

FIRST REGULAR SESSION  
HOUSE COMMITTEE SUBSTITUTE FOR  
**HOUSE BILL NO. 1023**  
**98TH GENERAL ASSEMBLY**

2168H.03C

D. ADAM CRUMBLISS, Chief Clerk

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**AN ACT**

To amend chapter 161, RSMo, by adding thereto one new section relating to the development of school quality.

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*Be it enacted by the General Assembly of the state of Missouri, as follows:*

Section A. Chapter 161, RSMo, is amended by adding thereto one new section, to be  
2 known as section 161.089, to read as follows:

**161.089. 1. After December 31, 2018, when the state board of education assigns  
2 classification designations to school districts and attendance centers under its authority to  
3 classify the public schools of the state in section 161.092, it may base its determination on  
4 the implementation of the school district's plan, pursuant to this section, to address  
5 multiple school quality indicators including, but not limited to, the following:**

- 6 **(1) Programs and services that help student learning;**
- 7 **(2) High expectations and standards;**
- 8 **(3) Comprehensive curricula for all students;**
- 9 **(4) School conditions that support teaching and learning;**
- 10 **(5) Qualified staff;**
- 11 **(6) Shared responsibility for school oversight at all levels;**
- 12 **(7) Parental and community involvement; and**
- 13 **(8) Fair and efficient use of resources.**

14 **2. Before July 1, 2018, each school district shall establish its own operation and  
15 assessment plan to address the school quality indicators described in subsection 1 of this  
16 section for each school and for the district. Teachers, administrators, business leaders,  
17 parents, and community stakeholders shall develop the plan. The school board shall  
18 approve the plan. The plan shall describe how the school district and each school will**

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

19 **strive to acquire all school quality indicators. The plan shall describe the curriculum,**  
20 **instructional approaches, assessments, and improvement measures for the school district**  
21 **and each school. Plans may include authentic assessments, including portfolio exhibitions,**  
22 **performance tasks, student products, and external reviews.**

23 **3. Each school district shall prepare annual reports that contain the plan**  
24 **established under subsection 2 of this section for the most recent school year. Each school**  
25 **district shall determine the format of these annual reports for itself. The state board of**  
26 **education may review the annual reports and provide feedback to the districts with the**  
27 **goal of making the reports more useful. Immediately after preparing the annual reports,**  
28 **all school districts shall disseminate the annual reports to the department of elementary**  
29 **and secondary education, the parents of the students that they serve, and the communities**  
30 **in which they are located.**

31 **4. The department of elementary and secondary education shall use the data**  
32 **submitted in the reports described under subsection 3 of this section to prepare annual**  
33 **reports on the state of public education in Missouri. After November 30, 2018, the**  
34 **department of elementary and secondary education shall send such annual reports on the**  
35 **state of public education in Missouri to the joint committee on education.**

36 **5. The department of elementary and secondary education shall establish a "School**  
37 **Quality Task Force". Task force members shall be chosen to represent the geographic**  
38 **diversity of the state. The commissioner of education, the commissioner of higher**  
39 **education, and the director of the department of economic development shall serve as ex**  
40 **officio members of the task force. All task force members shall be appointed on or before**  
41 **January 1, 2016. The task force members shall be appointed as follows:**

42 **(1) Two school superintendents appointed by a statewide coalition of school**  
43 **administrators;**

44 **(2) An elementary school principal appointed by a statewide association of**  
45 **elementary school principals;**

46 **(3) A secondary school principal appointed by a statewide association of secondary**  
47 **school principals;**

48 **(4) Two public school board members appointed by a statewide association of school**  
49 **boards;**

50 **(5) Two elementary education professionals appointed by the state board of**  
51 **education from names submitted by statewide professional teachers' organizations;**

52 **(6) One secondary education professional appointed by the state board of education**  
53 **from names submitted by statewide professional teachers' organizations;**

54 (7) One secondary education professional appointed by the state board of education  
55 from names submitted by the statewide career and technology educators' association;

56 (8) One school guidance counselor appointed by the state board of education from  
57 names submitted by a statewide professional organization of guidance counselors;

58 (9) One representative appointed by a statewide association of public two-year  
59 colleges;

60 (10) One representative appointed by a statewide association of public four-year  
61 colleges;

62 (11) One representative of a proprietary school appointed by the commissioner of  
63 higher education;

64 (12) One representative from the State Technical College of Missouri appointed by  
65 the president of the college;

66 (13) Four representatives from an innovation campus, as defined in section  
67 178.1100, appointed by the commissioner of higher education: a representative from the  
68 school district, a representative from a two-year college, a representative from a four-year  
69 college, and a representative from the business community; and

70 (14) Three representatives from the business community appointed by the director  
71 of the department of economic development.

72 6. The members of the school quality task force established under subsection 5 of  
73 this section shall elect two co-chairs. One co-chair shall be from the business community  
74 and one co-chair shall be from the education community. The task force shall meet at least  
75 four times each year and may hold additional meetings by telephone or video conference.  
76 Members of the task force shall serve without compensation. The department of  
77 elementary and secondary education shall reimburse members for actual and necessary  
78 expenses incurred in the performance of their official duties. The department of  
79 elementary and secondary education shall reimburse school districts for the cost of the  
80 substitute teacher if a task force member is required to miss a school day to attend a task  
81 force meeting. No district policy or administrative action shall require any teacher  
82 member to use personal leave or incur a reduction in pay for participating on the task  
83 force.

84 7. The school quality task force established under subsection 5 of this section is  
85 hereby created to study and provide recommendations on the following:

86 (1) Options for comprehensive school quality indicators leading to student success  
87 that may differ from those established under subsection 1 of this section;

88 (2) Options for school quality review models based on successful review models  
89 currently in use;

90           **(3) Options for locally created assessment and accountability systems; and**

91           **(4) Best practices in parent and community engagement.**

92           **8. Before December 31, 2016, the school quality task force established under**  
93 **subsection 5 of this section shall present its findings and recommendations to the joint**  
94 **committee on education and the state board of education. The task force may recommend**  
95 **changes, deletions, or additions to the school quality indicators established under**  
96 **subsection 1 of this section. The task force may also recommend specific methods of**  
97 **measuring the school quality indicators. Upon presenting the findings and**  
98 **recommendations to the joint committee on education and the state board of education, the**  
99 **school quality task force shall dissolve.**

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