

House \_\_\_\_\_ Amendment NO. \_\_\_\_\_

Offered By

1 AMEND Senate Committee Substitute for Senate Bill No. 638, Page 1, in the Title, Line 3, by  
2 deleting all of said line and inserting in lieu thereof the words "relating to elementary and secondary  
3 education."; and

4  
5 Further amend said bill, Page 3, Section 170.011, Line 59, by inserting after all of said section and  
6 line the following:

7  
8 "170.268. 1. A school district or charter school that provides instruction in a grade or  
9 grades not lower than the seventh nor higher than the twelfth grade may incorporate dating abuse  
10 information that is age-appropriate into the school district's or charter school's existing health  
11 curriculum for pupils in such grades that includes the following components:

12 (1) The definition of dating abuse;

13 (2) The recognition of dating abuse warning signs; and

14 (3) The characteristics of healthy relationships.

15  
16 A school district or charter school electing to incorporate dating violence education into its  
17 curriculum shall seek input from local domestic violence organizations on curriculum to be taught.

18 2. On written request to the principal of the school where a child is enrolled, the parents or  
19 guardian of a pupil who is under eighteen years of age shall be permitted to review the dating abuse  
20 information instructional materials within a reasonable time after submitting the written request.

21 3. For purposes of this section, "dating abuse" means a pattern of behavior in which one  
22 person uses or threatens to use physical, sexual, verbal, or emotional abuse to control the person's  
23 dating partner. "Dating partner" means any person who is involved in an intimate association with  
24 another person that is primarily characterized by the expectation of affectionate involvement that  
25 includes casual, serious, and long-term dating partners."; and

26  
27 Further amend said bill by amending the title, enacting clause, and intersectional references  
28 accordingly.

Standing Action Taken \_\_\_\_\_ Date \_\_\_\_\_

Select Action Taken \_\_\_\_\_ Date \_\_\_\_\_