

# HOUSE BILL NO. 1245

## 99TH GENERAL ASSEMBLY

---

INTRODUCED BY REPRESENTATIVE BANGERT.

4290H.011

D. ADAM CRUMBLISS, Chief Clerk

---

### AN ACT

To amend chapter 167, RSMo, by adding thereto one new section relating to a course on career readiness for ninth grade students.

---

*Be it enacted by the General Assembly of the state of Missouri, as follows:*

Section A. Chapter 167, RSMo, is amended by adding thereto one new section, to be known as section 167.910, to read as follows:

**167.910. 1. Before January 1, 2019, the state board of education shall convene a work group to explore the possibility of a course covering the topics described in this section being offered in the public schools to ninth grade students. The work group shall operate in the same manner as the work groups described under section 160.514.**

**2. The work group shall consider a course that:**

**(1) Gives ninth grade students an opportunity to explore various career and educational opportunities by:**

**(a) Administering career surveys to students and helping students use Missouri Connections to determine their career interests and develop plans to meet their career goals;**

**(b) Explaining the differences between types of colleges, including two-year and four-year colleges;**

**(c) Describing technical degrees offered by colleges;**

**(d) Explaining the courses and educational experiences offered at community colleges;**

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

- 16 (e) Describing the various certificates and credentials available to earn at the school  
17 or other schools including, but not limited to, career and technical education certificates  
18 described under section 170.029 and industry-recognized certificates and credentials;
- 19 (f) Advising students of any advanced placement courses that they may take at the  
20 school;
- 21 (g) Describing any opportunities at the school for dual enrollment;
- 22 (h) Advising students of any Project Lead the Way courses offered at the school  
23 and explaining how Project Lead the Way courses help students learn valuable skills;
- 24 (i) Informing students of the availability of funding for postsecondary education  
25 through the A+ schools program described under section 160.545;
- 26 (j) Describing the availability of virtual courses;
- 27 (k) Describing the types of skills and occupations most in demand in the current  
28 job market and those skills and occupations likely to be in high demand in future years;
- 29 (l) Describing the typical salaries for occupations, salary trends, and opportunities  
30 for advancement in various occupations;
- 31 (m) Emphasizing the opportunities available in careers involving science,  
32 technology, engineering, and math;
- 33 (n) Advising students of the resources offered at the StL Workforce Center or other  
34 similar centers located in the state;
- 35 (o) Preparing students for the ACT assessment;
- 36 (p) Administering a practice ACT assessment to students;
- 37 (q) Advising students of opportunities to take the SAT and the Armed Services  
38 Vocational Aptitude Battery;
- 39 (r) Administering a basic math test to students so that they can assess their math  
40 skills;
- 41 (s) Administering a basic writing test to students so that they can assess their  
42 writing skills;
- 43 (t) Helping each student prepare a personal plan of study that outlines a sequence  
44 of courses and experiences that concludes with the student reaching his or her  
45 postsecondary goals; and
- 46 (u) Explaining how to complete college applications and the Free Application for  
47 Federal Student Aid;
- 48 (2) Focuses on career readiness and emphasizes the importance of work ethic,  
49 communication, collaboration, critical thinking, and creativity; and
- 50 (3) Demonstrates that graduation from a four-year college is not the only pathway  
51 to success by describing to students at least sixteen pathways to success in detail and

52 **including guest visitors who represent each pathway described. In exploring how these**  
53 **pathways could be covered in the course, the work group shall consider how instructors**  
54 **for the course may be able to rely on assistance from the state's Pathways to Prosperity**  
55 **Network within the department of elementary and secondary education.**

✓