

SECOND REGULAR SESSION
HOUSE COMMITTEE SUBSTITUTE FOR
HOUSE BILL NO. 1245
99TH GENERAL ASSEMBLY

4290H.03C

D. ADAM CRUMBLISS, Chief Clerk

AN ACT

To amend chapter 167, RSMo, by adding thereto one new section relating to a course on career readiness for public school students.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Chapter 167, RSMo, is amended by adding thereto one new section, to be
2 known as section 167.910, to read as follows:

167.910. 1. There is hereby established the "Career Readiness Course Task Force"
2 **to explore the possibility of a course covering the topics described in this section being**
3 **offered in the public schools to students in eighth grade or ninth grade. Task force**
4 **members shall be chosen to represent the geographic diversity of the state. All task force**
5 **members shall be appointed before October 31, 2018. The task force members shall be**
6 **appointed as follows:**

7 **(1) A parent of a student attending elementary school, appointed by a statewide**
8 **association of parents and teachers;**

9 **(2) A parent of a student attending a grade not lower than the sixth nor higher than**
10 **the eighth grade, appointed by a statewide association of parents and teachers;**

11 **(3) A parent of a student attending high school, appointed by a statewide**
12 **association of parents and teachers;**

13 **(4) An elementary education professional from an accredited school district,**
14 **appointed by agreement among the Missouri State Teachers Association, the Missouri**
15 **National Education Association, and the American Federation of Teachers of Missouri;**

16 **(5) An education professional giving instruction in a grade or grades not lower than**
17 **the sixth nor higher than the eighth grade in an accredited school district, appointed by**

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

18 **agreement among the Missouri State Teachers Association, the Missouri National**
19 **Education Association, and the American Federation of Teachers of Missouri;**

20 **(6) A secondary education professional from an accredited school district,**
21 **appointed by agreement among the Missouri State Teachers Association, the Missouri**
22 **National Education Association, and the American Federation of Teachers of Missouri;**

23 **(7) A career and technical education professional who has experience serving as an**
24 **advisor to a statewide career and technical education organization, appointed by a**
25 **statewide career and technical education organization;**

26 **(8) An education professional from an accredited technical high school, appointed**
27 **by a statewide career and technical education organization;**

28 **(9) A public school board member, appointed by a statewide association of school**
29 **boards;**

30 **(10) A secondary school principal, appointed by a statewide association of**
31 **secondary school principals;**

32 **(11) A principal of a school giving instruction in a grade or grades not lower than**
33 **the sixth nor higher than the eighth grade, appointed by a statewide association of**
34 **secondary school principals;**

35 **(12) An elementary school counselor, appointed by a statewide association of school**
36 **counselors;**

37 **(13) A school counselor from a school giving instruction in a grade or grades not**
38 **lower than the sixth nor higher than the eighth grade, appointed by a statewide association**
39 **of school counselors;**

40 **(14) A secondary school counselor, appointed by a statewide association of school**
41 **counselors;**

42 **(15) A secondary school career and college counselor, appointed by a statewide**
43 **association of school counselors;**

44 **(16) An apprenticeship professional, appointed by the division of workforce**
45 **development of the department of economic development;**

46 **(17) A representative of Missouri Project Lead the Way, appointed by the statewide**
47 **Project Lead the Way organization;**

48 **(18) A representative of the State Technical College of Missouri, appointed by the**
49 **State Technical College of Missouri;**

50 **(19) A representative of a public community college, appointed by a statewide**
51 **organization of community colleges; and**

52 **(20) A representative of a public four-year institution of higher education,**
53 **appointed by the commissioner of higher education.**

54 **2. The members of the task force established under subsection 1 of this section shall**
55 **elect a chair from among the membership of the task force. The task force shall meet as**
56 **needed to complete its consideration of the course described in subsection 5 of this section**
57 **and provide its findings and recommendations as described in subsection 6 of this section.**
58 **Members of the task force shall serve without compensation. No school district policy or**
59 **administrative action shall require any education employee member to use personal leave**
60 **or incur a reduction in pay for participating on the task force.**

61 **3. The task force shall hold at least three public hearings to provide an opportunity**
62 **to receive public testimony including, but not limited to, testimony from educators, local**
63 **school boards, parents, representatives from business and industry, labor and community**
64 **leaders, members of the general assembly, and the general public.**

65 **4. The department of elementary and secondary education shall provide such legal,**
66 **research, clerical, and technical services as the task force may require in the performance**
67 **of its duties.**

68 **5. The task force established under subsection 1 of this section shall consider a**
69 **course that:**

70 **(1) Gives students an opportunity to explore various career and educational**
71 **opportunities by:**

72 **(a) Administering career surveys to students and helping students use Missouri**
73 **Connections to determine their career interests and develop plans to meet their career**
74 **goals;**

75 **(b) Explaining the differences between types of colleges, including two-year and**
76 **four-year colleges, and noting the availability of registered apprenticeship programs as**
77 **alternatives to college for students;**

78 **(c) Describing technical degrees offered by colleges;**

79 **(d) Explaining the courses and educational experiences offered at community**
80 **colleges;**

81 **(e) Describing the various certificates and credentials available to earn at the school**
82 **or other schools including, but not limited to, career and technical education certificates**
83 **described under section 170.029 and industry-recognized certificates and credentials;**

84 **(f) Advising students of any advanced placement courses that they may take at the**
85 **school;**

86 **(g) Describing any opportunities at the school for dual enrollment;**

87 **(h) Advising students of any Project Lead the Way courses offered at the school**
88 **and explaining how Project Lead the Way courses help students learn valuable skills;**

- 89 **(i) Informing students of the availability of funding for postsecondary education**
90 **through the A+ schools program described under section 160.545;**
- 91 **(j) Describing the availability of virtual courses;**
- 92 **(k) Describing the types of skills and occupations most in demand in the current**
93 **job market and those skills and occupations likely to be in high demand in future years;**
- 94 **(l) Describing the typical salaries for occupations, salary trends, and opportunities**
95 **for advancement in various occupations;**
- 96 **(m) Emphasizing the opportunities available in careers involving science,**
97 **technology, engineering, and math;**
- 98 **(n) Advising students of the resources offered by workforce or job centers;**
- 99 **(o) Preparing students for the ACT assessment or the ACT WorkKeys assessments**
100 **required for the National Career Readiness Certificate;**
- 101 **(p) Administering a practice ACT assessment or practice ACT WorkKeys**
102 **assessments required for the National Career Readiness Certificate to students;**
- 103 **(q) Advising students of opportunities to take the SAT and the Armed Services**
104 **Vocational Aptitude Battery;**
- 105 **(r) Administering a basic math test to students so that they can assess their math**
106 **skills;**
- 107 **(s) Administering a basic writing test to students so that they can assess their**
108 **writing skills;**
- 109 **(t) Helping each student prepare a personal plan of study that outlines a sequence**
110 **of courses and experiences that concludes with the student reaching his or her**
111 **postsecondary goals; and**
- 112 **(u) Explaining how to complete college applications and the Free Application for**
113 **Federal Student Aid;**
- 114 **(2) Focuses on career readiness and emphasizes the importance of work ethic,**
115 **communication, collaboration, critical thinking, and creativity;**
- 116 **(3) Demonstrates that graduation from a four-year college is not the only pathway**
117 **to success by describing to students at least sixteen pathways to success in detail and**
118 **including guest visitors who represent each pathway described. In exploring how these**
119 **pathways could be covered in the course, the task force shall consider how instructors for**
120 **the course may be able to rely on assistance from Missouri Career Pathways within the**
121 **department of elementary and secondary education;**
- 122 **(4) Provides student loan counseling; and**
- 123 **(5) May include parent-student meetings.**

124 **6. Before December 1, 2019, the task force established under subsection 1 of this**
125 **section shall present its findings and recommendations to the speaker of the house of**
126 **representatives, the president pro tempore of the senate, the joint committee on education,**
127 **and the state board of education. Upon presenting the findings and recommendations as**
128 **described in this subsection, the task force shall dissolve.**

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