

House _____ Amendment NO. _____

Offered By

1 AMEND Senate Committee Substitute for Senate Bill No. 224, Page 1, In the Title, Lines 3-4, by
2 deleting all of said lines and inserting in lieu thereof the following:

3
4 "to elementary and secondary education, with an emergency clause."; and

5
6 Further amend said bill and page, Section A, Line 2, by inserting after all of said line the following:

7
8 "160.514. 1. By rule and regulation, and consistent with the provisions contained in section
9 160.526, the state board of education shall adopt no more than seventy-five academic performance
10 standards which establish the knowledge, skills and competencies necessary for students to
11 successfully advance through the public elementary and secondary education system of this state;
12 lead to or qualify a student for high school graduation; prepare students for postsecondary education
13 or the workplace or both; and are necessary in this era to preserve the rights and liberties of the
14 people.

15 2. Whenever the state board of education develops, [evaluates,] modifies, or revises
16 academic performance standards or learning standards, it shall convene work groups composed of
17 education professionals to develop and recommend such academic performance standards or
18 learning standards. Separate work groups composed of education professionals shall be convened
19 for the following subject areas: English language arts; mathematics; science; and history and
20 governments. The subject area of history and governments shall incorporate geography and the
21 history and governments of the United States and the world. For each subject area in which the state
22 board of education develops, [evaluates,] modifies, or revises academic performance standards or
23 learning standards, the state board shall convene two separate work groups, one work group for
24 standards for grades kindergarten through five consisting of sixteen members and a second work
25 group for standards for grades six through twelve consisting of seventeen members. A person may
26 be selected to serve on more than one work group if he or she is qualified. No work group member
27 shall be required to be a member of a professional teacher association. An education professional
28 serving on a work group shall be a Missouri resident for at least three years and have taught in the
29 work group's subject area for at least ten years or have ten years of experience in that subject area,
30 except for the parents appointed by the president pro tempore of the senate and the speaker of the
31 house of representatives. Work group members shall be chosen in such a manner as to represent the

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1 geographic diversity of the state. 3. Work group members shall be selected in the following
2 manner:

3 (1) Two parents of children currently enrolled in grades kindergarten through twelve shall be
4 selected by the president pro tempore of the senate;

5 (2) Two parents of children currently enrolled in grades kindergarten through twelve shall be
6 selected by the speaker of the house of representatives;

7 (3) One education professional selected by the state board of education from names
8 submitted to it by the professional teachers' organizations of the state;

9 (4) One education professional selected by a statewide association of Missouri school
10 boards;

11 (5) One education professional selected by the state board of education from names
12 submitted to it by a statewide coalition of school administrators;

13 (6) Two education professionals selected by the president pro tempore of the senate in
14 addition to the members selected under subdivision (1) of this subsection;

15 (7) Two education professionals selected by the speaker of the house of representatives in
16 addition to the members selected under subdivision (2) of this subsection;

17 (8) One education professional selected by the governor;

18 (9) One education professional selected by the lieutenant governor;

19 (10) One education professional selected by the commissioner of higher education;

20 (11) One education professional selected by the state board of education from names
21 submitted to it by nationally recognized career and technical education student organizations
22 operating in Missouri; and

23 (12) One education professional selected by the state board of education from names
24 submitted to it by the heads of state-approved baccalaureate-level teacher preparation programs
25 located in Missouri.

26
27 The state board of education shall also appoint to each work group for grades six through twelve
28 from names submitted to it by a statewide organization for career and technical education one current
29 or retired career and technical education professional who also serves or served as an advisor to any
30 of the nationally recognized career and technical education student organizations identified in
31 subdivision (4) of subsection 2 of section 178.550. Each work group shall elect a chairperson and a
32 secretary. The secretary shall record minutes including the names of those attending, motions made,
33 and votes taken. The secretary shall provide the recorded minutes to work group members before
34 any subsequent meeting, at which time a vote shall be taken to approve the minutes. Once persons
35 are elected to these positions, they shall submit their names, telephone numbers, email addresses, and
36 mailing addresses to the governor, lieutenant governor, president pro tempore of the senate, and the
37 speaker of the house of representatives. The chairperson and secretary shall respond to any inquiry
38 from the governor, lieutenant governor, office of the president pro tempore, and the speaker within
39 five business days of any inquiry.

40 4. Any person selected under subdivision (1), (2), (6), (7), (8), or (9) of subsection 3 of this
41 section shall serve on the work group at the pleasure of the appointing authority who has selected

1 him or her. He or she may be removed at any time and for any reason as the appointing authority
2 who selected him or her deems necessary.

3 5. If a member of the work group or an appointing agency challenges a work group
4 member's qualifications, a panel consisting of the chairpersons of the other seven work groups shall
5 review the member's qualifications. The member shall provide proof to the panel within thirty days
6 that the member is qualified to serve under the provisions of this section. In the event the panel
7 determines that a member does not meet the qualifications of this section, the member shall be
8 considered removed from the work group and the original appointing entity shall appoint a qualified
9 person to fill the position within thirty days of the disqualified member's dismissal.

10 6. The state board of education shall hold at least three public hearings whenever it develops,
11 [evaluates,] modifies, or revises academic performance standards or [learning standards] grade-level
12 expectations. The hearings shall provide an opportunity to receive public testimony, including but
13 not limited to testimony from educators at all levels in the state, local school boards, parents,
14 representatives from business and industry, labor and community leaders, members of the general
15 assembly, and the general public. The state board of education shall hold the first hearing within
16 thirty days of the work groups being convened. The state board of education shall hold the second
17 hearing approximately six months after it holds the first hearing. The state board of education shall
18 hold the third hearing when the work groups submit the academic performance standards they have
19 developed to the state board. The state board of education shall also solicit comments and feedback
20 on the academic performance standards or learning standards from the joint committee on education
21 and from academic researchers. All comments shall be made publicly available. The state board of
22 education shall send copies of all comments to the chairpersons of all work groups established under
23 subsection 2 of this section.

24 [5.] 7. The state board of education shall develop written curriculum frameworks that may
25 be used by school districts. Such curriculum frameworks shall incorporate the academic
26 performance standards adopted by the state board of education pursuant to subsection 1 of this
27 section. The curriculum frameworks shall provide guidance to school districts but shall not be
28 mandates for local school boards in the adoption or development of written curricula as required by
29 subsection [6] 8 of this section.

30 [6.] 8. Not later than one year after the development of written curriculum frameworks
31 pursuant to subsection [5] 7 of this section, the board of education of each school district in the state
32 shall adopt or develop a written curriculum designed to ensure that students attain the knowledge,
33 skills and competencies established pursuant to subsection 1 of this section. Local school boards are
34 encouraged to adopt or develop curricula that are rigorous and ambitious and may, but are not
35 required to, use the curriculum frameworks developed pursuant to subsection [5] 7 of this section.
36 Nothing in this section or this act shall prohibit school districts, as determined by local boards of
37 education, to develop or adopt curricula that provide for academic standards in addition to those
38 identified by the state board of education pursuant to subsection 1 of this section.

39 [7.] 9. Local school districts and charter schools may adopt their own education standards, in
40 addition to those already adopted by the state, provided the additional standards are in the public
41 domain and do not conflict with the standards adopted by the state board of education."; and

1 Further amend said bill, Page 4, Section 160.545, Line 118, by inserting immediately after all of said
2 line and section the following:

3
4 "161.855. 1. By October 1, 2014, the state board of education shall convene work groups
5 composed of education professionals to develop and recommend academic performance standards.
6 The work groups shall be composed of individuals as provided in section 160.514. The state board
7 of education and the work groups shall follow the procedures and conduct the public hearings
8 required by section 160.514. The state board of education shall convene separate work groups for
9 the following subject areas: English language arts; mathematics; science; and history and
10 governments. For each of these four subject areas, the state board of education shall convene two
11 separate work groups, one work group for grades kindergarten through five and another work group
12 for grades six through twelve.

13 2. The chairperson of each work group shall submit a monthly progress report to the
14 governor, lieutenant governor, president pro tempore of the senate, and the speaker of the house of
15 representatives by the fifth day of each month. The chairperson of each work group shall update the
16 offices of the governor, lieutenant governor, president pro tempore, and speaker as to any changes in
17 member contact information. If a quorum is not reached for a meeting, members may work as a
18 subcommittee but shall not vote. A quorum shall be present for any vote to occur. If a specific
19 member misses more than four meetings within a six-month period, the work group may, by a
20 majority vote, recommend to the panel under subsection 5 of section 160.514 to have the member
21 removed from the work group. If a member is so dismissed by a majority vote of the panel, he or she
22 shall be replaced within thirty days of dismissal with a new member appointed by the original
23 appointing entity. The department of elementary and secondary education shall reimburse work
24 group members for travel expenses, including overnight accommodations, meals, and mileage using
25 the state per-diem formula as appropriated. The department of elementary and secondary education
26 shall reimburse school districts for the cost of a substitute teacher if a work group member is
27 required to miss a school day to attend a work group meeting. No district policy or administrative
28 action shall prohibit a teacher member from participating in a work group meeting nor shall any
29 teacher member be required to use personal leave or have a reduction in pay for participating in a
30 work group meeting.

31 3. Work groups may establish as many grade-level expectations as believed necessary for
32 each grade level. Each work group shall meet with and collaborate with the other work group of the
33 same subject area in order to ensure alignment of grade-level expectations.

34 4. The work groups shall develop and recommend academic performance standards to the
35 state board of education by October 1, 2015. The work groups shall report on their progress in
36 developing the academic performance standards to the president pro tempore of the senate and the
37 speaker of the house of representatives on a monthly basis.

38 5. Before making any recommendations as to grade-level expectations or academic
39 performance standards, the work groups shall ensure that any standards developed or
40 recommendations made are:

41 (1) In compliance with the show-me standards approved by the state board of education;

1 (2) Age appropriate and developmentally appropriate; and

2 (3) Understandable to teachers in that subject area.

3 [3.] 6. The state board of education [shall] may adopt and the department of elementary and
4 secondary education may implement, as written, the academic performance standards developed and
5 recommended by the work groups under subsection 4 of this section beginning in the 2016-17 school
6 year. If the state board of education declines to adopt such standards, the board shall provide
7 suggestions for improvement to the work groups. The state board of education shall align the
8 statewide assessment system to the academic performance standards as needed.

9 [4.] 7. The department of elementary and secondary education shall pilot assessments from
10 the Smarter Balanced Assessment Consortium during the 2014-15 school year. Notwithstanding any
11 rules adopted by the state board of education or the department of elementary and secondary
12 education in place on August 28, 2014, for the 2014-15 school year, and at any time the state board
13 of education or the department of elementary and secondary education implements a new statewide
14 assessment system, develops new academic performance standards, or makes changes to the
15 Missouri school improvement program, the first [year] two years of such statewide assessment
16 system and performance indicators shall be utilized as [a] pilot [year] years for the purposes of
17 calculating a district's annual performance report under the Missouri school improvement program.
18 The results of a statewide pilot shall not be used to lower a public school district's accreditation or
19 for a teacher's evaluation.

20 [5.] 8. Any person performing work for a school district or charter school for which teacher
21 certification or administrator certification is regularly required under the laws relating to the
22 certification of teachers or administrators shall be an employee of the school district or charter
23 school. All evaluations of any such person shall be maintained in the teacher's or administrator's
24 personnel file and shall not be shared with any state or federal agency.

25 161.960. 1. There is hereby established in the department of elementary and secondary
26 education a "Council for Community Education".

27 2. The council shall have a membership of eleven persons, appointed by the governor.
28 Membership may include, but not be limited to, representatives of the following groups:

29 (1) Civic organizations;

30 (2) Community-based organizations;

31 (3) Community education organizations;

32 (4) Local government;

33 (5) Local school district administrators;

34 (6) Parent organizations;

35 (7) Post-secondary education;

36 (8) School boards; and

37 (9) Teachers.

38 3. The commissioner of education or the commissioner's designee shall convene the first
39 meeting of the council for the purpose of establishing the bylaws of the council and electing officers
40 to include a chairperson, vice chairperson, and secretary. The council shall not meet more than four
41 times annually. Members may be reimbursed for expenses but shall not receive a per diem

1 allowance.

2 4. The council shall:

3 (1) Conduct feasibility studies on the establishment of community education programs
4 within the state;

5 (2) Advise the commissioner of education and the department of education on issues relating
6 to the establishment of community education programs;

7 (3) Make recommendations for a state plan for community education which sets forth the
8 goals and objectives of a community schools program and establishes a system of priorities for
9 targeting available resources on the areas with the greatest need within a school district; and

10 (4) Make recommendations for the funding of local community education programs.

11 5. For purposes of this section, "community school", means a school that makes its facilities
12 available for citizen use, coordinates activities of local citizens in identifying program needs and
13 establishing priorities, identifies and utilizes available program resources, and assists in the initiation
14 of programs to improve the cultural, social, recreational, and educational opportunities available in a
15 community. "Community education program", means a program in which a public building,
16 including a public elementary or secondary school, is used as a community center operated by a
17 school board in cooperation with other groups in the community, community organizations, and local
18 governmental agencies to provide educational, recreational, cultural, health care, and other related
19 community services in accordance with the needs, interests, and concerns of the community.

20 161.965. 1. There is hereby established in the department of elementary and secondary
21 education a "Task Force on School Safety Improvement".

22 2. The task force shall have a membership of eleven persons, appointed by the commissioner
23 of the department of elementary and secondary education. Membership may include, but not be
24 limited to, representatives of the following groups:

25 (1) Licensed attorneys with experience in criminal defense who are in no way involved in
26 prosecuting crimes;

27 (2) Community-based organizations;

28 (3) Community education organizations;

29 (4) Law enforcement agencies, including at least one representative from a city not within a
30 county, a county with a charter form of government and with more than nine hundred fifty thousand
31 inhabitants, or a home rule city with more than four hundred thousand inhabitants and located in
32 more than one county;

33 (5) Local government;

34 (6) Local school district administrators;

35 (7) Parent organizations;

36 (8) Postsecondary education;

37 (9) School boards; and

38 (10) Teachers.

39 3. The commissioner of education or the commissioner's designee shall convene the first
40 meeting of the task force for the purpose of establishing the bylaws of the task force and electing
41 officers to include a chairperson, vice chairperson, and secretary. The task force shall not meet more

1 than four times annually. Members may be reimbursed for expenses but shall not receive a per diem
2 allowance.

3 4. The task force shall conduct studies on:

4 (1) School security features and practices schools and law enforcement officers can take to
5 decrease the likelihood that an event or crisis will occur;

6 (2) Actions schools and law enforcement officers can take to eliminate or reduce the loss of
7 life and property damage related to an event or crisis;

8 (3) The establishment of programs within schools to provide instruction in grades seven
9 through twelve on the criminal justice system and make curriculum recommendations for such
10 programs, including recommendations on specific curriculum designed to educate students about
11 career opportunities in law enforcement; and

12 (4) The practicality and need for the appointment of a director of school safety in a county
13 with a charter form of government and with more than nine hundred fifty thousand inhabitants."; and

14
15 Further amend said bill, Page 4, Section B, Line 3, by inserting after the word, "semester," the
16 words, "section 160.545 of"; and

17
18 Further amend said page and section, Line 6, by inserting after the first occurrence of the word,
19 "and" the words, "section 160.545 of"; and

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21 Further amend said bill by amending the title, enacting clause, and intersectional references
22 accordingly.