

SECOND REGULAR SESSION  
HOUSE COMMITTEE SUBSTITUTE FOR  
**HOUSE BILL NOS. 2565 & 2564**  
**98TH GENERAL ASSEMBLY**

6260H.02C

D. ADAM CRUMBLISS, Chief Clerk

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**AN ACT**

To amend chapter 161, RSMo, by adding thereto two new sections relating to elementary and secondary education, with a delayed effective date for a certain section.

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*Be it enacted by the General Assembly of the state of Missouri, as follows:*

Section A. Chapter 161, RSMo, is amended by adding thereto two new sections, to be  
2 known as sections 161.1050 and 161.1055, to read as follows:

**161.1050. 1. There is hereby established within the department of elementary and  
2 secondary education the "Trauma-Informed Schools Initiative".**

**3 2. The department of elementary and secondary education shall consult the  
4 department of mental health and the department of social services for assistance in  
5 fulfilling the requirements of this section.**

**6 3. The department of elementary and secondary education shall:**

**7 (1) Provide information regarding the trauma-informed approach to all school  
8 districts;**

**9 (2) Offer training on the trauma-informed approach to all school districts, which  
10 shall include information on how schools can become trauma-informed schools; and**

**11 (3) Develop a website about the trauma-informed schools initiative that includes  
12 information for schools and parents regarding the trauma-informed approach and a guide  
13 for schools on how to become trauma-informed schools.**

**14 4. Each school district shall provide the address of the website described under  
15 subdivision (3) of subsection 3 of this section to all parents of the students in its district  
16 before October first of each school year.**

**17 5. For purposes of this section, the following terms mean:**

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

18           **(1) "Trauma-informed approach", an approach that involves understanding and**  
19 **responding to the symptoms of chronic interpersonal trauma and traumatic stress across**  
20 **the lifespan;**

21           **(2) "Trauma-informed school", a school that:**

22           **(a) Realizes the widespread impact of trauma and understands potential paths for**  
23 **recovery;**

24           **(b) Recognizes the signs and symptoms of trauma in students, teachers, and staff;**

25           **(c) Responds by fully integrating knowledge about trauma into its policies,**  
26 **procedures, and practices; and**

27           **(d) Seeks to actively resist re-traumatization.**

**161.1055. 1. Subject to appropriations, the department of elementary and**  
2 **secondary education shall establish the "Trauma-Informed Schools Pilot Program".**

3           **2. Under the trauma-informed schools pilot program, the department of elementary**  
4 **and secondary education shall choose five schools to receive intensive training on the**  
5 **trauma-informed approach.**

6           **3. The five schools chosen for the pilot program shall be located in the following**  
7 **areas:**

8           **(1) One public school located in a metropolitan school district;**

9           **(2) One public school located in a home rule city with more than four hundred**  
10 **thousand inhabitants and located in more than one county;**

11           **(3) One public school located in a school district that has most or all of its land area**  
12 **located in a county with a charter form of government and with more than nine hundred**  
13 **fifty thousand inhabitants;**

14           **(4) One public school located in a school district that has most or all of its land area**  
15 **located in a county with a charter form of government and with more than six hundred**  
16 **thousand but fewer than seven hundred thousand inhabitants; and**

17           **(5) One public school located in any one of the following counties:**

18           **(a) A county of the third classification without a township form of government and**  
19 **with more than forty-one thousand but fewer than forty-five thousand inhabitants;**

20           **(b) A county of the third classification without a township form of government and**  
21 **with more than six thousand but fewer than seven thousand inhabitants and with a city of**  
22 **the fourth classification with more than eight hundred but fewer than nine hundred**  
23 **inhabitants as the county seat;**

24           **(c) A county of the third classification with a township form of government and**  
25 **with more than thirty-one thousand but fewer than thirty-five thousand inhabitants;**

26           **(d) A county of the third classification without a township form of government and**  
27 **with more than fourteen thousand but fewer than sixteen thousand inhabitants and with**  
28 **a city of the third classification with more than five thousand but fewer than six thousand**  
29 **inhabitants as the county seat;**

30           **(e) A county of the third classification without a township form of government and**  
31 **with more than eighteen thousand but fewer than twenty thousand inhabitants and with**  
32 **a city of the fourth classification with more than three thousand but fewer than three**  
33 **thousand seven hundred inhabitants as the county seat;**

34           **(f) A county of the third classification without a township form of government and**  
35 **with more than eighteen thousand but fewer than twenty thousand inhabitants and with**  
36 **a city of the third classification with more than six thousand but fewer than seven thousand**  
37 **inhabitants as the county seat;**

38           **(g) A county of the third classification without a township form of government and**  
39 **with more than fourteen thousand but fewer than sixteen thousand inhabitants and with**  
40 **a city of the fourth classification with more than one thousand nine hundred but fewer**  
41 **than two thousand one hundred inhabitants as the county seat;**

42           **(h) A county of the third classification without a township form of government and**  
43 **with more than thirty-seven thousand but fewer than forty-one thousand inhabitants and**  
44 **with a city of the fourth classification with more than eight hundred but fewer than nine**  
45 **hundred inhabitants as the county seat;**

46           **(i) A county of the third classification with a township form of government and**  
47 **with more than twenty-eight thousand but fewer than thirty-one thousand inhabitants; or**

48           **(j) A county of the third classification without a township form of government and**  
49 **with more than twelve thousand but fewer than fourteen thousand inhabitants and with**  
50 **a city of the fourth classification with more than five hundred but fewer than five hundred**  
51 **fifty inhabitants as the county seat.**

52           **4. The department of elementary and secondary education shall:**

53           **(1) Train the teachers and administrators of the five schools chosen for the pilot**  
54 **program regarding the trauma-informed approach and how to become trauma-informed**  
55 **schools;**

56           **(2) Provide the five schools with funds to implement the trauma-informed**  
57 **approach; and**

58           **(3) Closely monitor the progress of the five schools in becoming trauma-informed**  
59 **schools and provide further assistance if necessary.**

60           **5. The department of elementary and secondary education shall terminate the**  
61 **trauma-informed schools pilot program on August 28, 2019. Before December 31, 2019,**

62 the department of elementary and secondary education shall submit a report to the general  
63 assembly that contains the results of the pilot program, including any benefits experienced  
64 by the five schools chosen for the program.

65       **6. (1) There is hereby created in the state treasury the "Trauma-Informed Schools**  
66 **Pilot Program Fund". The fund shall consist of any appropriations to such fund. The**  
67 **state treasurer shall be custodian of the fund. In accordance with sections 30.170 and**  
68 **30.180, the state treasurer may approve disbursements of public moneys in accordance**  
69 **with distribution requirements and procedures developed by the department of elementary**  
70 **and secondary education. The fund shall be a dedicated fund and, upon appropriation,**  
71 **moneys in the fund shall be used solely for the administration of this section.**

72       **(2) Notwithstanding the provisions of section 33.080 to the contrary, any moneys**  
73 **remaining in the fund at the end of the biennium shall not revert to the credit of the**  
74 **general revenue fund.**

75       **(3) The state treasurer shall invest moneys in the fund in the same manner as other**  
76 **funds are invested. Any interest and moneys earned on such investments shall be credited**  
77 **to the fund.**

78       **7. For purposes of this section, the following terms mean:**

79       **(1) "Trauma-informed approach", an approach that involves understanding and**  
80 **responding to the symptoms of chronic interpersonal trauma and traumatic stress across**  
81 **the lifespan;**

82       **(2) "Trauma-informed school", a school that:**

83       **(a) Realizes the widespread impact of trauma and understands potential paths for**  
84 **recovery;**

85       **(b) Recognizes the signs and symptoms of trauma in students, teachers, and staff;**

86       **(c) Responds by fully integrating knowledge about trauma into its policies,**  
87 **procedures, and practices; and**

88       **(d) Seeks to actively resist re-traumatization.**

89       **8. The provisions of this section shall expire December 31, 2019.**

Section B. Section 161.1050 of this act shall become effective July 1, 2017.

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