FIRST REGULAR SESSION

HOUSE BILL NO. 653

98TH GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE GARDNER.

1236L.02I

D. ADAM CRUMBLISS, Chief Clerk

AN ACT

To repeal sections 174.030 and 174.310, RSMo, and to enact in lieu thereof two new sections relating to boards of regents of state colleges and universities.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Sections 174.030 and 174.310, RSMo, are repealed and two new sections enacted in lieu thereof, to be known as sections 174.030 and 174.310, to read as follows:

enacted in lieu thereof, to be known as sections 174.030 and 174.310, to read as follows: 174.030. The board of regents of each state teachers college located in the districts

- 2 described in subdivisions (1) through (4) of section 174.010 may in its discretion change the
- 3 name of its college as provided by section 174.020 by eliminating from the name of the
- institution the words "teachers college" or any of such words and to add the word "university"
- 5 in lieu of the word "college", and to change the name of the board as provided by section 174.040
- 6 by eliminating therefrom the word "teachers" and to add thereto the word "university" in lieu of
- the word "college"; and thereafter the institutions and boards shall have and enjoy the same rights
- 8 and privileges as are granted to [teachers] colleges by law, but this section shall not be construed
- 9 to grant authority to [such institutions to confer postgraduate degrees except those which may
- be necessary to the training of teachers for the free public schools of the state, or degrees other
- than those in education and arts and sciences, nor does it] grant additional powers or authorities to those institutions or those boards not enjoyed by other colleges or boards whose names are not
- to those institutions or those boards not enjoyed by other colleges or boards whose names are not changed; provided that nothing in this section shall be construed to limit the missions, degree
- programs, powers or authorities granted to those institutions or boards under section 173.030 and
- 15 section 174.450.

174.310. 1. There shall be a period of orderly transition which shall begin with the appointment of the board of regents, during which the St. Louis board of education shall convey

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

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3 by gift, the buildings, facilities, equipment, and adjoining eight acres, more or less, of realty

- 4 located at 3026 Laclede Avenue, St. Louis, Missouri, which currently serves as the campus of
- 5 Harris-Stowe State College, to the board of regents, and during which time the St. Louis board
- 6 of education, at its own expense, shall continue to provide necessary supporting services to
- 7 Harris-Stowe State College. The transition period shall terminate no later than July 1, 1979, at
- 8 which time the regents shall be responsible for every aspect of the college's operation.
 - 2. Notwithstanding any other provisions of this chapter to the contrary, the board of regents of Harris-Stowe State College is authorized to offer [undergraduate degree programs with an emphasis on selected applied professional disciplines] baccalaureate degree programs and graduate degree programs that will meet the needs of the St. Louis metropolitan area, as provided under subdivisions (1) and (2) of subsection 2 of section 173.005. Such programs shall be subject to approval by the coordinating board for higher education as provided for in subdivision (1) of subsection 2 of section 173.005.
 - 3. The state shall, effective July 1, 1978, provide the necessary funds to fully staff and operate Harris-Stowe State College and to make appropriate capital improvements.
 - 4. On and after August 28, 2005, Harris-Stowe State College shall be known as Harris-Stowe State University, and the provisions contained in subsections 1 to 3 of this section shall continue to apply to the institution.

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