

Elementary and Secondary Education Summary for - HCS SS SCS SB 528-LR 4101H.06C

Original Bill	Included LR	Sections	Sponsor/ Handler	Summary
1568	4155H.05P	160.263	Bailey	<p>This bill defines "restraint" and "seclusion" and requires school districts, charter schools, or publicly contracted private providers to include in policy a prohibition on the use of restraint and seclusion, for any purpose other than situations or conditions in which there is imminent danger of physical harm to self or others. Any incident requiring restraint or seclusion shall be monitored by school personnel with written observation</p> <p>The bill requires that before July 1, 2021 each school district, and charter school, or publicly contracted private providers policy shall include:</p> <p>(1) When to remove a child from restraint, seclusion, or isolation;</p> <p>(2) Requirement for annual mandatory training;</p> <p>(3) Reporting requirements for any occurrence of restraint, seclusion or isolation as outlined in the bill, including the reporting requirements for parental notification, copy of each report given to (DESE), a right to review a report, and file a complaint of dissatisfaction as detailed in bill;</p> <p>(5) Annually requires each school district, and charter school, or publicly contracted private provider to review the continued use of restraint, seclusion, or isolation.</p> <p>The bill provides protections for individuals that report or provide information about violations of policy under this section.</p> <p>The bill requires DESE to compile and maintain all incidents reported under this section in the department's core data system and make such data available on the Missouri comprehensive data system.</p>
2491 *amended	5472H.02C	161.670	Christofanelli	<p>Currently, for purposes of calculation and distribution of state school aid, all students enrolled in the Missouri Course Access and Virtual School Program MCAVSP shall be included in the student enrollment of the school district in which the student physically is enrolled.</p> <p>This bill specifies that, full-time equivalent students shall not be included in the student enrollment of the school district in which such student resides and that scores on the statewide assessment for full-time equivalent students shall be attributed the MCAVSP which will function as an local education agency. DESE will pay 100% of its average per-pupil expenditure for each full-time equivalent student.</p>

				<p>Currently, costs associated with such virtual courses are to be paid by the school district or charter school directly on a pro rata monthly basis based on a student's completion of assignments and assessments. The bill specifies that, costs shall be paid by the school district or charter school, or by DESE for full-time equivalent students, to the provider on a pro rata basis once per semester based on a student's completion of assignments and assessments.</p> <p>Currently, school districts or charter schools are required to consider recommendations from DESE and evaluate the progress of enrolled students who are enrolled in any course or full-time virtual school, and may terminate or alter the course offering if it is found that the course or full-time virtual school is not meeting the educational needs of the students. The bill grants DESE the authority to terminate or alter the course offering for full-time equivalent students, and the responsibility of school districts and charter schools to monitor full-time student progress and success is now granted to the virtual school providers.</p> <p>School districts or charter schools are required currently, to inform parents of their child's right to participate in the virtual schools program. The bill specifies that, any school district or charter school that fails to notify parents of his or her child's right to participate in the program shall be subject to civil penalties in an amount equal to \$100 for each day such school district or charter school is in violation of this requirement, including reasonable attorney's fees.</p>
1540	3343H.02C	162.686	Bayse	This bill prevents any public school districts and charter schools from prohibiting a parent or guardian from audio recording any meeting held under IDEA or 504
1317	3034H.02P	162.720	Sommer	This bill requires school districts to establish a state-approved gifted program if 3% or more of the students are determined to be gifted. Districts with average daily attendance of more than 350 students are required to have a teacher certificated to teach gifted education.
2544	5540H.01I	162.974	Pike	This bill states that any money reimbursed to a school district, with 500 or less students for a high needs child, is excluded from calculation for the average daily attendance.

1818	4475H.01P	163.011	Dinkins	This bill modifies the definition of "local effort" with regards to school funding, by removing fines from the calculation, beginning fiscal year July 1, 2021.
1817	4481H.02P	163.024	Dinkins	This bill prevents money received into the Iron County School Fund from the payment of penalty under the specified administrative order issued by the Department of Natural Resources to be included in the Iron County School calculation for local effort.
SS for SCS for SB 528	4101S.05P	163.164	Cunningham	<p>This bill establishes the "School Transportation Fund" in the State Treasury. The fund shall be administered by the commissioner of the Department, and any funds deposited into the fund shall be paid to public school districts to provide transportation to students, in addition to state aid currently provided for transportation of students, based on the cost of pupil transportation, in accordance with current law.</p> <p>The provisions of this bill shall not apply in any year in which state transportation aid reaches 75% of the total allowable cost of transporting all pupils eligible to be transported</p>
1561	3959H.01I	167.628	Baringer	This bill allows public school students to possess and apply topical sunscreen products, if supplied by the student or his or her parent or guardian, on school property or at a school-related event or activity.
2435	5359H.02C	168.021	Swan	This bill increases the number of times a visiting scholar certificate can be renewed from two times to four times, and removes the requirement that a scholar must be part of a business education partnership initiative.

1483	3281H.01P	168.133	Rehder	<p>This bill requires criminal background checks to be conducted on any person who is 18 years of age or older, who is not counted by the district for purposes of average daily attendance, and who requests enrollment in a course that takes place on school property during regular school hours.</p> <p>A person shall be prohibited from enrolling in such a course if he or she has plead guilty to, or been convicted of, any crime or offense which would currently prevent the issuance of a teaching certificate. The background check shall be conducted before the person enrolls in the course.</p> <p>The bill requires school districts that are not enrolled in the Missouri Rap Back program to facilitate an annual check of employed persons holding current active certificates against criminal history records, sexual offender registry, and child abuse central registry.</p>
2479 *amended	5297H.01I	168.133	Ruth	<p>Substitute teachers are added to the list of individuals for which school districts must have a criminal background check conducted.</p> <p>Beginning January 1, 2021, the bill allows substitute teachers to disseminate fingerprint information to up to five school districts with one application as outlined in the bill.</p>
1903	4537H.01P	168.205	Shields	<p>Beginning July, 1 2021 this bill allows a school district that enters into an agreement with another district to share a superintendent to receive an additional \$30,000 per year in state aid for up to five years. The bill directs districts to spend the additional compensation and half of the savings from sharing a superintendent on teacher salaries or counseling services.</p>
1820 and 1470	4382H.03C	170.047 170.048 173.1200	Kelley & Appelbaum	<p>This bill names Section 170.047, RSMo the "Jason Flatt/ Avery Reine Cantor Act".</p> <p>The bill requires that beginning in the 2021-22 school year, each school district must offer at least two hours of suicide prevention training for all practicing teachers. All teachers, principals, and licensed educators must attend such a training or complete training on suicide prevention through self-review of suicide prevention materials.</p> <p>This bill also requires public schools, charter schools, and public institutions of higher education that issue pupil identification cards to have printed on the card specific phone numbers including those for the National Suicide Prevention and the Crisis Text Line.</p>

HA1 .02H 2038	3318H.03C	173.831	Patterson	<p>This bill establishes the "Workforce Diploma Program". Before August 16, 2021, and annually thereafter, (DESE) must submit a request for interested program providers for the program. An approved program provider must meet a list of qualifications, including but not limited to being an accredited high school diploma-granting entity and having a minimum of two years' experience providing adult dropout recovery services.</p> <p>Every year, DESE must announce the approved programs before October 16th. The approved program providers shall begin enrolling students starting before November 15th of each year. DESE shall pay, upon appropriation, the approved program providers for the specified milestones provided to each student: \$250 for the completion of each half unit of high school credit, \$250 for attaining an employability skills certification, \$250 for attaining an industry-recognized credential requiring no more than 50 hours of training, \$500 for attaining an industry-recognized credential requiring at least 51 but no more than 100 hours of training, \$750 for attaining an industry-recognized credential requiring more than 100 hours of training, and \$1,000 for attaining an accredited high school diploma.</p> <p>No approved program provider shall receive funding if that provider receives federal or state funding or private tuition for the student. DESE must provide a written update to approved program providers by the last calendar day of each month.</p> <p>Before July 16th of each year, each provider must report certain metrics, specified in this section, to DESE. The bill requires each approved provider to conduct a survey of each individual who graduated from the approved program and submit the results to DESE before September 16th of each year beginning the year after the individual graduates and the next four consecutive years.</p> <p>The survey must include the individual's employment status, hourly wages, access to employer-sponsored health care, and any postsecondary enrollment the individual has completed including a postsecondary certificate or degree program.</p> <p>Upon the second fiscal year of the program, the department must review the metrics for each program provider and determine whether each provider is meeting the minimum performance standards. If a program provider does not meet the minimum standards for two consecutive years, that provider will be removed from the approved provider list.</p> <p>This bill also creates a "Workforce Diploma Program Fund".</p>
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HA2 .04 1774/1994	4116H.04C	161.625 173.035 173.1011	Baker/Bayse	<p>This bill creates the "Students' Right to Know Act", which, beginning January 1, 2021, requires the Department of Higher Education and Workforce Development to annually collect and compile specified information to help high school students make more informed decisions about their futures and ensure they are adequately aware of the costs of four-year college and alternative career paths.</p> <p>This bill also creates the "Informed Student Document Act" and requires the Board for Higher Education to develop an informed student document to include information relating to the institutional grouping, with comparisons to other in-state and out-of-state peer institutions with averages regarding costs, employment, and admissions as specified in the bill.</p> <p>The bill also requires that a prospective student or the student's parent or legal guardian verify that the document has been read prior to application to the institution. The document is also required to be available on the website of the Department of Higher Education and Workforce Development and on the website of each individual institution.</p>
HA3 .05 2518/1508	5520H.01I	173.1352	Bailey /Ellebracht	<p>This bill requires public institutions of higher learning to adopt and implement policies, as outlined in the bill, that will give undergraduate course credit to entering freshman students for each advanced placement (AP) examination upon which such student achieves a score of three or higher. The Coordinating Board for Higher Education will consult with the Department of Elementary and Secondary Education to identify correlations between subject matter and content in courses and examinations in the AP program, and shall make that information public on the board's website.</p>
HA4 .06 1262	3030H.01I	170.025	Bangert	<p>This bill requires school districts to provide instruction in cursive writing by the end of the fifth grade, including a proficiency test of competency in reading and writing cursive.</p>
HA5 .07		161.670	Proudie	<p>Language change so that virtual programs must provide information to the school district or charter school <u>and parent or guardian of the student</u>. Providers and the department may make recommendations to the school district or charter school <u>and shall make recommendations to a parent</u></p>

HA6 .08 SB 875 HB 2273	4930S.01I	167.790	Emery Deaton	Provides that no public school shall be a member of a statewide activities association if such association prohibits a home school student or a full time virtual student from participating in any event or activity offered by a public school in the school district in which the student resides
HA7 .09		168.133	Ruth	Requested by sponsor this changes section 5 back to current statute
HA8 .10 HB 1868	4534H.02P	170.029	Swan	This bill requires the State Board of Education, in consultation with the Career and Technical Advisory Council, to develop a statewide plan establishing the minimum requirements for a Career and Technical Education (CTE) Certificate. The statewide plan will match workforce needs with appropriate educational resources. Each local school district shall determine the curriculum, programs of study, and course offerings based on the requirements of the statewide plan. The Department of Elementary and Secondary Education is required to convene work groups from each CTE program area to develop written model curriculum frameworks that may be used by districts.
HA9 .11 HB 1664	3766H.04C	160.415	Richey	<p>This bill defines "local aid" to include all local and county revenue received by the school district and charter schools within the school district, with specific examples and exclusions specified in the bill. The bill requires charter schools and each school district to include an annual independent audit to verify pupil residency.</p> <p>The bill requires school districts to pay for each pupil attending a charter school in that district based on the formula established in the bill which includes all state aid and local aid received by the school district divided by the total weighted average daily attendance of the school district and all charter schools within the school district.</p> <p>School districts must calculate the amount of local aid owed to a charter school monthly and make timely payments to the charter school as outlined in the bill. The Department of Elementary and Secondary Education shall conduct an annual review of payments from school</p>

				<p>districts with measures for over and underpayment as outlined in the bill.</p> <p>This bill has a delayed effective date of July 1, 2021 and replaces the current funding mechanism for charter schools which will no longer apply after June 30, 2021.</p>
HA10 .12 SB 996	5187S.06F	161.670	Christofanelli	<p>This amendment makes “virtual school programs that provide service to a full time equivalent student to be considered an attendance center and removes good cause</p>
HA11 .23 HB 2151	4628.02C	174.281 174.453	Swan	<p>This bill allows Southeast Missouri State University (SEMO) to have authority to develop a statewide mission in visual and performing arts, computer science, and cybersecurity.</p> <p>The bill modifies provisions relating to the Board of Governors for SEMO as outlined in the bill.</p>