

FIRST REGULAR SESSION

HOUSE BILL NO. 1255

98TH GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE SWAN.

2638H.011

D. ADAM CRUMBLISS, Chief Clerk

AN ACT

To amend chapter 167, RSMo, by adding thereto one new section relating to dyslexia screening.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Chapter 167, RSMo, is amended by adding thereto one new section, to be known as section 167.950, to read as follows:

167.950. 1. Each public school shall screen students for dyslexia and related disorders at appropriate times in accordance with rules promulgated by the state board of education.

2. The school board of each district and the governing board of each charter school shall provide for the instruction and accommodation of any student determined to have dyslexia or a related disorder.

3. For purposes of this section, the following terms mean:

(1) "Dyslexia", a disorder that is neurological in origin, characterized by difficulties with accurate and fluent word recognition and poor spelling and decoding abilities that typically result from a deficit in the phonological component of language, often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction, and of which secondary consequences may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge. Nothing in this definition shall require a student with dyslexia to obtain an individualized education program (IEP) unless the student has otherwise met the federal conditions necessary;

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

17 (2) "Related disorders", disorders similar to or related to dyslexia, such as
18 developmental auditory imperception, dysphasia, specific developmental dyslexia,
19 developmental dysgraphia, and developmental spelling disability.

20 4. The state board of education shall promulgate rules and regulations for each
21 public school to screen students for dyslexia and related disorders. Any rule or portion of
22 a rule, as that term is defined in section 536.010, that is created under the authority
23 delegated in this section shall become effective only if it complies with and is subject to all
24 of the provisions of chapter 536 and, if applicable, section 536.028. This section and
25 chapter 536 are nonseverable, and if any of the powers vested with the general assembly
26 pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul
27 a rule are subsequently held unconstitutional, then the grant of rulemaking authority and
28 any rule proposed or adopted after August 28, 2015, shall be invalid and void.

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