

House _____ Amendment NO. _____

Offered By _____

1 AMEND Senate Bill No. 627, Page 1, In the Title, Lines 2 and 3, by deleting the phrase "suicide
2 awareness and prevention" and inserting in lieu thereof the phrase "higher education"; and
3
4 Further amend said bill, Page 2, Section 173.1200, Line 41, by inserting after all of said section and
5 line the following:

6
7 "178.780. 1. Tax supported community colleges formed prior to October 13, 1961, and
8 those formed under the provisions of sections 178.770 to 178.890 shall be under the supervision of
9 the coordinating board for higher education.

10 2. The coordinating board for higher education shall:

11 (1) Establish the role of the two-year college in the state;

12 (2) Set up a survey form to be used for local surveys of need and potential for two-year
13 colleges; provide supervision in the conducting of surveys; require that the results of the studies be
14 used in reviewing applications for approval; and establish and use the survey results to set up
15 priorities;

16 (3) Require that the initiative to establish two-year colleges come from the area to be
17 served;

18 (4) Administer the state financial support program;

19 (5) Supervise the community college districts formed under the provisions of sections
20 178.770 to 178.890 and the community colleges now in existence and formed prior to October 13,
21 1961;

22 (6) Formulate and put into effect uniform policies as to budgeting, record keeping, and
23 student accounting;

24 (7) Establish uniform minimum entrance requirements and uniform curricular offerings for
25 all community colleges;

26 (8) Make a continuing study of community college education in the state; [and]

27 (9) Be responsible for the accreditation of each community college under its supervision.
28 Accreditation shall be conducted annually or as often as deemed advisable and made in a manner
29 consistent with rules and regulations established and applied uniformly to all community colleges in
30 the state. Standards for accreditation of community colleges shall be formulated with due
31 consideration given to curriculum offerings and entrance requirements of the University of
32 Missouri; and

33 (10) Establish a standard core curriculum and a common course numbering equivalency
34 matrix for lower-division courses to be used at community colleges and other public institutions of
35 higher education to facilitate student transfers as provided under sections 178.785 to 178.789.

36 178.785. The provisions of sections 178.785 to 178.789 shall be known and may be cited as
Standing Action Taken _____ Date _____

Select Action Taken _____ Date _____

1 the "Higher Education Core Curriculum Transfer Act". For purposes of sections 178.785 to
2 178.789, the following terms mean:

3 (1) "Coordinating board", the coordinating board for higher education established in section
4 173.005;

5 (2) "Core curriculum", the basic competencies to be met, which shall include
6 communicating, higher-order thinking, managing information, valuing, and includes the knowledge
7 areas of social and behavioral sciences, humanities and fine arts, mathematics, and life and physical
8 sciences;

9 (3) "Faculty member", a person who is employed full-time by a community college or other
10 public institution of higher education as a member of the faculty whose primary duties include
11 teaching, research, academic service, or administration;

12 (4) "Native student", a student whose initial college enrollment was at an institution of
13 higher education and who has not transferred to any other institution since that initial enrollment
14 and who has completed no more than eleven credit hours at any other institution of higher
15 education.

16 178.786. 1. The coordinating board for higher education, with the assistance of an advisory
17 committee composed of representatives from each public community college in this state and each
18 public four-year institution of higher education, shall develop a recommended lower division core
19 curriculum of forty-two semester credit hours, including a statement of the content, component
20 areas, and objectives of the core curriculum. A majority of the members of the advisory committee
21 shall be faculty members of a community college or a public four-year institution of higher
22 education.

23 2. The coordinating board shall approve a common course numbering equivalency matrix
24 for the forty-two credit hour block at all institutions of higher education in the state to facilitate the
25 transfer of those courses among institutions of higher education by promoting consistency in course
26 designation and course identification. Each community college and four-year institution of higher
27 education shall include in its course listings the applicable course numbers from the common course
28 numbering equivalency matrix approved by the coordinating board under this subsection.

29 3. The coordinating board shall complete the requirements of subsections 1 and 2 of this
30 section prior to January 1, 2018, for implementation of the core curriculum transfer
31 recommendations for the 2018-19 academic year for all public institutions of higher education.

32 178.787. 1. Each community college, as defined in section 163.191, and public four-year
33 institution of higher education shall adopt the forty-two credit hour block, including specific courses
34 comprising the curriculum, based on the core curriculum recommendations made by the
35 coordinating board for higher education under subsections 1 and 2 of section 178.786, for
36 implementation beginning in the 2018-19 academic year.

37 2. If a student successfully completes the forty-two credit core curriculum at a community
38 college or other public institution of higher education, that block of courses may be transferred to
39 any other public institution of higher education in this state and shall be substituted for the receiving
40 institution's core curriculum. A student shall receive academic credit for each of the courses
41 transferred and shall not be required to take additional core curriculum courses at the receiving
42 institution.

43 3. A student who transfers from one public institution of higher education to another public
44 institution of higher education in the state without completing the core curriculum of the sending
45 institution shall receive academic credit from the receiving institution for each of the courses that
46 the student has successfully completed in the core curriculum of the sending institution. Following
47 receipt of credit for these courses, the student may be required to satisfy further course requirements
48 in the core curriculum of the receiving institution.

1 178.788. 1. The coordinating board for higher education, in consultation with the advisory
2 board established in section 178.786, shall develop criteria to evaluate the transfer practices of each
3 public institution of higher education in this state and shall evaluate the transfer practices of each
4 institution based on this criteria.

5 2. The coordinating board shall develop procedures to be followed by institutions of higher
6 education in resolving disputes concerning the transfer of course credit and by the commissioner of
7 higher education in making a final determination concerning transfer of course credit if a transfer is
8 in dispute.

9 3. Each institution of higher education shall publish in its course catalogs and on its official
10 website the procedures adopted by the board under subsections 1 and 2 of this section.

11 4. If an institution of higher education does not accept course credit earned by a student at
12 another public institution of higher education, that institution shall give written notice to the student
13 and the other institution that the transfer of the course credit is denied. The two institutions and the
14 student shall attempt to resolve the transfer of the course credit in accordance with rules
15 promulgated by the coordinating board. If the transfer dispute is not resolved to the satisfaction of
16 the student or the institution at which the credit was earned within forty-five days after the date the
17 student received written notice of the denial, the institution that denies the transfer of the course
18 credit shall notify the commissioner of higher education of its denial and the reasons for the denial.

19 5. The commissioner of higher education or his or her designee shall make the final
20 determination about a dispute concerning the transfer of course credit and give written notice of the
21 determination as to the involved student and institutions.

22 6. The coordinating board shall collect data on the types of transfer disputes that are
23 reported and the disposition of each case that is considered by the commissioner of higher education
24 or the commissioner's designee.

25 7. The provisions of sections 178.785 to 178.789 shall not apply to native students who are
26 not seeking to transfer credits nor affect the authority of an institution of higher education to adopt
27 its own admission standards or its own grading policies.

28 8. Students enrolled in professional programs shall complete the appropriate core
29 curriculum that is required for accreditation or licensure.

30 178.789. The coordinating board for higher education may promulgate all necessary rules
31 and regulations for the administration of sections 178.785 to 178.789. Any rule or portion of a rule,
32 as that term is defined in section 536.010, that is created under the authority delegated in this section
33 shall become effective only if it complies with and is subject to all of the provisions of chapter 536
34 and, if applicable, section 536.028. This section and chapter 536 are nonseverable, and if any of the
35 powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective
36 date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of
37 rulemaking authority and any rule proposed or adopted after August 28, 2016, shall be invalid and
38 void.

39 Section 1. 1. Notwithstanding any other provision of law to the contrary, if the spouse of
40 any full-time employee of a public institution of higher education incurs out-of-state travel costs that
41 are paid for or reimbursed by such institution then such employee shall be required to file a
42 quarterly travel report with the Missouri ethics commission listing the date or dates, location,
43 purpose, and the full cost of any out-of-state travel made by such employee's spouse. Such costs
44 shall include, but not be limited to, any transportation costs, lodging costs, and meal expenses that
45 are paid for or reimbursed by the public institution. The commission shall publish travel reports in
46 an electronic format on the commission's website and shall enable the reports to be easily searched
47 by name, employee position, and institutional affiliation. The commission shall enable the
48 electronic filing of reports.

1 2. In addition to the quarterly reports required under subsection 1 of this section, any spouse
2 of a full-time employee of a public institution of higher education whose travels were funded by
3 such public institution under the provisions of subsection 1 of this section during the one-year
4 period immediately before the effective date of this section shall, no later than six months after the
5 effective date of this section, file an additional travel report with the commission covering travel
6 expenditures during that one-year period. This travel report shall be identical in content to the
7 quarterly travel reports required under subsection 1 of this section."; and

8
9 Further amend said bill by amending the title, enacting clause, and intersectional references
10 accordingly.