25,590)	(\$64,845)	(\$65,263)	(\$68,593)
Expense & Equipment	(\$23,202)	(\$10,866)	(\$11,137)	(\$11,705)
CDA facilitator	(\$55,000)	(\$51,250)	(\$52,531)	(\$59,433)
<u>Total Costs – STO</u>	(\$166,109)	(\$252,840)	(\$256,069)	(\$273,355)
FTE Change – STO	2 FTE	2 FTE	2 FTE	2 FTE
ESTIMATED NET FISCAL IMPACT TO THE MISSOURI CHILDREN’S SAVINGS ACCOUNT PROGRAM FUND	<u>\$3,812,900</u>	<u>\$7,625,800</u>	<u>\$7,622,571</u>	<u>\$7,605,285</u>
Estimated Net FTE Change for the Missouri Children’s Savings Account Program Fund	2 FTE	2 FTE	2 FTE	2 FTE

COLLEGE & UNIVERSITIES				
<u>Costs</u> - data collection §161.625 & 173.035 - pg. 3	(Could exceed \$250,000)	(Could exceed \$250,000)	(Could exceed \$250,000)	(Could exceed \$250,000)
<u>Revenue Gain</u> - suspension cap on tuition rates §173.1003 - pg.10-14	\$0	\$0 or Unknown	\$0 or Unknown	\$0 or Unknown
<u>Revenue Gain</u> - differential tuition rates - §173.1003 pg.10-14	\$0	\$0 or Unknown	\$0 or Unknown	\$0 or Unknown
<u>Revenue Loss</u> - institutions no longer charging course fees - §173.1003 - pg.10-14	\$0	\$0 or (Unknown)	\$0 or (Unknown)	\$0 or (Unknown)
<u>Loss</u> - revenue loss from students receiving credit for Advanced Placement exams §173.1352 - pg. 14-19	(Unknown)	(Unknown)	(Unknown)	(Unknown)
<u>Cost/Revenue</u> - SEMO statewide mission §174.281 - pg. 19	\$0 or (Unknown) to Unknown			
<u>Cost/Revenue</u> - Northwest statewide mission §174.283 - pg. 19	\$0 or (Unknown) to Unknown			
ESTIMATED NET EFFECT ON COLLEGES & UNIVERSITIES	(Unknown) or <u>Unknown</u>	(Unknown) or <u>Unknown</u>	(Unknown) or <u>Unknown</u>	(Unknown) or <u>Unknown</u>

<u>FISCAL IMPACT – Local Government</u>	FY 2022 (10 Mo.)	FY 2023	FY 2024	Fully Implemented (FY 2029)
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT – Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

Section 161.625 and 173.035 - This bill creates the "Students' Right to Know Act", which, beginning January 1, 2022, requires the Department of Higher Education and Workforce Development to annually collect and compile specified information to help high school students make more informed decisions about their futures and ensure they are adequately aware of the costs of four-year college and alternative career paths. The document must be available to the Department of Elementary and Secondary Education for distribution to public school guidance counselors by October 15th each year.

The information provided by the public institutions is also required to be available on the website of the Department of Higher Education and Workforce Development.

Sections 166.400 to 166.459 & 209.610 - This bill changes the name of the "Missouri Education Savings Program" to the "Missouri Education Program".

This bill provides to parents of any "qualified children", as defined in the bill as; born or adopted after January 1, 2021 and a Missouri resident at time of birth, and at the time of grant application, a scholarship grant of \$100 in a savings account established under Sections 166.400 to 166.456, RSMo known as the "Missouri Education Savings Program".

The bill establishes the "Show Me Child Development Account Program" (MCSAP) and creates the "Missouri Children's Development Account Program Fund". The fund shall receive from the State Treasurer a portion of the interest derived from the investment of funds as outlined in the bill not to exceed .35% of the total of the average daily fund balance in the State Treasury.

The Department of Health and Senior Services will notify the Treasurer's office upon certification of live birth in the state and provide relevant information as outlined. The Treasurer's office will notify parents about this program and provide opportunity for the parent to exclude any child.

The bill allows the State Treasurer to receive contributions from any person or legal entity on behalf of, and make grants to, eligible children to pay for qualified higher education expenses.

The Treasurer shall establish a separate savings account for each qualified child under this bill and shall deposit scholarship seed money, contributions, and interest earnings as specified. Any amount in such a savings account that is not expended for qualified higher education expenses by the qualified child's 30th birthday will revert back to the Program Fund.

The Fund shall receive a portion of the interest derived from the investment of funds as outlined in the bill. Moneys in the Fund shall be used to provide scholarship seed money and to pay for personal service, equipment, and other expenses of the Treasurer related to administration.

Section 172.020 - This provision removes the limitation of the Curators of the University of Missouri to subdivide, sell or convey title to any land contained within a university campus.

Section 173.1003 - This bill will allow community colleges and public universities to exceed the percentage change limitations for tuition currently established in Section 173.1003, RSMo. The bill requires public institutions that utilize differentiated tuition to notify the Department of Higher Education and Workforce Development and to no longer utilize required course fees.

Section 173.1352 - This bill requires public institutions of higher learning to adopt and implement policies, as outlined in the bill, that will give undergraduate course credit to entering freshman students for each advanced placement (AP) examination upon which such student achieves a score of three or higher. The Coordinating Board for Higher Education will consult with the Department of Elementary and Secondary Education to identify correlations between subject matter and content in courses and examinations in the AP program, and shall make that information public on the Board's website.

Section 174.281 and 174.453 - This bill designates Southeast Missouri State University (SEMO) as an institution with a statewide mission in visual and performing arts, computer science, and cybersecurity. The bill modifies provisions relating to the Board of Governors for SEMO as outlined in the bill.

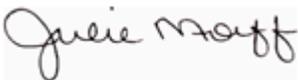
Section 174.283 and 174.450 - This act designates Northwest Missouri State University as an institution with a statewide mission in educator preparation, emergency and disaster management, and profession-based learning.

Current law provides that public institutions of higher education charged with a statewide mission shall be governed by a board of governors as described in current law. Under this act, Northwest Missouri State University shall continue to be governed by its board of regents.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Office of the State Treasurer
Office of Administration – Budget & Planning Division
Department of Elementary and Secondary Education
Department of Higher Education and Workforce Development
Department of Health and Senior Services
Department of Revenue
Missouri National Guard
Secretary of State’s Office
Joint Committee on Administrative Rules
University of Missouri System
Missouri State University
Northwest Missouri State University
State Technical College of Missouri
University of Central Missouri
St. Charles Community College
St. Louis Community College
Southeast Missouri State University



Julie Morff
Director
April 12, 2021



Ross Strobe
Assistant Director
April 12, 2021