

House _____ Amendment NO. _____

Offered By

1 AMEND Senate Bill No. 627, Page 1, In the Title, Lines 2 and 3, by deleting the phrase "suicide
2 awareness and prevention" and inserting in lieu thereof the phrase "higher education"; and

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4 Further amend said bill and page, Section A, Line 2, by inserting after all of said section and line
5 the following:

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7 "173.478. No public institution of higher education that receives public funding shall pay
8 for or reimburse out-of-state travel expenses for spouses of full-time institution employees unless
9 such spouse is also employed by the institution on a full-time basis or is enrolled as a student at the
10 institution and is traveling for educational purposes only."; and

11
12 Further amend said bill, Page 2, Section 173.1200, Line 41, by inserting after all of said section and
13 line the following:

14
15 "178.780. 1. Tax supported community colleges formed prior to October 13, 1961, and
16 those formed under the provisions of sections 178.770 to 178.890 shall be under the supervision of
17 the coordinating board for higher education.

18 2. The coordinating board for higher education shall:

19 (1) Establish the role of the two-year college in the state;

20 (2) Set up a survey form to be used for local surveys of need and potential for two-year
21 colleges; provide supervision in the conducting of surveys; require that the results of the studies be
22 used in reviewing applications for approval; and establish and use the survey results to set up
23 priorities;

24 (3) Require that the initiative to establish two-year colleges come from the area to be
25 served;

26 (4) Administer the state financial support program;

27 (5) Supervise the community college districts formed under the provisions of sections
28 178.770 to 178.890 and the community colleges now in existence and formed prior to October 13,
29 1961;

30 (6) Formulate and put into effect uniform policies as to budgeting, record keeping, and
31 student accounting;

32 (7) Establish uniform minimum entrance requirements and uniform curricular offerings for
33 all community colleges;

34 (8) Make a continuing study of community college education in the state; [and]

35 (9) Be responsible for the accreditation of each community college under its supervision.

36 Accreditation shall be conducted annually or as often as deemed advisable and made in a manner

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1 consistent with rules and regulations established and applied uniformly to all community colleges in
2 the state. Standards for accreditation of community colleges shall be formulated with due
3 consideration given to curriculum offerings and entrance requirements of the University of
4 Missouri; and

5 (10) Establish a standard core curriculum and a common course numbering equivalency
6 matrix for lower-division courses to be used at community colleges and other public institutions of
7 higher education to facilitate student transfers as provided under sections 178.785 to 178.789.

8 178.785. The provisions of sections 178.785 to 178.789 shall be known and may be cited as
9 the "Higher Education Core Curriculum Transfer Act". For purposes of sections 178.785 to
10 178.789, the following terms mean:

11 (1) "Coordinating board", the coordinating board for higher education established in section
12 173.005;

13 (2) "Core curriculum", the basic competencies to be met, which shall include
14 communicating, higher-order thinking, managing information, cultural awareness, and includes the
15 knowledge areas of social and behavioral sciences, humanities and fine arts, mathematics, life and
16 physical skills;

17 (3) "Faculty member", a person who is employed full-time by a community college or other
18 public institution of higher education as a member of the faculty whose primary duties include
19 teaching, research, academic service, or administration;

20 (4) "Native student", a student who has not transferred from one institution of higher
21 education to another.

22 178.786. 1. The coordinating board for higher education, with the assistance of an advisory
23 committee composed of representatives from each public community college in this state and each
24 public four-year institution of higher education, shall develop a recommended lower division core
25 curriculum of forty-two semester credit hours, including a statement of the content, component
26 areas, and objectives of the core curriculum. A majority of the members of the advisory committee
27 shall be faculty members of a community college or a public four-year institution of higher
28 education.

29 2. The coordinating board shall approve a common course numbering equivalency matrix
30 for the forty-two credit hour block at all institutions of higher education in the state to facilitate the
31 transfer of those courses among institutions of higher education by promoting consistency in course
32 designation and course identification. Each community college and four-year institution of higher
33 education shall include in its course listings the applicable course numbers from the common course
34 numbering equivalency matrix approved by the coordinating board under this subsection.

35 3. The coordinating board shall complete the requirements of subsections 1 and 2 of this
36 section prior to January 1, 2018, for implementation of the core curriculum transfer
37 recommendations for the 2018-19 academic year for all public institutions of higher education.

38 178.787. 1. Each community college, as defined in section 163.191, and public four-year
39 institution of higher education shall adopt the forty-two credit hour block, including specific courses
40 comprising the curriculum, based on the core curriculum recommendations made by the
41 coordinating board for higher education under subsections 1 and 2 of section 178.786, for
42 implementation beginning in the 2018-19 academic year.

43 2. If a student successfully completes the forty-two credit core curriculum at a community
44 college or other public institution of higher education, that block of courses may be transferred to
45 any other public institution of higher education in this state and shall be substituted for the receiving
46 institution's core curriculum. A student shall receive academic credit for each of the courses
47 transferred and shall not be required to take additional core curriculum courses at the receiving
48 institution.

1 3. A student who transfers from one public institution of higher education to a another
2 public institution of higher education in the state without completing the core curriculum of the
3 sending institution shall receive academic credit from the receiving institution for each of the
4 courses that the student has successfully completed in the core curriculum of the sending institution.
5 Following receipt of credit for these courses, the student may be required to satisfy further course
6 requirements in the core curriculum of the receiving institution.

7 178.788. 1. The coordinating board for higher education, in consultation with the advisory
8 board established in section 178.786, shall develop criteria to evaluate the transfer practices of each
9 public institution of higher education in this state and shall evaluate the transfer practices of each
10 institution based on this criteria.

11 2. The coordinating board shall develop procedures to be followed by institutions of higher
12 education in resolving disputes concerning the transfer of course credit and by the commissioner of
13 higher education in making a final determination concerning transfer of course credit if a transfer is
14 in dispute.

15 3. Each institution of higher education shall publish in its course catalogs and on its official
16 website the procedures adopted by the board under subsections 1 and 2 of this section.

17 4. If an institution of higher education does not accept course credit earned by a student at
18 another public institution of higher education, that institution shall give written notice to the student
19 and the other institution that the transfer of the course credit is denied. The two institutions and the
20 student shall attempt to resolve the transfer of the course credit in accordance with rules
21 promulgated by the coordinating board. If the transfer dispute is not resolved to the satisfaction of
22 the student or the institution at which the credit was earned within forty-five days after the date the
23 student received written notice of the denial, the institution that denies the transfer of the course
24 credit shall notify the commissioner of higher education of its denial and the reasons for the denial.

25 5. The commissioner of higher education or his or her designee shall make the final
26 determination about a dispute concerning the transfer of course credit and give written notice of the
27 determination as to the involved student and institutions.

28 6. The coordinating board shall collect data on the types of transfer disputes that are
29 reported and the disposition of each case that is considered by the commissioner of higher education
30 or the commissioner's designee.

31 7. The provisions of sections 178.785 to 178.789 shall not apply to native students who are
32 not seeking to transfer credits nor affect the authority of an institution of higher education to adopt
33 its own admission standards or its own grading policies.

34 178.789. The coordinating board for higher education may promulgate all necessary rules
35 and regulations for the administration of sections 178.785 to 178.789. Any rule or portion of a rule,
36 as that term is defined in section 536.010, that is created under the authority delegated in this section
37 shall become effective only if it complies with and is subject to all of the provisions of chapter 536
38 and, if applicable, section 536.028. This section and chapter 536 are nonseverable, and if any of the
39 powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective
40 date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of
41 rulemaking authority and any rule proposed or adopted after August 28, 2016, shall be invalid and
42 void."; and

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44 Further amend said bill by amending the title, enacting clause, and intersectional references
45 accordingly.
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