

FIRST REGULAR SESSION

[PERFECTED]

HOUSE BILL NO. 795

96TH GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVES KELLEY (126) (Sponsor), TILLEY, BRATTIN, BAHR, PARKINSON, CONWAY (14), REDMON, JOHNSON, TALBOY, HINSON, McCAHERTY, LANT, SCHIEBER, CROSS, FITZWATER, LEACH, FRAKER, BARNES, WALLINGFORD, TORPEY, RIZZO, POLLOCK, SCHATZ, WELLS, PHILLIPS, CARTER, CURLS, FALLERT, LAMPE, KRATKY, MEADOWS, ANDERS, SPRENG, HARRIS, MAY, CASEY, MONTECILLO, HODGES, CONWAY (27), BROWN (85), HAEFNER, FREDERICK, JONES (117), ROWLAND, HOLSMAN, SMITH (150), FUHR, MOLENDORP, HUMMEL, NOLTE, FISHER, DENISON, McNEIL, MARSHALL, BERRY, REIBOLDT, JONES (63), KIRKTON, TAYLOR, WYATT, LARGENT, JONES (89), GUERNSEY, GRISAMORE, COLONA, WRIGHT, LAIR, DAY, HIGDON, NETH, HOUGHTON, LAUER, GATSCHENBERGER, LONG, KORMAN, SILVEY, DUGGER, BROWN (116), KOENIG, CRAWFORD, FRANKLIN, GOSEN, BROWN (50), NASHEED, KELLY (24), STILL, PACE, AULL, McDONALD, QUINN, SHIVELY, BLACK, SIFTON, SWINGER, WEBBER, KANDER, ZERR, RICHARDSON, WHITE, DAVIS, McNARY, HOSKINS, WIELAND, DIEHL, ASBURY, BURLISON, LASATER, FUNDERBURK, KLIPPENSTEIN, SATER, BERNSKOETTER, McGHEE, PIERSON, SMITH (71), SWEARINGEN, OXFORD, RUZICKA, SHUMAKE, CARLSON, McMANUS, ELLINGER, McGEOGHEGAN, NANCE, HAMPTON, HUBBARD, FAITH, ENTLICHER, ELMER, FLANIGAN, ALLEN, RIDDLE, SCHOELLER, BRANDOM, FRANZ, NEWMAN, WALTON GRAY, DIECKHAUS, SCHNEIDER, CURTMAN, KEENEY AND SCHUPP (Co-sponsors).

1913L.01P

D. ADAM CRUMBLISS, Chief Clerk

AN ACT

To amend chapter 9, RSMo, by adding thereto one new section relating to the designation of school read-in day.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Chapter 9, RSMo, is amended by adding thereto one new section, to be known as section 9.137, to read as follows:

9.137. The second Friday in March shall be set apart and designated as "Missouri School Read-In Day". It is recommended to the people of the state that the day be appropriately observed through activities that will bring about an increased awareness of the importance and benefits of reading and encourage greater emphasis on reading, both

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

5 in the school and in the home. Missouri school read-in day recognizes that reading
6 proficiency is a major factor in determining a child's success in school, regardless of the
7 socioeconomic status, race, ethnic background, or educational level of the child and the
8 child's family.

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