FIRST REGULAR SESSION SENATE COMMITTEE SUBSTITUTE FOR

HOUSE BILL NO. 458

98TH GENERAL ASSEMBLY

Reported from the Committee on Education, April 16, 2015, with recommendation that the Senate Committee Substitute do pass.

ADRIANE D. CROUSE, Secretary.

AN ACT

To repeal section 160.775, RSMo, and to enact in lieu thereof one new section relating to school safety.

Be it enacted by the General Assembly of the State of Missouri, as follows:

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Section A. Section 160.775, RSMo, is repealed and one new section 2 enacted in lieu thereof, to be known as section 160.775, to read as follows:

 $160.775.\;\;1.\;\;$ Every district shall adopt an antibullying policy by September 2 $\;\;1,\;2007.\;\;$

3 2. "Bullying" means intimidation or harassment that causes a reasonable

4 student to fear for his or her physical safety or property; substantially

interferes with the educational performance, opportunities, or benefits

of any student without exception; or substantially disrupts the orderly

7 operation of the school. Bullying may consist of but is not limited to

8 physical actions, including gestures, or oral, cyberbullying, electronic, or written

 $9\quad communication, and any threat of retaliation for reporting of such acts. \ \ \textbf{Bullying}$

10 is prohibited by students on school property, at any school function, or

11 on a school bus. "Cyberbullying" is bullying as defined in this

12 subsection through the transmission of a communication including, but

13 not limited to, a message, text, sound, or image by means of an

electronic device including, but not limited to, a telephone, wireless

15 telephone, or other wireless communication device, computer, or pager.

16 3. Each district's antibullying policy shall be founded on the assumption

that all students need a safe learning environment. Policies shall treat all

18 students equally and shall not contain specific lists of protected classes of

19 students who are to receive special treatment. Policies may include

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20 age-appropriate differences for schools based on the grade levels at the 21 school. Each such policy shall contain a statement of the consequences of 22 bullying.

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- 4. Each district's antibullying policy shall be included in the student handbook and shall require, at a minimum, the following components:
- 25 (1) A statement prohibiting bullying, defined no less inclusively 26 than in subsection 2 of this section;
- 27 (2) A statement requiring district employees to report any instance of bullying of which the employee has firsthand knowledge[. The district policy 28 shall address training of employees in the requirements of the district policy.], 29 has reasonable cause to suspect that a student has been subject to 30 31 bullying, or has received a report of bullying from a student. The policy shall require a district employee who witnesses an incident of 33 bullying or has received reliable information that an incident of bullying has occurred to verbally report the incident to the district's 3435designated individual at the school on the same day the employee witnessed or received the reliable information regarding the incident 36 unless extenuating circumstances prohibit the employee from reporting 37until the next school day. The policy shall require such a district 38 39 employee to report an incident of bullying in writing to the district's designated individual at the school within two school days. The policy 40 shall require that the district maintain records of all incidents of 41 bullying and their resolution. The policy shall also contain a 42description of the format that shall be used for a written report, which 43 44 shall require, at a minimum, a listing of the offense and the outcome of any investigation; 45
 - (3) A procedure for reporting an act of bullying. The policy shall also include a statement requiring that the district designate an individual at each school in the district to receive verbal reports and written reports of incidents of bullying. Such individual shall be a district employee who is a school principal, school administrator, or school supervisor;
 - (4) A procedure for prompt investigation of reports of violations and complaints, identifying one or more employees responsible for the investigation including, at a minimum, the following requirements:
- 55 (a) Within one school day of a written report of an incident of 56 bullying being received, the school principal, or his or her designee,

SCS HB 458 3

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shall initiate an investigation of the incident;

- 58 (b) The school principal may appoint other school staff to assist with the investigation; 59
- (c) The investigation shall be completed within ten school days 60 from the date of the written report; 61
- 62 (5) The range of ways in which a school will respond once an incident of bullying is confirmed; 63
 - (6) A statement that prohibits reprisal or retaliation against any person who reports an act of bullying and the consequence and appropriate remedial action for a person who engages in reprisal or retaliation;
 - (7) A statement of how the policy is to be publicized; and
 - (8) A process for discussing the district's antibullying policy with students and training school employees and volunteers who have significant contact with students in the requirements of the policy, including at a minimum the following statements:
 - (a) The school district shall provide information and appropriate training to the school district staff who have significant contact with students regarding the policy;
 - (b) The school district shall give annual notice of the policy to students, parents or guardians, and staff;
 - (c) The school district shall provide education and information to students regarding bullying, including information regarding the school district policy prohibiting bullying, the harmful effects of bullying, and other applicable initiatives to prevent bullying, including student peer-to-peer initiatives to provide accountability and policy enforcement for those found to have engaged in bullying, reprisal, or retaliation against any person who reports an act of bullying;
- (d) The administration of the school district shall instruct its school counselors and school psychologists to educate students who are victims of bullying on techniques for students to overcome bullying's negative effects. Such techniques shall include but not be limited to cultivating the student's self-worth and self-esteem; teaching the student to defend himself or herself assertively and effectively; helping 91 the student develop social skills; and encouraging the student to develop an internal locus of control. The provisions of this paragraph shall not be construed to contradict or limit any other provision of this

94 section; and

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- 95 (e) The administration of the school district shall implement 96 programs and other initiatives to prevent bullying, to respond to such 97 conduct in a manner that does not stigmatize the victim, and to make 98 resources or referrals available to victims of bullying.
- 5. Notwithstanding any other provision of law, any school district may subject any student to discipline for cyberbullying. The district shall have jurisdiction to prohibit cyberbullying that originates on a school's campus if the electronic communication was made using the school's technological resources or the electronic communication was made on the school's campus using the student's own personal technological resources. The district shall have jurisdiction to prohibit cyberbullying that originates off the school's campus if:
- 107 (1) It was reasonably foreseeable that the electronic 108 communication would reach the school's campus; or
- 109 (2) There is a sufficient nexus between the electronic 110 communication and the school which includes, but is not limited to, 111 speech that is directed at a school-specific audience, or the speech was 112 brought onto or accessed on the school campus, even if it was not the 113 student in question who did so.
 - 6. In determining the appropriate disciplinary action for a cyberbullying offense under subsection 5 of this section, the district shall take into consideration the nature of the offense, the age of the student, and the following:
- 118 (1) For a first-time or minor cyberbullying offense, the district 119 may mandate that the student attend counseling and education 120 sessions;
- 121 (2) For a second or more serious cyberbullying offense, the 122 district may prohibit the student from participating in school activities 123 or events;
- 124 (3) For a serious incident of cyberbullying, the school may 125 suspend or expel the student.
- 7. Each district shall annually review its antibullying policy and revise it as needed. The district's school board shall receive input from school personnel and administrators when reviewing and revising the policy.
- 8. Each district shall develop a method to keep track of any

SCS HB 458 5

correspondence between individuals and the district, or any school in the district, regarding an incident of bullying. Such correspondence shall be a closed record under chapter 610.

134 9. Each district shall annually report to the department of 135 elementary and secondary education the number of confirmed reported bullying incidents in the district at the school level and the district 136 137 level, and any action taken in response to an incident of bullying, including but not limited to expulsions and suspensions, for each school 138 in the district. No district shall release any confidential information 139 not authorized by state or federal law for public release. The 140 department of elementary and secondary education shall post this 141 information on its internet website within thirty days of receiving it 142 but shall ensure that no personally identifiable information is posted. 143

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