

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 6220-01  
Bill No.: HB 1986  
Subject: Education, Elementary and Secondary; Boards, Commissions, Committees, Councils  
Type: Original  
Date: April 2, 2012

**Bill Summary:** This proposal requires the State Board of Education to contract for analysis of statewide assessment results for unexpected gains and requires districts to develop policies on employee tampering with assessment results.

**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
FUND AFFECTED	FY 2013	FY 2014	FY 2015
General Revenue	(\$263,020)	(\$263,020)	(\$263,020)
<b>Total Estimated Net Effect on General Revenue Fund</b>	<b>(\$263,020)</b>	<b>(\$263,020)</b>	<b>(\$263,020)</b>

<b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>			
FUND AFFECTED	FY 2013	FY 2014	FY 2015
<b>Total Estimated Net Effect on <u>Other</u> State Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Numbers within parentheses: ( ) indicate costs or losses.  
This fiscal note contains 5 pages.

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2013</b>	<b>FY 2014</b>	<b>FY 2015</b>
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)</b>			
<b>FUND AFFECTED</b>	<b>FY 2013</b>	<b>FY 2014</b>	<b>FY 2015</b>
<b>Total Estimated Net Effect on FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>

- Estimated Total Net Effect on All funds expected to exceed \$100,000 savings or (cost).
- Estimated Net Effect on General Revenue Fund expected to exceed \$100,000 (cost).

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2013</b>	<b>FY 2014</b>	<b>FY 2015</b>
<b>Local Government</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**FISCAL ANALYSIS**

**ASSUMPTION**

Officials from the **Department of Elementary and Secondary Education** estimate contract costs of \$263,020 to complete the requirements of the proposal each year. The components of this cost can be broken down as follows:

Data Forensics by current vendors (estimates provided by current vendors) including eraser analysis and student answer pattern analysis = \$200,100.

Gain Score analysis by DESE/OA staff - 80 hours @\$55 per hour = \$4,400.

Assuming a 5% school building flag for follow-up based on the data forensics or gain score analysis results – 110 schools (5%) x 2 days(16 hours) @ \$266 per day = \$58,520.

Officials from the following school districts indicated no fiscal impact to their respective districts as a result of this proposed legislation: **Special School District of St Louis County, Mexico, Parkway, and Independence.**

**This proposed legislation was sent to the following school districts, none of which responded to a request for fiscal impact: Blue Springs, Branson, Columbia, Fair Grove, Francis Howell, Jefferson City, Kirksville, Lee’s Summit, Nixa, Raytown, Sedalia, Sikeston, Silex, Spickard, Springfield, St Charles, St Joseph, St Louis City, Sullivan, Center, Harrisonville, North Kansas City, Raytown-Peculiar, Charleston, Calhoun, Caruthersville, Kansas City, Gilliam, Hayti, Jennings, Morgan County, Normandy, Riverview Gardens, Malta Bend, Swedeborg.**

<u>FISCAL IMPACT - State Government</u>	FY 2013 (10 Mo.)	FY 2014	FY 2015
<b>GENERAL REVENUE</b>			
<u>Cost - Department of Elementary and Secondary Education - Contract costs</u>	<u>(\$263,020)</u>	<u>(\$263,020)</u>	<u>(\$263,020)</u>
<b>ESTIMATED NET EFFECT ON GENERAL REVENUE</b>	<b><u>(\$263,020)</u></b>	<b><u>(\$263,020)</u></b>	<b><u>(\$263,020)</u></b>

<u>FISCAL IMPACT - Local Government</u>	FY 2013 (10 Mo.)	FY 2014	FY 2015
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

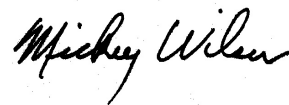
The State Board of Education shall, by contract, ensure that the results of each year's statewide student assessments are statistically analyzed to determine patterns showing unexpected increases or decreases localizable to a particular attendance center. The state board shall review the results of the analysis to make a preliminary determination on whether the attendance center's results are valid, which shall include the use of a program or application that detects physical signs of test tampering. The state board shall share the results with the superintendent and school board of each affected district and shall annually at an open meeting report the results of the analysis.

The school board of each school district shall establish a written policy on employment actions taken in response to allegations of employee tampering with statewide assessment results and in response to any proven instance of such tampering, which may include dismissal.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education  
School Districts  
    Special School District of St Louis County  
    Parkway School District  
    Independence School District  
    Mexico School District



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