

HOUSE BILL NO. 1023

98TH GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE SWAN.

2168H.011

D. ADAM CRUMBLISS, Chief Clerk

AN ACT

To amend chapter 161, RSMo, by adding thereto one new section relating to the development of school quality.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Chapter 161, RSMo, is amended by adding thereto one new section, to be known as section 161.089, to read as follows:

161.089. 1. After December 31, 2015, when the state board of education assigns classification designations to school districts and attendance centers under its authority to classify the public schools of the state in section 161.092, it shall consider whether the school districts and attendance centers have multiple school quality indicators, including but not limited to the following:

- (1) Programs and services that help students come to school ready to learn;**
- (2) High expectations and standards;**
- (3) Rigorous and comprehensive curricula for all students;**
- (4) Quality conditions for teaching and learning;**
- (5) Qualified staff;**
- (6) Shared responsibility for school oversight at all levels;**
- (7) Parental and community involvement; and**
- (8) Fair and efficient use of resources.**

2. Before July 1, 2016, each school district shall establish its own operation and assessment plan to acquire the school quality indicators described in subsection 1 of this section for each school and for the district. Teachers and administrators shall develop the plan. The school board shall approve the plan. The plan shall describe how the school

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

18 district and each school will strive to acquire all school quality indicators. The plan shall
19 describe the curriculum, instructional approaches, assessments, and improvement
20 measures for the school district and each school. Plans may include authentic assessments,
21 including portfolio exhibitions, performance tasks, student products, and external reviews.

22 3. The state board of education shall establish a regional review board to review
23 the plans described in subsection 2 of this section. The regional review board shall consist
24 of administrators, teachers, parents, higher education representatives, business
25 representatives, students, state education agency staff, and people from the community.
26 The state board of education shall appoint the members of the regional review board.
27 Each school district shall submit its plan to the regional review board. The regional review
28 board may offer recommendations for changes to the plans of the school districts. The
29 department of elementary and secondary education may provide technical assistance to the
30 school districts. The department of elementary and secondary education may provide
31 intensive technical assistance to school districts that serve high percentages of low-income
32 and high-need students. The state board of education shall ensure that each school district
33 develops a coherent plan that ensures reliable and genuine assessment and leads to quality
34 education for all students.

35 4. The state board of education shall establish a school quality review model. The
36 state board of education shall regularly assess the effectiveness of school practices by
37 referring to successful models around the world. The school quality review model
38 established by the state board of education shall serve as a model for the most effective
39 practices in reviewing school quality. The school quality review model shall be based on
40 the idea that all reviews of school quality should ensure that school districts are providing
41 students with equitable and quality resources and learning opportunities and working to
42 improve the achievement of all students. The school quality review model shall allow
43 review teams to make recommendations and provide technical assistance during reviews
44 of school quality.

45 5. Using the school quality indicators established under subsection 1 of this section
46 as guidelines, the state board of education shall establish a list of indexes to gauge the
47 effectiveness of schools. The indexes shall contain outcomes of students by race, gender,
48 and income status. The indexes shall also contain the outcomes of students with special
49 needs and students with limited English proficiency.

50 6. Each school district shall prepare annual reports that contain the plan
51 established under subsection 2 of this section and the indexes established under subsection
52 5 of this section for the most recent school year. Each school shall prepare annual reports
53 that contain the indexes established under subsection 5 of this section for the most recent

54 school year. Each school district shall determine the format of these annual reports for
55 itself and for the schools in its district. The state board of education may review the annual
56 reports and provide feedback to the schools and districts with the goal of making the
57 reports more useful. Immediately after preparing the annual reports, all school districts
58 and schools shall disseminate the annual reports to the department of elementary and
59 secondary education, the parents of the students that they serve, and the communities in
60 which they are located.

61 7. The department of elementary and secondary education shall use the data
62 submitted in the reports described under subsection 6 of this section to prepare annual
63 reports on the state of public education in Missouri. After November 30, 2016, the
64 department of elementary and secondary education shall send such annual reports on the
65 state of public education in Missouri to the joint committee on education.

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