



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: AMBER RIVERA		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: ammwriviera@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/29/2022 9:18 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

As a homeschooling parent I've seen first hand how important it is for our homeschooled students to be able to participate in athletics in a public school setting. My oldest son has been able to do this in our small town school and it has made all the difference. Please consider making it mandatory for all public schools to offer this to homeschoolers.



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WITNESS NAME			
BUSINESS/ORGANIZATION:			
WITNESS NAME: ANDREW WELLS		PHONE NUMBER: 417-860-5476	
BUSINESS/ORGANIZATION NAME: NO LEFT TURN IN EDUCATION		TITLE: PRESIDENT	
ADDRESS: 1227 WEST CHESTNUT STREET			
CITY: HOUSTON		STATE: MO	ZIP: 65483
EMAIL:	ATTENDANCE:	SUBMIT DATE: 2/1/2022 12:00 AM	
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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ANG HAMAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: hamanangela7@aol.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 9:49 AM
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There are a lot of things being taught in schools that should strictly be between the parent and the child. Let parents be parents and teachers stick to teaching the primary subjects. Ours schools have gotten out of control.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ANGELA JONES		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: arjones31@gmail.com	ATTENDANCE: In-Person		SUBMIT DATE: 2/5/2022 5:11 PM
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I am in support of these measures, as I have a very close friend who has a child with autism, that is nonverbal and has to use a communication device. I also had my own difficulties when my youngest daughter, who has a rare autoimmune disease, was still in school. She and we faced MANY complicated and discriminatory rules, practices and behaviors from local educators and administrators.



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WITNESS NAME			
BUSINESS/ORGANIZATION:			
WITNESS NAME: CARLA WIESE		PHONE NUMBER: 636-385-2859	
BUSINESS/ORGANIZATION NAME: MISSOURI PTA		TITLE: PRESIDENT	
ADDRESS: 329 KEMP DR			
CITY: WENTZVILLE		STATE: MO	ZIP: 63385
EMAIL: carlaw@mopta.org	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 9:12 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

On behalf of the Missouri PTA and our 27,000 statewide members, I submit this testimony to show support for HB2428. As a community, PTA supports the implementation of diverse and inclusive curricula in all public schools statewide. Missouri PTA is committed to the creation of innovative curricula and the necessary accompanying professional development that support culturally and linguistically-responsive teaching and learning so that the history of all students—including but not limited to African American, Latino(a), Native American, Asian and LGBTQ groups—is accurately represented and taught. Culturally and linguistically responsive teaching and inclusive curricula should: Emphasize academic success for all students, Enhance cultural competence by fostering understanding of students' cultures, Promote family engagement by making connections between home language and school language, and Develop critical consciousness by recognizing racism, classism, and other issues in the world and developing a student's awareness to openly address these situations. Race and diversity are important factors in teaching, learning, and family engagement. Missouri PTA supports and advocates for inclusive K-12 curricula and multicultural resources and materials to empower students and families of all backgrounds to understand themselves more effectively in relation to others. Classrooms that celebrate diverse histories and cultures break down existing barriers and create supportive and inclusive schools that encourage students to grow and learn in the safest and most empowering spaces possible. Respectfully submitted, Carla Wiese President, Missouri PTA



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DR. MARY R. BYRNE, ED.D.		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE:		SUBMIT DATE: 2/1/2022 12:00 AM
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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JEANETTE THOMAS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: nettdawn62@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/7/2022 8:13 AM
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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JULIA FAUGHN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: berettajulia@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/4/2022 11:45 AM
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I am in support of this bill.			



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KARINA CROUCH		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mambo_1@att.net	ATTENDANCE: Written		SUBMIT DATE: 2/1/2022 10:05 AM
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Agree



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LINDI WILLIFORD		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: lindishae@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/8/2022 4:13 PM
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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARISA HAGLER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: marisahagler@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/2/2022 9:37 AM
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I support all this bill. Thank you.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ABIGAIL PANKAU		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: abby.pankau@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/7/2022 8:52 PM
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This is a bill that will hurt our public schools and put unnecessary strain on our teachers. This is so broadly worded that it allows parents to bully teachers about anything that they perceive to be discriminatory (even if it's not), and will severely limit teaching on a wide range of events from American and World History. This will put a strain on our public education system, as it will undermine the school's ability to do its job, which is teaching all children.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: AIMEE ROBERTSON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: abaimerobertson@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 6:24 AM
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I oppose this bill.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: AISHA GRACE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: aishagrace24@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/6/2022 9:59 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

To Whom It May Concern,As a resident of your district, I am writing to you today to ask you to support any legislation that is designed to promote equity education inMissouri schools. Equity education is as essential to our students as reading and math, and learning accurate history will lead our students to think more critically about the world and be more engaged in their own learning. It is imperative that all of our students feel seen, understood, and represented in our classrooms – that means having a diverse set of resources, lessons, and books in school libraries to reflect the lives of all kinds of students – not just white, heterosexual ones. I would also ask you to vote against any legislation that threatens thesevalues, including HB2428. A vote in favor of these bills is a vote to take a step back, when those who elected you want Missouri to move forward — together. Please visit this link from the Missouri Equity Education Partnership:<https://tinyurl.com/e9hhwhmd>This fact sheet that illustrates my positions and explains why equity is important. I would also encourage you to check out their website,www.missouriequity.com. Thank you for your time.Sincerely,Aisha Grace12329 Rosridge Court St. Louis, MO 63146



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: AMANDA KNITTEL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: aknittel914@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 6:31 AM
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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: AMANDA MICHEL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: amanda.michel@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 11:05 AM
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We should not be legally mandating how teachers teach. This law will have the effect of silencing teachers and making them fearful of teaching accurate history and encouraging conceptual thinking. For instance, this law might dissuade teachers from teaching black history lessons because they'd want to play it safe and avoid controversy.



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WITNESS NAME			
REGISTERED LOBBYIST:			
WITNESS NAME: AMBER BENGE		PHONE NUMBER: 601-209-5417	
REPRESENTING: MISSOURI EQUITY EDUCATION PARTNERSHIP		TITLE: MRS.	
ADDRESS: 400 S 4TH STREET APT 1302			
CITY: SAINT LOUIS		STATE: MO	ZIP: 63102
EMAIL: amber.benge0605@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/1/2022 9:14 AM

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The nonpartisan nonprofit Missouri Equity Education Partnership vehemently oppose these bills. We want to protect our students and educators. We want our Missouri students to be global leaders. We want people to want to teach in Missouri not leave the profession. The chilling effect these bills will have on education in Missouri is enormous. We oppose.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: AMBER KEMPF		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: amberlkempf@outlook.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 9:48 PM
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Again, I find myself disappointed that the Missouri Legislature is wasting valuable legislative time it could be spending fixing real and serious problems in this state, and instead trying to stop my son's school from teaching him basic and unequivocally true historical facts and interfering with his learning. This bill is just one more attempt by people like you to score political points for problems that do not exist. Stop trying to disrupt public school districts that are doing the good work of raising our children to be anti-racist to score yourself political points. It is clear your agenda is only to cause chaos to harm to public schools. Our public schools do not need you to dictate to them what our kids should learn. If you are interested in such things, there are several autocratic countries run by dictators that would likely be more your taste.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: AMIE KEANE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: amiekeane@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 9:21 AM
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It is important to trust teachers to do their jobs without overbearing (and unreasonable) oversight. Additionally, as a teacher, I am morally obligated to teach accurate information. The goal of this is not to elicit guilt but to teach about the past, present, and future, even when--or especially when--it is difficult.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: AMY MURPHY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: amylmurphy74@sbcglobal.net	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 6:58 AM
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I'm a parent of two children that attend Missouri public schools and I oppose this bill.			



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: AMY WASHBURN RHOADES		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: amywrhoades@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 3:06 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

This bill is another attempt to keep our teachers from teaching uncomfortable truths. There is simply no point in teaching history if we cannot teach it honestly. We need to trust our kids to have the truth and use it to make sure we don't repeat the mistakes of the past.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ANGELA SANDERS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: angelasanders1@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 7:46 AM
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As we've learned over the past two years, teachers are a indispensable asset to our community and economy. Especially in the past month, if too many teachers are sick or out of school then students suffer, have to stay home, which causes families to suffer. But yet, this house bill is making an assumption that teachers have an alternate agenda. No other profession is limited like the terms of HB 2428 by local, state, or federal government. This will result in losing teachers in a state that needs them desperately, where education is already lagging behind other states. I am vehemently opposed to this bill as a parent and community member, and offended on behalf of teachers in my community that have the best intentions for children. This is government overreach and will result is significant disruption if passed,



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ANNIE BERNAIX		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: anniebernaix@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 4:48 AM
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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ANTHONY DECARLI		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: tonydecarli@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/8/2022 10:22 AM
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I'm testifying in opposition to HB 2428 because while there are some really strong parts of this bill, there are parts that I have questions about and, I believe, need to be clarified in the bill. Lines 27-31 are the strongest part of this bill because students need to be able to hear the truth about history, and we can never protect all students from feeling uncomfortable. We can, however, do our best to make students feel comfortable and safe during these discussions. This is a huge improvement on my concerns over previous bills that would construe what these lines protect. Lines 6-7 worry me because often, we do bring current events into our classrooms to make connections between our subjects and what's happening in the world. As written, I feel like it could be construed that a student being in a class where policy issues are being discussed could be seen as a violation of this, even when the goal is only to make connections and not push an agenda. (Obviously, teachers shouldn't push agendas, but I think that's what some prior bills assume many teachers are doing.) Lines 13-14 also worry me because being "advantageously treated" could hurt students. For example, it could hurt students for whom English isn't their first language. Getting into an English Language Learner class could be considered being "advantageously treated." Lines 21-23 worry me because this could ban any mention of white privilege. While the goal of discussing white privilege isn't to guilt white people or make them feel bad, that's what many people assume. The goal is simply to understand how the systems in our country have affected various groups, giving both advantages and disadvantages. I also worry about lines 35-39. What does this look like? Does this bill mean that people can file lawsuits against teachers or districts? IF not, how does this get resolved in a constructive way. I think a lot more clarification needs to be added here to set up a process for how this would happen. As it stands, it opens the door for personal attacks and attacks to destabilize public education through onerous lawsuits that waste time and money better spent on student learning.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ARNIE C. AC DIENOFF-STATE PUBLIC ADVOCATE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: arniedienoff@yahoo.com		ATTENDANCE: Written	SUBMIT DATE: 2/8/2022 7:59 AM

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I am Opposed To This Legislation and Bill. I Am For the Open Dialog, Debate and Free Expression of Views from All Sides. This Bill is Far Reaching and Does Not Make Much Sense At All.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ARNIE C. AC DIENOFF-STATE PUBLIC ADVOCATE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: arniedienoff@yahoo.com		ATTENDANCE: Written	SUBMIT DATE: 2/1/2022 11:50 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
This Bill Needs a Lot More Work and Attention. Not Sure of the Sponsor's Intent.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ASHLEY LAURENTIUS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: ashleylaurentius@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 6:39 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
I oppose this bill.			



MISSOURI HOUSE OF REPRESENTATIVES
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BECKY BUBENIK		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: bbubenik999@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/7/2022 7:55 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

This is an unnecessary regulation being imposed on a system already overly burdened with regulations. Teachers are highly educated professionals. Treat them as such. Do not approve this bill in an effort to micromanage their instruction.



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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BETH NEWMAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: bethemilynewman@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 9:59 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Just another Republican who is running for higher office submitting yet another anti-DEI bill in an effort to get another campaign donation and "make nice" with the entitled, narrow-minded mob of "concerned" parents.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BETHANY XENOS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: bmoknit77@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 2:14 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BRIGITTE SHERIDAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: gita.gone.mom@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/1/2022 10:55 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CARRIE LOVE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: lovecarrie82@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/8/2022 10:38 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Teachers are professionals. Let them do their job in the best interest of our students. Micromanaging them will only cause more hemorrhaging of qualified teachers from our educational system. I personally have been micromanaged in the workplace and it not only stifled me, but caused animosity and the feeling that I wasn't a valued professional adult who could be trusted to do my job. Let's not put our educators in this position. In our public education system, students should be taught the full scope of history, not a censored version which aims to make people feel good about past wrongs. For far too long we have whitewashed our history books and it's led to whole generations who don't know the true history of our country. I believe that this not only leads us backwards, but forces us to re-experience a painful past because we can only do better when we know better. Let's give our teachers the freedom to teach our students in such a way that they are knowledgeable about our past, both good and bad, and allows the future generations to have the context of an uncensored history as a means to make a better future for everyone.



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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CATHERINE HOLMES		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: ktcruiser@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 1:01 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CAYLEE WINDMILLER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: caywindmiller@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 2:44 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
I do not support this bill. School boards are bombarded enough.			



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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CHERYL RANUM		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: cherylranum@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 7:44 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am concerned this bill will be used to censor teachers in the classroom. With the recent news of books like Maus being banned, I'm worried the language in this bill could be used to further remove books from our schools and limit the curriculum, not giving out kids education in historical events that are unpleasant, but important to learn about.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CHLOE TELLE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: moore292@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 6:27 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

It is an absolute insult to believe that my students cannot digest the complexity of our nation's history. I believe that this country is great, and that it is a testimony. You cannot appreciate the light of this nation without reviewing the darkness. To deny our students that opportunity is to deny them the full testimony of our nation. This legislation is not only anti-student, but it is anti-education, and anti-critical thinking. It is also setting a precedence for being anti-freedom.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CHLOE TELLE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: moore292@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 2/6/2022 6:02 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

This bill undermines the professional integrity of educators, and will not increase student outcomes in the long run. Instead, an atmosphere of fear, suspicion, and chaos will ensue. Of course, that is the intent of the bills.



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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CHRIS OSTENDORF		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: msreo@swbell.net	ATTENDANCE: Written		SUBMIT DATE: 2/8/2022 10:17 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

The language in House Bill 2428 is very broad talks about not being able to discuss things that might have collective guilt. Does that apply to the Trail of Tears? Would teachers not be able to teach about an American history that involved discrimination? That would leave out a lot of true history.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CHRISTEN SANTOSCOY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: Mommyx275@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 9:44 AM
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MISSOURI HOUSE OF REPRESENTATIVES
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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CHRISTINA HORTON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: hortonchristy@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 2/6/2022 7:32 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

As a parent in Representative Dogan's district and a Social Worker, I must write my opposition to this bill. This bill would limit what teachers and students can talk about in the classroom and have severe unintended consequences. The language of the bill is broad and no clearly defined. This would easily become a "gag order" on our districts. n our teachers



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CHRISTINE BROWN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: christinebrown1009@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/1/2022 9:56 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

While I appreciate the spirit of this legislation, it is not needed and may open the door for misinterpretation. Requiring student consent before discussion of public policy issues is not well defined, and may prevent teachers from being able to teach and answer questions. Further, the language prohibiting NDAs and requiring photocopies of all materials to be made and shared may violate copyright rules.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CHRISTINE BROWN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: christinebrown1009@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/8/2022 10:57 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CINDY M WILSON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: wilson.cindy.s@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/8/2022 1:26 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
https://tinyurl.com/e9hhwhmd			



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CLAUDIA JENKINS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: Jenkinsmom@live.com	ATTENDANCE: Written		SUBMIT DATE: 2/6/2022 9:48 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

This bill is supporting micromanaging teachers and what is said in their classroom. I absolutely oppose this. In order for children to grow and learn, they need to feel safe at school. Teachers need to feel safe, too. This bill does the opposite. People who are FOR this also scream about their freedom of speech rights, but yet they are trying to take away someone else's rights by doing this. Stop running our teachers out of our schools.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: COURTNEY KAMP		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: kamp.cj@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 2/1/2022 7:12 AM

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Stay away from our teachers and children with your boogeyman narrative. Let them teach. Let them learn. Courtney Kamp Mother in Franscis Howell school district



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CYNTHIA ERB		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: cynerb@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/7/2022 7:26 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I hold a doctorate but found this bill extremely difficult to understand as written. The end of the bill appears to permit litigation against public school teachers. I urge the committee not to go this way. Our teachers are overworked and underpaid as it is, and they should not be put through the stress of litigation. That threat will only drive the best people out of public school education. I also wanted to focus on this passage: "that individuals, by virtue of their race ..., bear collective guilt and are inherently responsible for actions committed in the past . . ." I've seen lawmakers make this sort of charge and wish they would offer examples. Here in Springfield, we had a triple lynching at the beginning of the 20th century. My high school never made me aware of this, and I learned of it only a decade after high school graduation. My point is I have taught at the university level and have taken numerous courses on difficult aspects of history. Yet I have never felt personally responsible for the past. I believe this is inflated political rhetoric that is not of use when designing public school classes. Students are curious and want information about their world. When confronted with difficult chapters of history, they want to know more, often so that they can be better people/citizens. This idea of "collective guilt" is really being used here to censor and block for political reasons. It doesn't really capture what happens when students confront history in the classroom.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DANIEL TELLE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: danieltelle1973@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 2/6/2022 6:04 PM

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Our teachers are trusted individuals. These bills are simply an attempt to undermine public schools.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DAWN BANKS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: dawn.banks@sbcglobal.net		ATTENDANCE: Written	SUBMIT DATE: 1/31/2022 1:56 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

This bill is a contrived "solution" looking for a problem. The language in this bill is too broad, and has the potential to become an educational gag order on our teachers, where teaching an approved curriculum may be seen as a "violation" by an individual, subject to legal action. I oppose HB 2428.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DEBORAH COLE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: stlouis.one@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 4:06 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am opposed to this bill because I want **ACCURATE** American History taught in our schools. The wording in this bill is too broad and there would be much confusion about what could and could not be taught. I have a suggestion for Representative Dogan. Instead of focusing so much time on a solution in search of a problem (CRT is not taught in MO schools), why don't you and your fellow politicians focus on a solution to lead poisoning in Missouri children? I used to work in the Normandy school district and that is a real problem. Find a solution for that! And let teachers teach **ACCURATE** American History, warts and all.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DEBRA HORWITZ		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: debhdvm@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/1/2022 8:40 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please do not pass HB 2428. All persons should learn about all aspects of US and world history even those that show humans in a less than flattering light. By learning about the past we can hope to do better in the future. If you do not own slaves, you should not feel guilty about those that did, but rather educate yourself about why those individuals decided to act a certain way and avoid the same mistakes. Do not censor education.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DENA AARON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: dnaaron2@charter.net	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 3:07 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am opposed to HB2428 because it is written too broadly and could gag our schools as to how they teach history in Missouri schools. Students need to know the facts as to how our country as evolved over the years. I think this bill sells our students short because if they are told the whole truth simply with facts, they can decide for themselves what happened and how they want to see our country to proceed. I don't feel that there will be any "collective guilt". Today's students are bombarded by movie, TV, and social media. Schools should be where they are taught facts. They don't need protection from schools. Some may need protection from their environments.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DENICE CUSUMANO		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: decoos@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/1/2022 9:35 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

This bill is ridiculous and oversteps the rights of our schools, parents and teachers. This is discriminatory and muzzles our teachers and schools. I do not support this legislation.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DEVON LANG PRYOR		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: lang.devon@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/7/2022 9:13 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am a parent and Missourian strongly opposed to HB2428. I trust my children's school and professional educators to choose curriculum that importantly teaches accurate history and encourages the next generation to be anti-racist. The language in the bill is too broad and not clearly defined. Our teachers should be free and encouraged to teach factual history and not worry about making kids "uncomfortable" learning about racism. I would be proud if my children's school incorporated books such as the 1619 Project and We Stories lessons into school-wide curriculum.



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WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DIANA MYERS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: aparentdoingherbest@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 11:40 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

While on the surface, Rep. Dogan's HB 2428 appears to promote "dignity and nondiscrimination" in public schools, the language in the bill is too broad and not clearly defined, and it has the potential to be an "educational gag order" on our teachers. I fear that, if approved, this legislation could lead to an erasing or cleansing of historical events, as well as our children's ability to evaluate and learn from both past and current events. While I agree that race, ethnicity, color, and/or national origin do not make any individuals greater or lesser than others, I believe that giving individual teachers the ability to decide what they are and are not comfortable teaching in their classrooms takes control of history and its effects away from the public at large. Sadly human history is littered with tragic, horrific acts of groups of peoples against other groups--and many of those actions are based on one group's ethnicity, religion, color, race, or national origin, but we, as a society, cannot learn the mistakes of the past if we--and our children--are not allowed to objectively evaluate what happened because teachers are allowed to selectively teach--or not teach--the parts of history they are most comfortable with based on their individual views. HB2428 could limit what teachers and students can talk about in the classroom on practically any subject, but especially when teaching about history.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DOROTHY A STORER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: dottystorer@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 2/7/2022 10:05 PM
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This bill is a gag order on teachers. It would discourage teachers from teaching anything about race and encourage litigation. We should honor our teachers and not make their work more difficult.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DR. LISA GILBERT		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: lisainrennes@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 11:34 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am writing in strong opposition to HB2428. As an expert in social studies curriculum and instruction, I find that the bill is disingenuously titled and phrased. If enacted, it will do real damage to social studies education in our state. For example, it is indeed important for our schools to be places where students can talk about "public policy issues of the day," and for this reason social studies teachers have the facilitation of controversial issues discussions as a professional skill taught in their methods courses during the certification process. Likewise, an important part of citizenship education is helping students understand that we all carry both rights AND responsibilities as Americans. In this light, it is disturbing that the language in the bill attempts to shirk our collective obligation to respond to actions committed in the past in order to create a greater shared future.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ELISA NEILSON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: ekneilson@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 2/6/2022 7:22 PM

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I am in opposition of this bill, let our teachers teach!! If we cannot have thoughts and feelings, we are not teaching human existence. Do not let Public Schools fail!!



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ELIZABETH A. MULVAHILL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: elizabeth.mulvahill@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/8/2022 10:04 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

As a former educator and current parent of four, I am writing today to register my concern regarding HB 2428. The language of the bill is unclear. In particular, subsection three, prohibiting "compulsory discussion" of public policy issues or ideas that students/families may find "uncomfortable", would severely limit open, "non-compulsory" discussion of these issues. Subsections six and seven, attempt to address this potential limitation, but fall short. Learning accurate, inclusive, fully-representative history will lead our students to think more critically about the world and be more engaged in their own learning. It is imperative that our students are allowed and encouraged to discuss and question events of the past and present. The language of HB 2428 appears to preemptively discourage such discussion and to limit our students' opportunities to think critically in their classrooms.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ELYSE MACK		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: elysedmack@aol.com	ATTENDANCE: Written		SUBMIT DATE: 2/1/2022 9:55 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Education sometimes must deliver difficult truths. This bill's reference to "collective guilt" and the idea that someone is "inherently responsible for actions committed in the past by other members of the same race, ethnicity, color, or national origin" is a not so thinly veiled aim at Critical Race Theory, which is a perfectly valid and important lesson to teach all students so that we as Missourians and Americans avoid repeating past mistakes. If it is alarming to teach that slavery was bad, perhaps the educational framework isn't the problem.



MISSOURI HOUSE OF REPRESENTATIVES
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: EMILY CONLEY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: emilyhatcher.lmt@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 3:05 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: EMILY CONLEY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: emilyhatcher.lmt@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 2/7/2022 2:18 PM
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Stop trying to gag our educators



MISSOURI HOUSE OF REPRESENTATIVES
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: EMILY S BOWEN-MARLER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: rev.emily.bowen@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/7/2022 12:33 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

As a person of faith and a member of the clergy, I continue to be surprised and alarmed at the vehemence with which many legislators are pushing back against including the voices of marginalized people in the history lessons and literature and perspectives that are taught to our children. Bills like this one, interestingly named "Nondiscrimination in Public School", are trying to cloak themselves in self-righteousness, using language like nondiscrimination because they feel that now white people are being discriminated against or made to feel guilty. That is not the goal of education that includes diverse voices. It is not about making white people feel guilty. It is about building belonging in our schools, having ALL of our children hear and learn THEIR stories and their ancestors stories in what they are taught in school. It is about not having everything taught from the same Euro-centric male perspective. When white people feel guilty hearing the stories and perspectives of marginalized people, it isn't because those perspectives are seeking to foster guilt. It is because there is something deep within the white person themselves that needs to be examined. And I say this as a white person! I have heard perspectives shared by marginalized people and wondered, "Have I participated in this somehow? Have I done anything in my life to make another person feel that they were not enough?" And then I sat with those feelings, examined them, read more from people with other perspectives, and grew. I can't believe how scared so many people seem to be of our children learning from those who do not look like them, learning about the histories of those who do not look or talk or think like them. We should not be afraid of knowledge. Knowledge is power. Ah yes, that is the problem. When our kids have more knowledge, we have less power over them. Perhaps I am beginning to see why there is such a push back against Diversity, Equity and Inclusion efforts in our schools, why these bills banning such initiatives are filling the legislative agenda. That is so disappointing. The language in this bill is too broad and not clearly defined and has the potential to be an educational gag order on our teachers. Which seems to be the intent of the bill, if you all are going to be honest with yourselves, and is why I vehemently oppose this bill.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ERIN SUESS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: erinsuess@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 2/8/2022 5:28 PM
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Teachers need to teach the real history of the United States, not just the white mythology of a benevolent government caring equally for its people. How white kids feel about receiving that information is irrelevant.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ERIN YAUCH		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: evokvf@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 10:50 PM
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MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: GAYLE JONES		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: dal-diva@swbell.net		ATTENDANCE: Written	SUBMIT DATE: 2/6/2022 6:54 PM
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I trust teacher's to teach real history to our students.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
BUSINESS/ORGANIZATION:			
WITNESS NAME: GLENN BONNER		PHONE NUMBER: 573-690-1097	
BUSINESS/ORGANIZATION NAME: NAACP		TITLE: FIRST VICE PRESIDENT	
ADDRESS: 1618 BALD HILL ROAD			
CITY: JEFFERSON CITY		STATE: MO	ZIP: 65101
EMAIL:	ATTENDANCE:	SUBMIT DATE: 2/8/2022 12:00 AM	

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MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: GLORIA NOLAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: Glorianolan79@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 2/8/2022 3:25 PM

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I oppose this bill. History is barely being taught in schools, CRT is not a part of k12 education. I oppose watering down history any further.



MISSOURI HOUSE OF REPRESENTATIVES
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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: GREG CAMPBELL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: gcampbell@hammondshinners.com	ATTENDANCE: Written		SUBMIT DATE: 2/6/2022 7:21 PM

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The language of the bill is over broad, and could serve as an “educational gag order” on our classroom teachers.



MISSOURI HOUSE OF REPRESENTATIVES
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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: GREG CAMPBELL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: gcampbell@hammondshinners.com	ATTENDANCE: Written		SUBMIT DATE: 1/30/2022 11:11 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

The bill is over broad and would impair discussion about the history of racial discrimination. By making it unlawful to suggest that a group should be “advantageously treated”, the bill could be construed as prohibiting discussion of remedies to correct systemic racial discrimination. By prohibiting the discussion of a group being “inherently responsible “ for prior discrimination, the bill could prohibit discussion of systemic racism.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: HEATHER LUBY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: heatherluby2@gmail.com	ATTENDANCE: In-Person		SUBMIT DATE: 2/7/2022 9:35 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Good morning to the Committee, Chairman Basye, and sponsor Representative Dogan. My name is Heather Luby, I currently live in Kirkwood, MO but I was born and raised in the Ozark Mountains where my family has been for 8 generations. I've called St. Louis my home for almost 15 years. My husband Jason and I have two daughters, 7th and 10th grade in Kirkwood. My husband is an Army Veteran and I am an adjunct professor. I am here today as a dedicated voter, a concerned parent, and a member of Missouri Equity Education Partnership and I oppose House Bill 2428 sponsored by Representative Dogan. As someone who has had the privilege of meeting Rep. Dogan in the past, I am certain of his decent character and well meaning intentions and I hope that his previous interactions with me would extend the same feelings. I say this to make clear that my opposition to this legislation today is not based on political party, political agenda, or cultural grievances. I am here to offer logical concerns that I sincerely hope this committee will respectfully consider with an open mind. First and foremost, I oppose this bill because it is written vaguely as to feel more like political appeasement than a legislative document. Its similarity in language and intent to many of the other bills around the country right provides proof that it will be immediately challenged in court and tie up needed taxpayer money and resources. In New Hampshire, where they passed a bill with very similar language, it faced immediate merited legal challenges, from American Federation Teachers, the ACLU, and many others. As of January 12 their Senate Judiciary Committee has had multiple bills introduced that would either repeal or replace it. Hours and hours of time and tax money wasted. The New Hampshire legal challenge and many others with near identical language have faced legal challenges on the basis that it restricts teachers' freedom of speech under the First Amendment of the U.S. Constitution, and also that it violates the Due Process Clause of the Fourteenth Amendment due to its vagueness. It has been pointed out time and time again that the vague and general language of these bills fail to give any "legally precise explanations" of what is and isn't prohibited in the classroom and in this bill in particular, it also fails to precisely define what a private right of action could entail. The vague and at times contradictory language of the bill makes it nearly impossible for teachers to confidently know what they're allowed to teach about historic and societal concepts such as racism, sexism, or discrimination. Moreover, teachers are threatened with the vaguely ominous "private action" against them, if they are accused of violating the law. It seems that the state's intent in using this language is actually to intimidate teachers to the point of silence. There is no avenue that leads to knowledge, or produces critical thinking, that is constrained by constant threat of legal action or loss of livelihood. This bill sends a message, loud and clear, that you do not believe teachers and/or their local districts are capable of teaching honest and accurate history without government surveillance. Our public school teachers and support staff are dedicated public servants who have stepped up and devoted themselves to teaching our children and they have all spent years in training. Yet, you want to make them targets for undeserved disciplinary proceedings, possible financial ruin should they have to

bear the cost of defending themselves on a teacher's salary against private actions, and all for doing their jobs in accordance with the curriculum that has already been formally adopted by our state. This message of distrust will have consequences. We are currently Rank 45th in the country in teachers pay. How many intelligent, top tier teachers will want to teach in Missouri if we continue to treat them with suspicion? When they are allowed no autonomy and no trust? When saying the wrong thing can get them fired or sued? Teachers spend over 1,000 hours in their classrooms each year, can you imagine having to spend those hours second guessing your every word instead of concentrating on teaching? How many bright young people will want to enter a profession when it is no longer regarded with respect, but with contempt? Missouri isn't exactly nationally renowned for our educational systems as it is - I can't imagine this bill will do anything but harm our chances of improvement, by diminishing our ability to attract and recruit new teachers and distracting our current teachers from doing their jobs. As a voter, I can't see the logic in wasting taxpayer money to draft legislation when it is sure to cost the state a lot of taxpayer money to defend legally, and especially when it is legislation that will understandably drive away any self respected or talented teacher all the while sowing seeds of distrust and anger in our communities. Lastly, I want to make sure I share with you a few examples of what I believe will be the most corrosive consequences of this bill. In NH after this bill became law, the group Moms for Liberty tweeted out they were setting up a "CRT Bounty," and would pay \$500 to whoever was the first to "catch" a teacher in violation. That bill, which I'd like to assume was drafted without malice and with good intentions, unintentionally created a bounty on teachers, and incentivized neighbors and families in communities to go out looking for a perceived violation for their own personal monetary gain. When a petition went around for teachers to show their opposition to the bill, their names were given out by a local conservative talk show, and resulted in death threats to several of the teachers. Remember, it was a bill almost exactly like this one. In Tennessee a bill again very similar to this one was used to challenge of use of the autobiography of Ruby Bridges because when the book explains there was "a large crowd of angry white people who didn't want Black children in a white school" it violated the new law because teachers are not allowed to teach curriculum that can cause "an individual to feel discomfort, guilt, anguish, or another form of psychological distress solely because of the individual's race." Have any of you read this book? A dear friend of mine, Toni Ann Johnson, wrote the screenplay based on this book for Disney. If you have read this book, or seen the movie, you know the absurdity of suing a school over teaching it. But the vague language of their bill allowed it. This kind of legislation invites absurdity. I can't imagine that is what any of you want for Missouri? I grew up being a proud Republican because I was raised to believe we were wise because we understood that it wasn't the government's job to try to solve every problem or attend to every grievance, and that even the most well intended overreach inevitably leads to unintended negative consequences. I'm hoping this committee proceeds wisely. Thank you for your time. Heather Luby



MISSOURI HOUSE OF REPRESENTATIVES
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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: HEATHER LUBY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: heatherluby2@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 1:03 PM
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I fear politicians, seeking political advancement, are moving too quickly and carelessly with this vaguely worded and dangerously broad legislation. I am deeply concerned that members of the Republican Party, which have long stood for limited government and slow, deliberate progress, are now being coerced and intimidated by a vocal minority into undermining the principles of their party. Please, slow down. Show faith in the professionals who have dedicated their lives to education. Teachers are in short supply, continuing to treat them with suspicion, as untrustworthy, or as needing constant government surveillance, will only ensure that our most talented individuals will choose another profession where they can be valued for their expertise and treated with dignity. What might be politically expedient for you now, will be catastrophic for Missouri in the future. This kind of legislation is not only unnecessary but irresponsible, as its creation is nothing but a byproduct of unfounded hysteria and fear and it is meant to be a threat to teachers and schools. Educators are not the enemy. Constant government overreach is a much more real and pressing threat to our state and a stain on the party in power in particular. Don't be fooled into thinking voters are not watching. Stop allowing yourself to be manipulated by those who benefit from creating a culture war. I have to believe, in your hearts, you know that this legislation is overstepping. Maybe you feel you have to give those shouting the loudest your power, or else you will lose it at reelection. But restraint and reason should never be replaced with acts of haste and emotion. Giving the government more authority and control, even when it benefits your political position at present, is short-sighted and reactive. Republicans are supposed to know this, or at least that was what I once believed. As a voter, I am watching to see who is motivated by keeping political power and/or hysteria, and who is wise enough to know that panic is always best met with prudence.



MISSOURI HOUSE OF REPRESENTATIVES
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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JAMES TERRY GATES		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jtgates@aol.com	ATTENDANCE: Written		SUBMIT DATE: 2/1/2022 11:16 AM

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This bill is another misguided attempt to de-professionalize teachers. They know what they're doing. The people who hire them (administrators, school boards) know what kinds of teachers kids need. Take your knee off their necks and let them do their work.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JASMINE ALLEN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jallen68@me.com	ATTENDANCE: In-Person		SUBMIT DATE: 2/7/2022 9:26 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Good evening. Thank you for your service. I question the bills you propose. Being a parent I am thankful my daughter teachers utilize cultural Responsive teaching, she needs to know about the life's of many marginalized groups that often over looked in standard curriculum. Peoples stories and histories are important and should be learned in schools to better prepare us to live in and ever expanding world and US.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JENNIFER M ONO		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jeniono@msn.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 10:00 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JENNIFER MAIN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jmain828@hotmail.com		ATTENDANCE: Written	SUBMIT DATE: 1/31/2022 11:15 PM

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Nondiscrimination is already provided for. This seems to be an attempt to create a "solution" to something that is not a problem.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JENNIFER PRESSY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jenhp1027@sbcglobal.net		ATTENDANCE: Written	SUBMIT DATE: 2/7/2022 8:50 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JENNIFER WIPPERMANN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jwippermann@sbcglobal.net		ATTENDANCE: Written	SUBMIT DATE: 1/31/2022 8:53 AM

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There should be no limit on teaching factual history. Our kids need to learn actual history, not someone's scaled down version. We can only learn from the past if the past is not hidden from us.



MISSOURI HOUSE OF REPRESENTATIVES
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BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JODI MAIN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: Jodimain@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 5:21 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am writing in opposition to HB2428. I do not think it is appropriate for others to be adding to school board agendas. This would bog down meetings with what people want to talk about versus what needs to be accomplished. It could be potentially burdensome to the board who was elected to a nonpaid position. Also threatening to put board members in jail if they don't have a topic on the agenda is absolutely ludicrous. You should be ashamed of yourselves for considering this as a solution.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JULIA MARANAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: t407@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/8/2022 10:58 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I want to register my opposition to HB 2428--and to any bill that goes against equity in education. I have three children in the Lindbergh school district in St. Louis, and I strongly believe our children deserve an education that exposes them to all parts of history--including public policy issues of the day and topics like "collective guilt"--so they can honor their fellow citizens, learn to think critically, and not repeat the mistakes of the past. The language in this bill is far too broad and undefined, and will effectively limit our educators' ability to teach.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JULIE HOLLAND		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: juliaholland9@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 9:07 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

This bill is creating an issue where there is none. I'm a voter, taxpayer, and parent of children in public schools. I see no need for this bill, nor will it help improve my children's education. What will improve my child's education are teachers who can stay in the classroom because they have a salary commensurate with their expertise and experience. We are losing teachers at a high rate. Instead of these nonsensical bills, please push for higher pay for teachers.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JULIE SCOTT		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jules1219@yahoo.com		ATTENDANCE: Written	SUBMIT DATE: 1/31/2022 6:19 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KAREN CLARK		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: kfoxclark@centurytel.net	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 8:06 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

As a former teacher and as a parent, I never saw much involvement by parents until recently. The hallways would be empty at parent-teacher conferences. But now a group has been mobilized in order to have political clout. This is impacting our teachers and basically resulting in a gag order against certain subjects. Teachers need to be able to teach actual historical facts so that children can become responsible citizens to right the wrongs of history. In other words, LEARN from our mistakes. The only people making kids feel guilty about America's history are parents that want to whitewash history. When I teach piano students about the blues, I give them the true history of how it came about. Fortunately, I'm not bound by state law to cover up the fact that it came from slavery and was one way that slaves endured their suffering, thus providing our nation with a rich cultural abundance of blues, jazz, rock 'n roll, and even hip hop. This music has been integrated into our unique culture as Americans. Moreover, most people love sad music as it is quite healing to our souls. In the Chinese cultural movement, Western music was forbidden. Musicians were sent to re-education camps, where they had to denounce all Western music and were deprived of all music instruments other than those from Chinese culture. Banning the teaching of true history leads to this type of authoritarianism. Read The Secret Piano. One of my Chinese colleagues actually lived through that!



MISSOURI HOUSE OF REPRESENTATIVES
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KATHERINE GUYMON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: katieguymon15@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 9:51 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am strongly opposed to punishing teachers for teaching actual history, presenting a wide variety of voices that will help our students understand our world from a variety of viewpoints, and working to drive critical thinking skills in our young people.



MISSOURI HOUSE OF REPRESENTATIVES
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BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KATHLEEN HILMER-KENDALL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: kathleenhk54@live.com	ATTENDANCE: Written		SUBMIT DATE: 2/7/2022 9:22 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Your bill states "Any school or school employee found to be in violation of this section may have a private right of action brought against them". For teaching history? Missouri teachers are some of the lowest paid in the country, and yet you want to propose a bill that would find them personally liable for teaching history. Who decides what triggers "collective guilt"? I feel guilt that my Missouri lawmakers are wasting time on such a nonsense non issue.



MISSOURI HOUSE OF REPRESENTATIVES
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KATHRYN LEGRAND		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: katiereceipt@kateandjoe.com	ATTENDANCE: Written		SUBMIT DATE: 2/1/2022 12:38 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

This bill limits freedom of speech and teacher's ability to promote critical thinking skills for all students. Our students need to be taught the real history of our country and not be shielded from the honest truths.



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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KATIE SANDERS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mrs.sanders2009@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 10:15 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

When teachers are teaching students social studies, they are teaching them more than about the history of events. Social studies teachers have always also covered civics, including social justice; sociology, which focuses on society and human social behavior; anthropology, which covers humanity and culture; and ethics, which covers right and wrong behavior. According to the National Council for the Social Studies, core social studies classes focus on individual development and identity, and the study of how groups and institutions influence people's everyday lives. These are all core tenants of equity initiatives. This bill places an undue burden on teachers- I oppose it.



MISSOURI HOUSE OF REPRESENTATIVES
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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KELLY EDINGER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: stlkelly85@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 7:36 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
I do not support this bill.			



MISSOURI HOUSE OF REPRESENTATIVES
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KRISTIN REHG		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: kristinrehg@yahoo.com		ATTENDANCE: Written	SUBMIT DATE: 1/31/2022 7:07 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I oppose this legislation. The language in the bill is too broad and not clearly defined, which could lead to confusion over lesson planning and unnecessary litigation and conflict within school districts. This is an additional layer of bureaucracy heaped on teachers who are already overburdened.



MISSOURI HOUSE OF REPRESENTATIVES
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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KRISTINE FIELDS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: kmfields2012@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 8:34 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

As a parent of two children in Missouri Public schools, I am opposed to HB 2428. The language written in this bill is too broad and would essentially be a 'gag order' on our teachers as to what materials and lessons they can present. This is a blatant attempt to suppress equitable teaching. Our educators have years of training and experience. They are with their students stay in and day out and know what they need. We need to trust teachers and their expertise, not impose arbitrary and unnecessary rules from the state.



MISSOURI HOUSE OF REPRESENTATIVES
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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LAURA BURKHARDT		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: laburkhardt3@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/1/2022 1:46 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LAURA GUTHRIE EADS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: theguth20@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 2/8/2022 6:25 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

This bill takes decision making away from teachers who are trained to make these decisions and gives control to people without this expertise and prevents our students from learning accurate history that is such important information that prevents our society from repeating these same appalling mistakes.



MISSOURI HOUSE OF REPRESENTATIVES
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LAURA GUTIERREZ PEREZ		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: lauragutierrezperez@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/7/2022 9:21 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am an educator & mama who is devastated by the current attack on public schools & educators. I am writing to you in opposition of HB2428. These bills would censor teachers & are not practical. Teachers go through extensive professional development & education to be prepared to select & teach content that is age appropriate & that meet state, federal & local standards & best teaching practices. This bill undermines educators' ability to do that. I can't speak for other educators, but if bills like this are passed, my husband and I would have to consider leaving this state to teach in another state that will treat educators like the professionals that we are. Our state is in dire need of educators & I truly believe that these bills will be detrimental to our schools. I am heartbroken that 57 years after the Civil Rights Act, we have to fight to allow us to teach about the systematic racism that hurt generations of Americans. This bill is written so broadly that it would allow for censorship of educators. It is offensive to suggest that teachers are trying to "guilt" white children by teaching about the parts of our history that were harmful. We are trained to teach content with as little bias as possible & using lots of historical texts & artifacts. Bills like HB 2428 would censor teachers & scare/force us into other professions. Please support educators by opposing this bill.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LAURA GUTIERREZ PEREZ		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: lauragutierrezperez@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/1/2022 9:49 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am writing in opposition to HB 2428 because I am tired of the attack on public schools & teachers in the misleading guise of "Non Discrimination". This is, once again, an attempt to sensor teachers. It is also irrelevant because teachers are not teaching about collective guilt & this type of language is simply sensational rhetoric that can be manipulated to remove critical thinking skills & basic social studies content. Where do we draw the line? Finally, this bill would heavily limit teachers who teach Social Sciences by not allowing them to talk about public policy within their classrooms. How can students learn about Democracy & World Issues without discussing public issues (such as public policy) within their classrooms. If they are to grow into citizens who are able to understand American laws, policy, and our constitution, they need to learn all aspects of social sciences.



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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LINDA HOECHST		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: lchoechst@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 11:00 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LINDSEY ROSS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: lindsey.ross@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 8:10 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am opposed to this bill because it's a reasonable expectation for our students to learn about our true and complex history; if students experience a range of emotions while doing this, we can help students process their emotions. To rob students of our own true history and the opportunity to experience discussion and critical thought is what we should really feel guilt over.



MISSOURI HOUSE OF REPRESENTATIVES
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LORI KING		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: thaikitty@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 9:56 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LORINDA GRAUEL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: lorindajobrodie@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 10:06 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please do not allow this backward bill to pass. Our students in MO, ALL students have a right to learn about all of history. We are doing them a great disservice by putting them far behind when going to college or getting a job. It is vital that teachers teach about race & how we are all equal & important & how to get along with & stand up for people of all kinds of differences. What's next, not being able to explain how a disabled child learns to his peers? Not being able to talk about body image? Health? Just stop this nonsense. What exactly is it that you are afraid of? Our kids deserve better!



MISSOURI HOUSE OF REPRESENTATIVES
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LUIS GUTIERREZ		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: lagutier12@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/1/2022 9:50 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
I am writing in opposition to HB 2428.			



MISSOURI HOUSE OF REPRESENTATIVES
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LUIS GUTIERREZ		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: lagutier12@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 2/7/2022 9:23 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
In opposition of HB2428			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LUKE BARBER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: Luke.t.barber@umsl.edu	ATTENDANCE: In-Person		SUBMIT DATE: 2/5/2022 10:29 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

This bill is not about the Non-discrimination of protected classes. This bill seeks to make it illegal to discuss Diversity, Equity, and Inclusion and to have to true effect of Non-Discrimination, We must acknowledge Discrimination when it occurs, even if it has happened in the past. While you might not have been the oppressor but if it was done before it can happen again, and it is important to recognize that piece of history. Also if your ancestors or race or as the culture of an America, as the history is of the slave trade that wrong needs to be taught so people receive accurate instruction. This bill would prevent the teaching of slavery as that was a racial issue. Also by not talking about Superiority or Inferiority, Privilege or Oppression, then we cant have a dialogue about what the Norms and Stereotypes are in order to challenge and change our beliefs. We must recognize these misguided beliefs and our own assumptions as well. This bill also lacks several key definitions as required of House bills and statutes under the Rules of the Legislature and the Missouri Constitution. What educational curriculum are you trying to prevent? Where do we draw the line? These questions remain unanswered by the current language of the bill.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LYNNE GRONEFELD		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: lmelter@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/8/2022 9:41 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

For the love of all that is holy, STOP trying to under-educate our students! STOP being "snowflakes" who can't withstand learning about this country's ENTIRE history--even the shameful parts. You want small government? STOP trying to micromanage what occurs in public school classrooms!



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
REGISTERED LOBBYIST:			
WITNESS NAME: MAGGIE OLIVIA EDMONDSON		PHONE NUMBER: 314-368-1137	
REPRESENTING: PRO CHOICE MISSOURI		TITLE: POLICY MANAGER	
ADDRESS: 1210 S VANDEVENTER AVE			
CITY: ST. LOUIS		STATE: MO	ZIP: 63110
EMAIL: maggie@prochoicemissouri.org	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 6:18 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Chairman Basye, Vice-Chairman Haffner, members of the committee; thank you for the opportunity to submit testimony in opposition to HB 2428. Pro-Choice Missouri works to protect and expand every Missourians's rights to bodily autonomy, to access essential reproductive healthcare, in order to access accurate information, to make the best decisions for ourselves and our families, and to parent our children in safety and dignity. Moreover, we work to ensure reproductive justice for all Missourians, which involves advocating to reduce disparities based on race, income-level, insurance coverage status, and other factors. Across political, racial, and socioeconomic divides Missourians believe in honesty, integrity, and the freedom for our children to learn. For years, certain politicians have denied some children the resources needed for a quality education based on what they look like or where they live. Now those same politicians want to censor the truth of our history, our leaders, and pass laws to ban learning from the mistakes of our past. Effectively a gag order on public education professionals, this bill promotes ideological control of learning and utilizes fear of legal retaliation to scare public education professionals into silence. It is the duty of public education to provide uninhibited information to students who may then utilize their own critical thinking skills to determine their own political, ideological, social beliefs. One-size-fits-all approaches to education do not promote individual liberty, but rather prescribed uniformity. Moreover, HB 2428 seeks to further defund public education by encouraging frivolous lawsuits designed to overcrowd and overwhelm an already exhausted court system. This bill co-opts social justice language in order to mask the true consequences of political interference in the classroom. We should be focusing on getting resources to children and schools who have been systematically denied– not imposing legal risk on teachers who tell the truth. All Missourians have a right to access accurate information when making decisions about their families and futures. This bill will cause lasting harm in Missouri. Pro-Choice Missouri, representing more than 70,000 Missourians across the state, opposes the advancement of this bill, and urges you to vote NO today. Thank you.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MANDI SCHWEIGERT		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mschwag@att.net	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 1:46 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
Leave our schools alone			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARIA TOLLIVER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: tolliver672002@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 2/7/2022 8:21 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

As these unbelievably harmful bills are debated throughout the US, I am appalled that so many politicians are using schools to pander to overbearing, fragile, racist parent groups. Absolute joke. Spent 30 years in the classroom, and I can't imagine that my state is considering laws that clearly paint educators as enemies of the state. I am embarrassed to live in a state where members of the legislature are attacking schools and teachers for political gain. Disgusting. Maria Tolliver



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARIA TOLLIVWR		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: tolliver672002@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 8:22 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

This is unnecessary legislation put forth to appeal to idiots who show up to Scholl Board meetings demanding immediate address to their outlandish demands. This is another attack on schools by people who are pandering to most obnoxious parents. The same groups that show up each month to hurl insults and attack teachers. No! I oppose this bill.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARIA YAKSIC		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mariayaksic@me.com	ATTENDANCE: Written		SUBMIT DATE: 2/1/2022 4:00 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

If we are to encourage inquiry minds and thoughtful processing of information, an educational system cannot limit open discussions of historical issues. By limiting topics of discussion in a classroom we are endorsing an education that only allows a regurgitation of memorized details printed on a page vs. an actual understanding of facts. It eliminates the ability of critical thinking from the part of the students. The whole purpose of having children attend schools is so they can be educated. Being 'Educated' implies the ability to think critically and make sense of various points of view, not impose a position of a particular group of people. We need to encourage openness and inquiry minds. If we limit inquiry through discussions we are supporting mediocracy within our educational system, a great danger to the future of the existence of our civilization.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARISSA POLZIN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: ritmeyer03@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 7:11 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARLA STEWART		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: marladstewart@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/1/2022 10:55 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

This bill would cripple the teaching of history . I taught history for 30 years. Much of our history has to do with our progress toward justice. Native Americans, women's rights, immigrants , slavery - all topics teachers would be scared to teach about or have class discussion about. It would suppress the teaching of the truth, keep teachers from doing their job and deprive students of in depth learning and an opportunity to gain empathy and learn how our country works.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARY LANDSNESS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mebbie21@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 10:50 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Our students deserve to be taught the complexities of our history and our society needs our next generation of citizens to be prepared to address the potential inequities that still exist.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MEGAN REEG		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: megan_reeg@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 2/8/2022 10:14 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

As a parent of three white children in public schools, I feel strongly that they need to learn the truthful history of our country and our world, even if it causes discomfort. It's not a comfortable history. We need to teach it, feel the discomfort, and learn from it. Future generations are better off knowing the truth so past mistakes aren't repeated. Also, teachers and school administrators should determine curriculum, not politicians.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MEGAN VON ARB		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: megan_von_arb@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 12:07 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
In full opposition to this bill			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MICHELLE SHEPHERD		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: dillender2005@msn.com		ATTENDANCE: Written	SUBMIT DATE: 1/31/2022 11:51 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

**This is too broad and censoring. Teachers need to be able to teach history and practice equity.
Limiting content limits the truth and whitewashes history. It is a disservice to students and our nation.**



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MONICA HORTON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: m01jones@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/7/2022 12:28 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Missouri Lawmakers: This bill is not "non-discriminatory." In fact, it is exclusionary again those who are protected under the Civil Rights Act of 1964. This copycat bill is backlash against the 2020 outcry for racial justice in the form of BLM protests in the wake of the extra-judicial murders of George Floyd and Breonna Taylor. Resisting equity and inclusion (as does HB 2428) looks a lot like the Southern Whites who resisted Black progress during the period of Reconstruction; it looks like the racist sentiments of the court decision in Plessy v. Ferguson that made Jim Crow legal for over 50 years. Resisting the progress of inclusion and belonging in schools (with HB 2428) looks similar to the backlash Black veterans experienced after WWI during the 1919 Red Summer when white public sentiment was "they are taking our jobs." This bill reeks of backlash Black parents received once the Brown vs. Board of Education decision was declared and white people, such as most of MoLeg, violently resisted black kids integrating into white schools. I could go on and on about the backlash people of color experience once there's a glimmer of hope of progress on our behalf (i.e. the ugly treatment of Black people because of Affirmative Action). Why do Black parents and other parents of color keep watching decade after decade as "Exceptional Americans" a.k.a MO decision-makers work against our best interests? Do the interests of our children STILL not matter after all of these years of racial disparity in legislation, school discipline and achievement?



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: NAMITA ATAL PARANJOTHI		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: nparanjothi@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/30/2022 11:37 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
I oppose this legislation.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: NANCY A GOTH		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: ngoth02@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/1/2022 1:32 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

This bill is unreal & lacks reality. Let kids learn. Let teachers teach. Let school professionals do their job.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: NICHOLE BRINKMANN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: nicholebrinkmann@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 5:08 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: NICOLE ARB WIETHOP		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: arb.nicole@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 10:54 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

This bill has broad, muddy language and will be employed disingenuously by anti-equity politicians. They want to hide inconvenient history and unjust policies and practices that are a current legacy of that history, in order to keep people in ignorance of modern day injustice and stay in power. When we know better, we do better; and when we do better, Republicans don't win. Rep. Dogan, I do respect your responses to your colleagues' other draconian bills. But putting your name to something watered down will be used by then in the same spirit. We don't need ANY form of these bills. I think you know that. It doesn't make sense to think that you can make an impact fair or harmless when their intention isn't so.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: PHILLIP CALDWELL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: phillipcaldwellengineer@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 12:03 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Missouri State House of Representatives, As a resident of Missouri, I am writing to you today to ask you to support any legislation that is designed to promote equity education in Missouri schools. Equity education is as essential to our students as reading and math, and learning accurate history will lead our students to think more critically about the world and be more engaged in their own learning. It is imperative that all of our students feel seen, understood, and represented in our classrooms – that means having a diverse set of resources, lessons, and books in school libraries to reflect the lives of all kinds of students – not just white, heterosexual ones. I would also ask you to vote against any legislation that threatens these values, including HB 2428 - NONDISCRIMINATION IN PUBLIC SCHOOLS. A vote in favor of this bill is a vote to take a step back when those who elected you want Missouri to move forward — together. This bill could limit what teachers and students can talk about in the classroom, namely topics like "collective guilt" when teaching about history. The language in the bill is too broad and not clearly defined. So, it has the potential to be an "educational gag order" for our teachers. I see this bill as a solution in search of a problem and we must object to it. Thank you for your time. Sincerely, Phillip Caldwell 1025 Orchard Lakes Dr. St. Louis, MO. 63146



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: PHYLLIS MACLAREN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: phyllismaclaren@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/1/2022 8:35 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Teachers should be trusted to teach history as it occurred and as it has been agreed upon by historians. They should not whitewash it to protect students. This is comparable to banning books. However, no contemporary students should be made to feel guilty for past actions by their government or culture. We have to acknowledge history so as not to repeat wrong doing. Retired High School Teacher



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: REBECCA FLYNN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: beckkryah@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 5:37 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

A bill this broad and vague is nothing but an attempt to dictate, once again, what teachers can and cannot teach. If the state is going to require teachers to be "highly qualified," then please treat us as such. There should not be fear in the classroom. Spontaneous discussion around historical topics can be some of the most important learning moments in a child's education. Stop treating teachers like children.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: REBECCA SHAW		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: rebeccalynnshaw@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 12:04 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

HB2428, sections 170.355 #1-7, is written to address a problem that does not exist. I have two children of elementary age and I have never had them come home from school to discuss shame or guilt over lessons taught about race, skin color or differences between themselves and classmates. Teaching these children to be culturally competent, thoughtful citizens is the best thing we can do for our future! I trust that the teachers and administrators of my district know age-appropriate material to introduce to explain the difficult history of our nation. Placing more government oversight to direct the 'tone' of our teachers is not the duty of the legislative body.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SANDRA SAUNDERS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: nanapugh6@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 11:57 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SARA SANTHUFF		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: sgaddis51@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 7:31 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
This bill is too broad and not well defined. What is the true purpose of this bill?			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SARA YILMAZ		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: dumdumdu1@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/6/2022 7:56 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SARAH ALTMANN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: altmann.sarah@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 11:40 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I firmly believe that we cannot tell teachers not to teach history as it occurred. Obfuscating and trying to sweep things under the rug are how we end up repeating the worst parts of history. Teachers are not trying to tell students what to believe, but students need all the information to evaluate history and facts for themselves. Don't set our kids up to fail as global citizens.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SARAH MAYER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mayer.sarah.j@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/1/2022 4:42 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SHARALYN FIELDS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: sharalynfields@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 8:49 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

To narrowly limit what may be taught in schools, especially topics concerning race or "collective guilt", deprives children the chance to be presented with the information to make up their own minds regarding our varied history. It is a slippery slope to greater censorship in schools which is a disservice to the first amendment and democracy.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SHEILA K VOGEL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: care4learning@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 2/6/2022 5:55 PM

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Language is too broad. Children, particularly adolescents, need a forum to use critical thinking related to real world problems/events.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SLOAN SHEFFIELD COWELL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: sloansheffield13@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 8:22 AM

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Our teachers are trained experts in disseminating information to students. They do not need to be micromanaged by politicians or threatened with lawsuits. Let teachers teach without censorship.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: STEPHANIE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: stephaniegurleythomas@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/7/2022 6:19 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SUSAN CARTER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: srenee.carter58@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 8:32 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I do not want a bill that limits what teachers and students can talk about in the classroom, namely topics like "collective guilt" when teaching about history. The language in the bill is too broad and not clearly defined. Students need to learn to think critically and cannot do that when they cannot look at all sides of an issue. I would also ask you to vote against any legislation that threatens these values, including HB 2428. A vote in favor of these bills is a vote to take a step back, when those who elected you want Missouri to move forward — together.



MISSOURI HOUSE OF REPRESENTATIVES
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BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SUSAN FLOWERS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: flowers@wustl.edu	ATTENDANCE: Written		SUBMIT DATE: 2/7/2022 3:09 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am opposed to HB 2428. Hiding the truth of our sordid history from our students will not prepare them for success in current society or that of the future. Understanding the trauma imposed on minoritized peoples through bigotry, systemic injustice, inhumanity, and white supremacist culture is critical for our nation's healing and development of a more just society for all. Learning the truth of our history can be uncomfortable but I trust the highly trained and qualified public school teachers of Missouri to handle such classroom discussions professionally.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SUSAN GIBSON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: Onesuegibson@protonmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/5/2022 3:10 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Surely this bill sponsor knows that no one is compelling students to adopt, affirm, or profess including but not limited to: that individuals of any race, ethnicity, color, or national origin are inherently superior or inferior and that individuals, by virtue of their race, ethnicity, color, or national origin, bear collective guilt and are inherently responsible for actions committed in the past by other members of the same race, ethnicity, color, or national origin.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SUSAN LAMMERT		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: susanlammert@att.net	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 10:25 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

This bill would make teachers afraid to discuss any current issues or even to discuss historical events lest they be interpreted to be disturbing to the students. Certainly newspapers would be banned and most books. Schools should prepare our youth for the real world not some fantasy of a perfect one. This bill would fit well in China where all news is controlled.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SUSAN LAMPROS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: tslampros@aol.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 8:57 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

As a Social Studies teacher in public schools for 26 years, I feel my experience allows me to express my concerns about this proposed bill. The automatic muzzling of discussions within the safe environment of the classroom on timely topics is a dangerous precedent to try to legislate. Those "golden" moments randomly presented by current events, a school crisis, or an some sensational news article must not be stifled because of "required" authorization to discuss certain topics which this bill addresses. Allow /recognize the ability of duly trained teachers to guide discussions and explore differing perspectives to seek "truth", clarity, and understanding.



MISSOURI HOUSE OF REPRESENTATIVES
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BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SUSAN MCTAGUE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: semctague@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 5:23 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

This bill is simply another way to control and dictate what teachers can or cannot teach about race and history. It is under the guise of a non-discrimination bill, which is infuriating. I support MO educators and trust their professional ability to teach truth in all subjects without being threatened with a lawsuit.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SUZANNE SHIMKUS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: svogt504@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/6/2022 6:12 PM

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Requiring teachers to gain consent for every possible thing that may come up in the flow of classroom discussion is illogical and unfeasible. Teachers embrace teachable moments. This bill would place a gag order on every quality teacher and limit any critical thinking and advanced discussion.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SUZANNE SHIMKUS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: shimkussuzanne@rsdmo.org	ATTENDANCE: Written		SUBMIT DATE: 1/30/2022 10:46 PM

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Do not place a gag order on teachers. No one is trying to “indoctrinate” anyone. Trust us to do the job we were educated, trained, and hired to do.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: TAMARA K. RODNEY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: tamaratee@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 9:57 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Public schools have become battlegrounds for the use of dog whistles to restrict teachers from their true task... education. Bills like HB 2428 are being used to wage culture wars in the name of freedom and non-discrimination, but are truly divisive and are meant to make educators afraid.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: TERESA JOHNSON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: teresa.merlo@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 2/4/2022 9:43 AM

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This is a misuse of discrimination policies in order to stifel the teachings of history and it's application to the world today.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: TERESA JOHNSON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: teresa.merlo@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 7:34 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: TERICA DONNELLY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: terica@wasteoftime.org	ATTENDANCE: Written		SUBMIT DATE: 1/31/2022 7:28 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
I oppose this bill. Let teachers teach and let students learn.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: THOMAS R PTACEK		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: ptacektr@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 2/7/2022 1:22 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am writing to voice my opposition to this bill. This bill is very vague in my opinion, and I am uncertain as a teacher what I could and could not do when discussing racial issues. What are you trying to fix here? I feel you are just chasing ghosts and marching to the orders of conservative commentators who don't know Critical Race Theory from the Civil Rights Act. Let the teachers teach and the student learn.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: TIM ARNOLD		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: timeaglearnold@outlook.com	ATTENDANCE: Written		SUBMIT DATE: 2/1/2022 12:28 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Our history needs to be taught warts and all. Information about slavery, jim crow, Native American treatment, etc. should not be diluted.



MISSOURI HOUSE OF REPRESENTATIVES
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: TOM FERRI		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: thomas.m.ferri@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/6/2022 5:43 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
This is a solution in search of a problem.			



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: VICTORIA BARSHIS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: barshisv@aol.com	ATTENDANCE: Written		SUBMIT DATE: 2/1/2022 10:48 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Greetings-- I am writing to convey my dismay as a citizen and as an educator that HB 2428 is far too broad. In effect, it will be able to be used by students to opt out of even discussing historical and current issues and policy debates in their social studies (and other) classes such as government/poli sci, history, sociology, etc. How can students explore issues and form their own opinions if they can opt out of even discussing them. I stand in opposition to this bill as it is currently written!



MISSOURI HOUSE OF REPRESENTATIVES
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: VICTORIA GODFREY-ZELLER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: vlgzeller@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 1/29/2022 5:07 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I have had a lot of conversations with teenage children about race and racism and know that they can twist your words and get confused no matter how careful you are with your words. These subjects need to be talked about at school so children understand the issues so they can function in society. Threatening teachers with lawsuits if a child reports that what the teacher said made them uncomfortable or they took it to mean the teacher was saying a specific race was good or bad is going to hinder these much needed conversations.



MISSOURI HOUSE OF REPRESENTATIVES
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BILL NUMBER: HB 2428		DATE: 2/8/2022	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: VICTORIA GODFREY-ZELLER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: vlgzeller@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/7/2022 7:47 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I have had a lot of conversations with teenage children about race and racism and know that they can twist your words and get confused no matter how careful you are with your words. These subjects need to be talked about at school so children understand the issues so they can function in society. Threatening teachers with lawsuits if a child reports that what the teacher said made them uncomfortable or they took it to mean the teacher was saying a specific race was good or bad is going to hinder these much needed conversations.



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COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: VICTORIA GODFREY-ZELLER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: vlgzeller@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/7/2022 8:07 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I have had a lot of conversations with teenage children about race and racism and know that they can twist your words and get confused no matter how careful you are with your words. These subjects need to be talked about at school so children understand the issues so they can function in society. Threatening teachers with lawsuits if a child reports that what the teacher said made them uncomfortable or they took it to mean the teacher was saying a specific race was good or bad is going to hinder these much needed conversations.



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COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: YVONNE D REEVES-CHONG		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: seedistheword@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/1/2022 10:36 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

This is far too vague and can lead teacher intimidation. I oppose.