

FIRST REGULAR SESSION

HOUSE BILL NO. 1234

98TH GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE WALTON GRAY.

2569L.011

D. ADAM CRUMBLISS, Chief Clerk

AN ACT

To amend chapter 170, RSMo, by adding thereto one new section relating to dating violence education in secondary schools.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Chapter 170, RSMo, is amended by adding thereto one new section, to be
2 known as section 170.268, to read as follows:

3 **170.268. 1. A school district or charter school that provides instruction in grades**
4 **seven through twelve may incorporate dating abuse information that is age-appropriate**
5 **into the school district's existing health curriculum for pupils in grades seven through**
6 **twelve that includes the following components:**

- 7 (1) The definition of dating abuse;
- 8 (2) The recognition of dating abuse warning signs; and
- 9 (3) The characteristics of healthy relationships.

10 A school district or charter school electing to incorporate dating violence education into
11 its curriculum shall seek input from local domestic violence organizations on curriculum
12 to be taught.

13 **2. On written request to the principal of the school where a child is enrolled, the**
14 **parents or guardian of a pupil who is under eighteen years of age shall be permitted to**
15 **review the dating abuse information instructional materials within a reasonable time after**
16 **submitting the written request.**

17 **3. For purposes of this section, "dating abuse" means a pattern of behavior in**
18 **which one person uses or threatens to use physical, sexual, verbal, or emotional abuse to**

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

18 **control the person's dating partner. "Dating partner" means any person who is involved**
19 **in an intimate association with another person that is primarily characterized by the**
20 **expectation of affectionate involvement that includes casual, serious, and long-term dating**
21 **partners.**

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