

HB 1023 -- SCHOOL QUALITY INDICATORS

SPONSOR: Swan

After December 31, 2015, when the State Board of Education assigns classification designations to school districts and attendance centers under its authority to classify the public schools, it must consider whether the school districts and attendance centers have certain specified school quality indicators.

Before July 1, 2016, each school district must establish its own operation and assessment plan to acquire the school quality indicators described in these provisions for each school and for the district. Teachers and administrators must develop a plan, describing how the school district and each school will strive to acquire all school quality indicators, including curriculum, instructional approaches, assessments, and improvement measures, all of which must be approved by the school board. Each school district must submit its plan to the regional review board.

The State Board of Education must establish a regional review board and appoint members consisting of administrators, teachers, parents, higher education representatives, business representatives, students, state education agency staff, and people from the community to review the plans described in these provisions.

The regional review board may offer recommendations for changes to the plans of the school districts. The Department of Elementary and Secondary Education may provide technical assistance to the school districts and may provide intensive technical assistance to school districts that serve high percentages of low-income and high-need students. The State Board of Education must ensure that each school district develops a coherent plan that ensures reliable and genuine assessment and leads to quality education for all students.

The State Board of Education must establish a school quality review model and regularly assess the effectiveness of school practices by referring to successful models around the world. The school quality review model established by the State Board of Education must serve as a model for the most effective practices in reviewing school quality and must be based on the idea that all reviews of school quality should ensure that school districts are providing students with equitable and quality resources and learning opportunities and working to improve the achievement of all students. The school quality review model must allow review teams to make recommendations and provide technical assistance during reviews of school quality.

Using the school quality indicators established under these provisions as guidelines, the State Board of Education must establish a list of indexes to gauge the effectiveness of schools. The indexes must contain outcomes of students by race, gender, and income status and must also contain the outcomes of students with special needs and students with limited English proficiency.

Each school district must prepare annual reports that contain the plan established under these provisions and the indexes established for the most recent school year. Each school must prepare annual reports that contain the indexes established under these provisions for the most recent school year. Each school district shall determine the format of these annual reports for itself and for the schools in its district. The State Board of Education may review the annual reports and provide feedback to the schools and districts with the goal of making the reports more useful. Immediately after preparing the annual reports, all school districts and schools must disseminate the annual reports to the Department of Elementary and Secondary Education, the parents of the students that they serve, and the communities in which they are located.

The Department of Elementary and Secondary Education must use the data submitted in the reports described under these provisions to prepare annual reports on the state of public education in Missouri. After November 30, 2016, the department must send the annual reports on the state of public education in Missouri to the Joint Committee on Education.