

SECOND REGULAR SESSION

HOUSE BILL NO. 1337

96TH GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE STREAM.

5217L.011

D. ADAM CRUMBLISS, Chief Clerk

AN ACT

To amend chapter 170, RSMo, by adding thereto one new section relating to cardiopulmonary resuscitation instruction in schools.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Chapter 170, RSMo, is amended by adding thereto one new section, to be
2 known as section 170.310, to read as follows:

2 **170.310. 1. For school year 2014-15, and each school year thereafter, no pupil shall**
3 **receive a certificate of graduation from any public, charter, or private school unless he or**
4 **she has satisfactorily passed a course in cardiopulmonary resuscitation meeting the**
5 **standards established in this section.**

6 **2. Beginning in school year 2014-15, schools serving grades nine through twelve**
7 **shall provide enrolled students instruction in cardiopulmonary resuscitation. Instruction**
8 **may be embedded in any health education course. Instruction shall be based on a program**
9 **established by the American Heart Association or the American Red Cross, or through a**
10 **nationally recognized program based on the most current national evidence-based**
11 **emergency cardiovascular care guidelines, and psychomotor skills development shall be**
12 **incorporated into the instruction. For purposes of this section, "psychomotor skills"**
13 **means the use of hands-on practicing and skills testing to support cognitive learning.**

14 **3. The teacher of the cardiopulmonary resuscitation course or unit shall not be**
15 **required to be a certified trainer of cardiopulmonary resuscitation if the instruction is not**
16 **designed to result in certification of students. Instruction that is designed to result in**
17 **certification being earned shall be required to be taught by an authorized cardiopulmonary**
instructor. Schools may develop agreements with any local chapter of a voluntary

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

18 organization of first responders to provide the required hands-on practice and skills
19 testing.

20 4. The department of elementary and secondary education may promulgate rules
21 to implement this section. Any rule or portion of a rule, as that term is defined in section
22 536.010, that is created under the authority delegated in this section shall become effective
23 only if it complies with and is subject to all of the provisions of chapter 536 and, if
24 applicable, section 536.028. This section and chapter 536 are nonseverable and if any of
25 the powers vested with the general assembly pursuant to chapter 536 to review, to delay
26 the effective date, or to disapprove and annul a rule are subsequently held
27 unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted
28 after August 28, 2012, shall be invalid and void.

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