

FIRST REGULAR SESSION

HOUSE BILL NO. 1113

99TH GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE BANGERT.

2027H.011

D. ADAM CRUMBLISS, Chief Clerk

AN ACT

To amend chapter 167, RSMo, by adding thereto one new section relating to a course on career readiness for ninth grade students.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Chapter 167, RSMo, is amended by adding thereto one new section, to be known as section 167.910, to read as follows:

167.910. 1. In school year 2020-21 and subsequent years, every public school, including every charter school, giving instruction in ninth grade shall offer a half-unit credit course on the topics described in this section and require each ninth grade student to complete the course.

2. The course shall meet for three thousand nine hundred fifteen minutes.

3. The course shall give students an opportunity to explore various career and educational opportunities by:

(1) Administering career surveys to students and helping students use Missouri Connections to determine their career interests and develop plans to meet their career goals;

(2) Explaining the differences between types of colleges, including two-year and four-year colleges;

(3) Describing technical degrees offered by colleges;

(4) Explaining the courses and educational experiences offered at community colleges;

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

- 16 **(5) Describing the various certificates and credentials available to earn at the school**
17 **or other schools including, but not limited to, career and technical education certificates**
18 **described under section 170.029 and industry-recognized certificates and credentials;**
- 19 **(6) Advising students of any advanced placement courses that they may take at the**
20 **school;**
- 21 **(7) Describing any opportunities at the school for dual enrollment;**
- 22 **(8) Advising students of any Project Lead the Way courses offered at the school and**
23 **explaining how Project Lead the Way courses help students learn valuable skills;**
- 24 **(9) Informing students of the availability of funding for postsecondary education**
25 **through the A+ schools program described under section 160.545;**
- 26 **(10) Describing the availability of virtual courses;**
- 27 **(11) Describing the types of skills and occupations most in demand in the current**
28 **job market and those skills and occupations likely to be in high demand in future years;**
- 29 **(12) Describing the typical salaries for occupations, salary trends, and**
30 **opportunities for advancement in various occupations;**
- 31 **(13) Emphasizing the opportunities available in careers involving science,**
32 **technology, engineering, and math;**
- 33 **(14) Advising students of the resources offered at the StL Workforce Center or**
34 **other similar centers located in the state;**
- 35 **(15) Preparing students for the ACT assessment;**
- 36 **(16) Administering a practice ACT assessment to students;**
- 37 **(17) Advising students of opportunities to take the SAT and the Armed Services**
38 **Vocational Aptitude Battery;**
- 39 **(18) Administering a basic math test to students so that they can assess their math**
40 **skills;**
- 41 **(19) Administering a basic writing test to students so that they can assess their**
42 **writing skills;**
- 43 **(20) Helping each student prepare a personal plan of study that outlines a sequence**
44 **of courses and experiences that conclude with the student reaching his or her**
45 **postsecondary goals; and**
- 46 **(21) Explaining how to complete college applications and the Free Application for**
47 **Federal Student Aid.**
- 48 **4. The course shall focus on career readiness and emphasize the importance of**
49 **work ethic, communication, collaboration, critical thinking, and creativity.**
- 50 **5. The course shall demonstrate that graduation from a four-year college is not the**
51 **only pathway to success. The course shall describe at least sixteen pathways to success in**

52 **detail and include guest visitors who represent each pathway described. In covering these**
53 **pathways, instructors for the course may rely on assistance from the state's Pathways to**
54 **Prosperity Network within the department of elementary and secondary education.**

55 **6. Before January 1, 2018, the state board of education shall convene a work group**
56 **regarding the ninth grade course described in this section. The work group shall operate**
57 **in the same manner as the work groups described under section 160.514.**

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