

House _____ Amendment NO. _____

Offered By

1 AMEND House Committee Substitute for Senate Substitute for Senate Bill No. 732, Page 29,
2 Section 590.040, Line 53, by inserting after all of said section and line the following:

3
4 "590.555. 1. There is hereby established in the department of public safety a "Task Force
5 To Study Community-Based Policing".

6 2. The task force shall have a membership of eleven persons appointed by the director.
7 Membership may include, but not be limited to, representatives of the following groups:

8 (1) Persons from the POST commission;

9 (2) Former sheriffs, chiefs of police, deputy sheriffs, or deputy chiefs of police;

10 (3) The National Association for the Advancement of Colored People or Urban League;

11 (4) Civic organizations;

12 (5) Community-based organizations;

13 (6) The Missouri commission on human rights;

14 (7) Local government;

15 (8) Local police organizations; and

16 (9) A member of the Mound City Bar Association with experience in criminal defense who
17 is in no way involved in prosecuting crimes.

18 3. Within thirty days of its creation, the director or the director's designee shall convene the
19 first meeting of the task force for the purpose of establishing bylaws and electing officers to include
20 a chairperson, vice chairperson, and secretary. The task force shall not meet more than four times
21 annually. Members may be reimbursed for expenses but shall not receive a per-diem allowance.

22 4. The task force shall:

23 (1) Determine whether a peace officer should be required to disclose if he or she has had
24 any complaints, disciplinary actions, and internal investigations prior to being hired, or during the
25 application or interview process. If such disclosure is necessary, then the following determinations
26 are necessary:

27 (a) Whether the peace officer should have a psychological evaluation to establish if he or
28 she can effectively work in the field of law enforcement; and

29 (b) Whether the peace officer should receive appropriate training based on the issue;

30 (2) Determine whether a peace officer shall have annual psychological screenings by a
31 mental health professional prescribed by the department of public safety;

32 (3) Determine how to use modules in order to determine a peace officer's cultural
33 competency;

34 (4) Investigate whether peace officers should be required to have diversity training,
35 sensitivity training, cultural competency training, community relations training, and racial profile
36 training annually as opposed to the current requirement of three hours every three years and

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1 determine who should provide the training under this subdivision;

2 (5) Study and make recommendations for increasing minorities in law enforcement
3 professions through mentoring projects between high school students and law enforcement agencies;

4 (6) Determine what kind of resources law enforcement need to effectively serve and protect
5 citizens' constitutionally protected rights;

6 (7) Provide guidance as to how to approach maintaining order during first amendment
7 protected events;

8 (8) Determine the best tools and practices to help peace officers maintain public safety
9 while safeguarding constitutional rights;

10 (9) Devise a plan to form durable relationships between peace officers and the community;

11 (10) Study how certain practices demonstrate implicit biases which lead to pervasive
12 community mistrust and make recommendations as to how to alleviate such biases;

13 (11) Work with the department of public safety to define excessive and elevated use of
14 force;

15 (12) Determine and recommend outreach efforts to ensure effective neighborhood policing,
16 peace officer safety, and community health;

17 (13) Determine how law enforcement can work with the community to minimize needless
18 confrontation;

19 (14) Determine how law enforcement should engage in planning and preparation in times of
20 unrest, including evaluating protocols and training and choosing the appropriate equipment and
21 uniforms needed;

22 (15) Determine whether consistent racial profiling training should be required throughout
23 the state;

24 (16) Investigate the disparity directed at minorities by law enforcement, including racial
25 profiling;

26 (17) Continually study and analyze local police department bias, noncompliance, and
27 investigation procedure;

28 (18) Address the need for additional resources to improve the quality of fairness provided to
29 minorities in law enforcement graduating from the police academy seeking employment;

30 (19) Investigate the operations, effects, and administration of local police departments for
31 bias or inconsistencies directed at minorities;

32 (20) Investigate measures and methods for the elimination of bias;

33 (21) Determine mentoring programs to encourage minorities to join law enforcement;

34 (22) Determine scholarships to increase minority attendance at the police academy;

35 (23) Determine whether criminal justice courses should be offered in middle school and
36 high school curriculums;

37 (24) Evaluate the powers and duties of civilian review boards;

38 (25) Recommend programs through local police departments in the schools and community
39 that would increase positive interactions between members of the community and peace officers in
40 an effort to develop a harmonious rapport between the two groups;

41 (26) Determine which programs under subdivision (25) of this subsection, policies, and
42 training would require funding and determine the funding mechanism for such programs, policies,
43 and training;

44 (27) Determine whether instructions as to how to set up a civilian review board and
45 information regarding its development should be in place on local police department websites,
46 including information regarding the National Association for Civilian Oversight of Law
47 Enforcement (NACOLE);

48 (28) Conduct studies on school security features and practices schools and peace officers

1 can take to decrease the likelihood that an event or crisis will occur;

2 (29) Conduct studies on actions schools and peace officers can take to eliminate or reduce
3 the loss of lives and property damage related to an event or crisis;

4 (30) Determine how law enforcement could maintain a nonthreatening posture to deescalate
5 the situation in times of unrest;

6 (31) Evaluate how peaceful protesters, acting on civil disobedience, should be policed;

7 (32) Study and make recommendations for improvements to the social and economic
8 conditions that impede progress, equality, and safety in a city not within a county or a county with a
9 charter form of government and with more than nine hundred fifty thousand inhabitants;

10 (33) Determine if peace officers should be required to take at least six hours of psychology
11 courses;

12 (34) Determine whether peace officers should accompany a police chief, captain, or other
13 peace officer in authority to city hall and town hall meetings;

14 (35) Determine the need for risk-management training;

15 (36) Determine if self-defense training using nonlethal tactics is warranted;

16 (37) Study, determine methods, and make recommendations for the demilitarization of
17 police and if there should be instances where militarization of police would be necessary with
18 consultation of an independent human rights group;

19 (38) Request the director to present himself or herself to address any issues under this
20 subsection;

21 (39) Seek guidance and direction from a human rights organization, such as the human
22 rights commission;

23 (40) Make every effort to meet in at least three urban regions of the state to seek public
24 input and examine trends in local police departments;

25 (41) Request the police chiefs in a county with a charter form of government and with more
26 than nine hundred fifty thousand inhabitants, a city not within a county, a home rule city with more
27 than four hundred thousand inhabitants and located in more than one county, a county with a charter
28 form of government and with more than three hundred thousand but fewer than four hundred fifty
29 thousand inhabitants, a county with a charter form of government and with more than six hundred
30 thousand but fewer than seven hundred thousand inhabitants, and a home rule city with more than
31 one hundred sixteen thousand but fewer than one hundred fifty-five thousand inhabitants be present
32 at meetings to answer questions;

33 (42) Determine whether law enforcement officers and police departments need to be
34 accredited;

35 (43) Work with the department of public safety to define excessive and elevated use of force
36 as well as determine the need for scaling back Missouri's broad provisions on the use of deadly
37 force by peace officers;

38 (44) Study and make recommendations regarding the feasibility of requiring a special
39 prosecutor to be appointed in any case in which a peace officer kills an unarmed suspect;

40 (45) Determine the feasibility of requiring all law enforcement deployed to protests to wear
41 clearly identifiable name tags;

42 (46) Study and make recommendations prohibiting the use of tear gas unless a state of
43 emergency is declared and a neutral third party is present to oversee its humane use;

44 (47) Determine the feasibility of requiring the governor to work with a neutral third party to
45 immediately report any abuses of human, civil, or constitutional rights by law enforcement to the
46 Missouri and United States attorneys general;

47 (48) Study and make recommendations regarding the feasibility of requiring the governor to
48 dispatch state social workers, counselors, and psychologists to affected regions once a state of

1 emergency is declared;

2 (49) Make recommendations to the general assembly necessary to provide adequate
3 protection for minorities, the low income, and young persons in this state regarding due process and
4 equal protection rights; and

5 (50) Compile a full report of its activities for the submission to the general assembly by
6 January thirtieth of each year that the general assembly convenes in regular session.

7 5. The provisions of this section shall expire on January 30, 2021."; and

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9 Further amend said bill by amending the title, enacting clause, and intersectional references
10 accordingly.