

FIRST REGULAR SESSION

HOUSE BILL NO. 586

96TH GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVES STREAM (Sponsor), RUZICKA, GRISAMORE, ZERR, KIRKTON, NEWMAN, SCHUPP, McNEIL, KRATKY, OXFORD, McGEOGHEGAN, NASHEED, AULL, CARLSON, STILL, SMITH (71), PACE, BROWN (85), HOSKINS, LARGENT, TORPEY, ALLEN, FAITH, DIEHL, DENISON, SCHARNHORST, FITZWATER, FISHER, TILLEY AND FLANIGAN (Co-sponsors).

1495L.011

D. ADAM CRUMBLISS, Chief Clerk

AN ACT

To amend chapter 630, RSMo, by adding thereto one new section relating to continuing professional education curriculum in eating disorders for certain school personnel.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Chapter 630, RSMo, is amended by adding thereto one new section, to be known as section 630.590, to read as follows:

630.590. 1. In order to promote early recognition of and appropriate responses to eating disorders by those education professionals who are in the best position to observe young people most at risk for eating disorders, the department of mental health, in collaboration with the department of elementary and secondary education, and in consultation with the Missouri eating disorder council established in section 630.575, shall develop a continuing professional education curriculum as described in subsection 2 of this section by December 31, 2011.

2. Such continuing professional education curriculum shall include information concerning:

(1) Recognition of those individuals who are at risk of developing an eating disorder, the warning signs and behaviors associated with eating disorders, and ways to assist those who may have an eating disorder, and their families and friends;

(2) How to effectively disseminate information concerning the seriousness and potential mortality of eating disorders;

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

15 **(3) Counseling and treatment resources available to those with eating disorders and**
16 **their families;**

17 **(4) Educational and informational materials, including printed, web-based and**
18 **other materials available to middle and high school students and their families, including**
19 **but not limited to utilization of materials from associations and organizations associated**
20 **with eating disorders; and**

21 **(5) A healthy body image and the development of positive self esteem.**

22 **3. Any school district may adopt and implement the continuing professional**
23 **education curriculum in this section for school personnel responsible for students in grades**
24 **six through twelve, including but not limited to: school nurses, health care professionals,**
25 **psychologists, counselors, and athletic coaches.**